



PEDAGOGICAL CONDITIONS FOR THE DEVELOPMENT OF NATIONAL IDENTITY COMPETENCES

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Abstract: In this article , as one of the main principles of the competence approach in the innovative educational environment, the understanding of competence education as a subjective quality of a person, knowledge, skills and taking into account the availability of skills and participation in the production process, his attitude to the educational process, the abilities and experience of learners, looking at the educational process as the main factor in the collective characteristics of the activity, strictly improving the knowledge of future teachers Pedagogical conditions that must be mastered with socio-spiritual influencing factors are described.

Keywords: innovative, education, competence, knowledge, skill, competence, motive, motivation, ability, spirituality, upbringing, ethics, social

On the basis of large-scale reforms in the education process in the Republic of Uzbekistan, the issue of training the future generation of our people is considered as one of the most important tasks. The President of the Republic of Uzbekistan, Shavkat Mirziyoyev, touched on the issue of educating the youth of our country: in his Address to the Oliy Majlis on December 29, 2020 ¹: " **We have set ourselves the great goal of establishing the foundations of the Third Renaissance in our country, for this the new Khorezms, We need to create the environment and conditions that will educate the Berunis, Ibn Sinas, Ulughbeks, Navoi and Babur .** In this, first of all, development of education and training, establishment of a healthy lifestyle, promotion of science and innovation should serve as the main pillars of our national idea .

It is known that in the environment of innovative education, as one of the main principles of the competence approach, the understanding of competence education as a subjective quality of a person has a special place. The availability of knowledge, skills and qualifications related to the subjective motives of future teachers in the educational process, as well as their participation in the production process, their attitude to the educational process, the abilities and experience of learners taking into account, considering the educational process as the main factor in the collective characteristics of the

¹ People's word. "Address to the Supreme Assembly" of the President of the Republic of Uzbekistan 2020 December 30, issue #-255





activity, the knowledge of future teachers is manifested in the pedagogical conditions that must be mastered with strictly social and moral influencing factors will be Therefore, during the reforms of the last years in the educational system, the work that is being researched in scientific research, the development of the competences of national identity awareness in the educational system through the pedagogical conditions for the development of the competences of national identity awareness of future teachers in the educational system the development of factors influencing the personal qualities of future pedagogues is an urgent issue.

Today, before focusing on the pedagogical conditions for the development of national identity awareness competencies in the future teachers and the development of individual qualities in the future teacher, it is appropriate to clarify the educational aspects of the ancient Eastern pedagogy. we know: in eastern pedagogy, based on the ancient Chinese pedagogical and moral views, the ideas about the importance of developing the personal qualities of the learner were put forward, and by providing knowledge through the first generalized ideas about educational standards and principles skills have been developed. In particular, in the pedagogy of the scholars of the Eastern world of pedagogical thought, it is mentioned that the views on "approaches aimed at personal development" adopted in the society in the pedagogy of spiritual-ethical educational ideas, thoughts of antiquity and in the process of practical activity were used for the first time in pedagogical practice.

The analysis of the concept of competence in education was specially addressed in the framework of scientific research conducted by scientists. After the concept of "competence" was introduced into the science, scientists began to conduct research. N.A.Muslimov, one of the scientists of our republic² while stopping at the etymological analysis of the concept of "competence". "Competence is the ability of a pedagogue to use knowledge, skills and personal qualities for successful activity in a certain field."

H.Polatov³, focusing on the issues of education based on national values of a person, emphasizes: gives a preliminary definition to the concept of "spirituality", albeit in an artistic way. His confession stated that "...spirituality is a way of realizing humanity in society."

Academician E. Yusupov⁴, in his research, expressed the awareness of national identity as a quality that depends on the spiritual image and upbringing of a person, while defining spirituality in the person of a future teacher, he says: Spirituality is a common system of morals and manners, knowledge, faith,

² Written based on the authorship of Muslimov N.A. Monograph entitled " Technology of formation of professional competence of teachers of vocational education ". Science and technology.: 2013. 6-10 b

³Polatov Kh. The values of our independence are the national independence ideology of Uzbekistan. - T.: 1993, p. 76.

⁴ Yusupov E.. Spiritual foundations of human perfection., p. 149.





belief, outlook, talent, ability, practical skills, conscience, ideological views of a person, which have a positive effect on the development of society. is a system [43]" , he describes.

O. Musurmonova,⁵ speaking about the issue of education of the younger generation: "The spiritual maturity of society cannot be realized by itself, satically. Each system and period affects the spiritual maturity of people based on certain goals, demands and needs, gives it a meaning and a certain direction. Based on this, a system, method and form of human education is of particular importance.

his researches, the English psychologist Dj.Raven⁶ emphasizes the analysis of this concept in the life of society, and in his researches he focuses on the pedagogical and psychological aspects of the concept of competence. As part of his research, the scientist concluded that "based on the analysis of a large number of components, most of which are independent of each other, some components are more related to the cognitive sphere, and others - to the emotional sphere, these components are the ones that organize effective behavior. - can fill one" he expressed.

In particular, it should be noted that the problem of the individual approach in the new period of scientific research has its own personal meaning, in the process of pedagogical activity of future teachers in the conditions of innovative education, the personal-individual pedagogical qualities of educational approaches in the development of society. The development of pedagogical ideas of education and development in the renaissance period and in the New Age, the idea of an individual approach began to be expressed in all spheres of social life, and the development of the individual's individual self-awareness, understanding, personal and individual life imaginations. the issue of increasing attention also began to develop. It is known that in the new era of sharp globalization of the spheres of public life, the development of the competence of national identity awareness among future teachers is sharply manifested in various processes of social life, and it is being developed by forming the life of the nation, its values, and mentality. Therefore, issues such as how any nation was formed as a social phenomenon, to what extent it has developed, to what extent the factors that ensure its rise become important in the conditions of globalization, and to what extent these factors are used in modern educational work, are of great importance.

In the system of spiritual and spiritual potential of a person, the role of national self-awareness and the elements that make it up, as well as high human qualities that express the positive aspects of the nation's unique internal mental

⁵Musurmonova O. Moral values and youth education. - T.: Teacher, 1996. - 192 p.

⁶Raven D. Kompetentnost v sovremennom obshchestve: vyavlenie, razvitiie i realizatsiya. // - M., "Cogito-Center" . , 2002. – pp. 281-296 .





states in the spiritual-ideological mental system are also important. takes over. For this reason, it is very important to pay attention to the problems of spiritual and spiritual recovery in the educational process.

In particular, it can be concluded that the spiritual and moral values of the individual in the social life of the society and the strengthening perspective cannot be imagined without it. Wide attention is being paid to the issues of restoring and further improving the national spiritual values of our people. In particular, the Constitution and laws of our General Assembly state that all citizens, regardless of nationality, language and religion, have equal rights and freedoms. They emphasized that future teachers have all the opportunities to preserve and comprehensively develop national culture, traditions and customs .

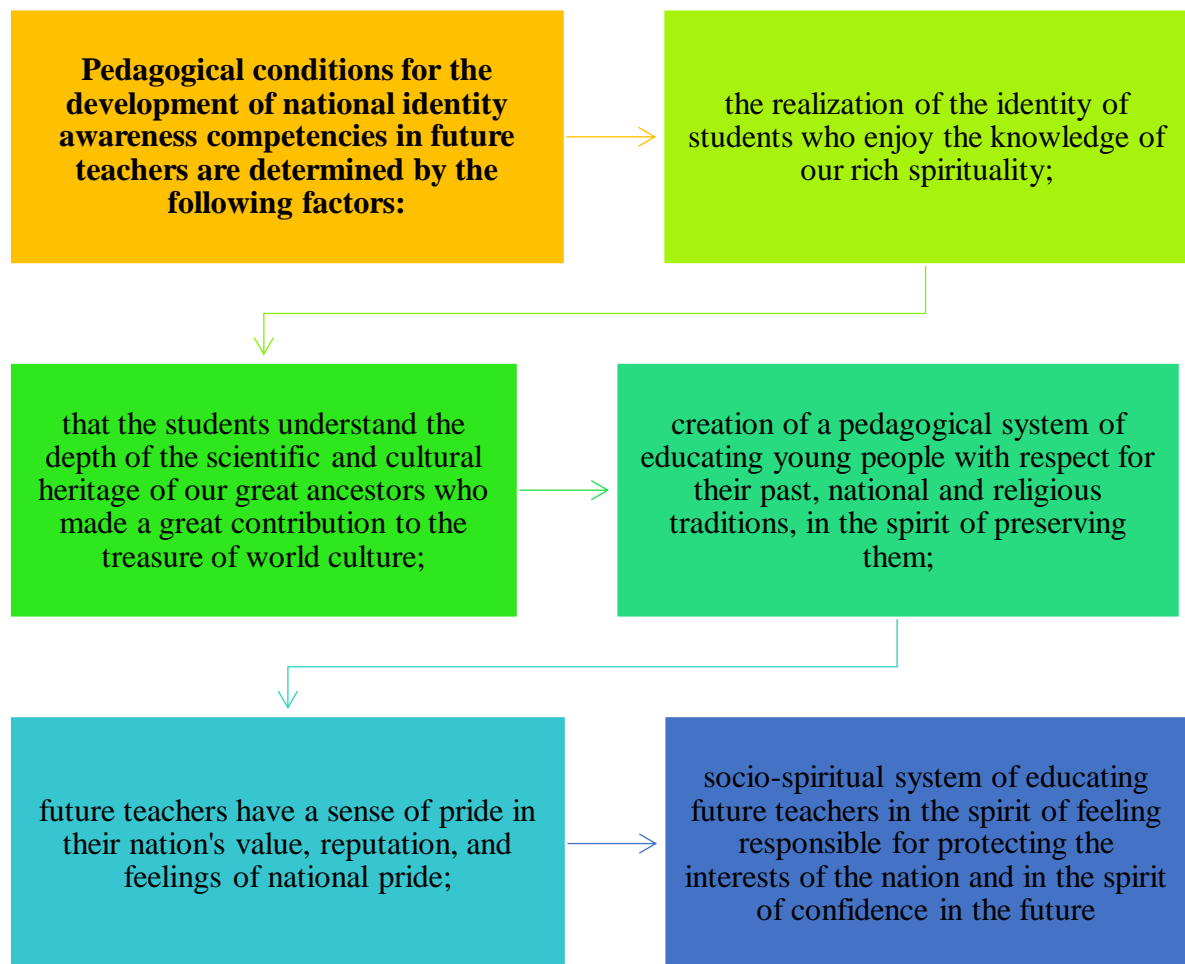


Figure 1. Pedagogical conditions for the development of national identity awareness competencies in future teachers

In the process of research, development of national identity awareness competences based on the current characteristics of national development, we should clarify the following aspects:





- recognition of the role of material factors (economic, territorial, etc.) in the formation and development of the nation as a unit;
 - manifestation of qualities of independence thinking, moral-educational heritage, social relations in future teachers in the realization of national consciousness and national identity;
 - inculcating spiritual factors into the external world of their personal qualities of intelligence, spiritual and moral knowledge in future teachers;
 - use of the rich historical heritage in the preparation of young generation personnel who possess the spiritual world of society and educational moral qualities among students;
- the use of internal integration of educational subjects aimed at understanding the national identity through optimization and reproductive development of the competency of national identity awareness in future teachers ;
- educating future teachers as personnel with strong knowledge and ideological immunity to any external ideological influences who can fight for national interests.



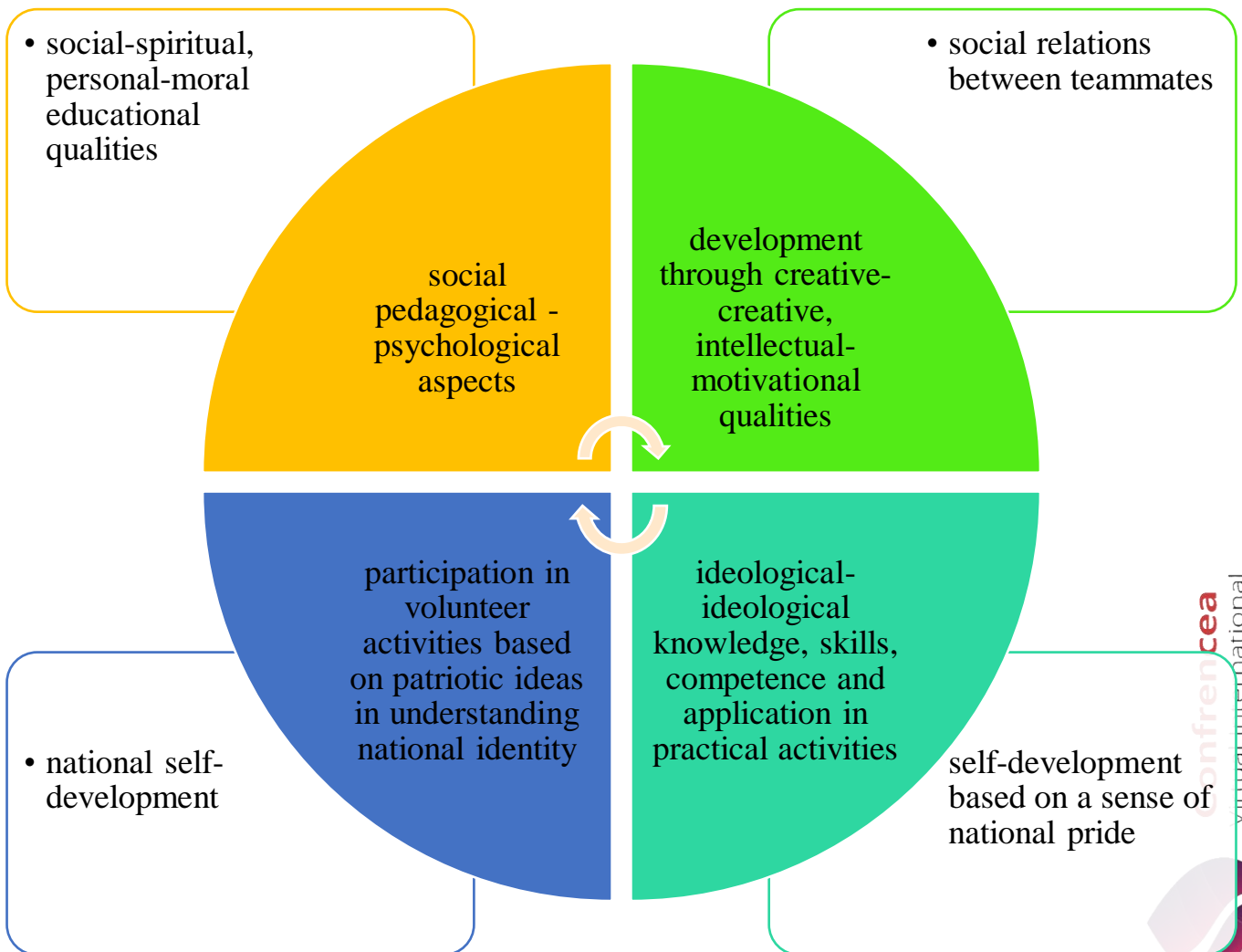


Figure 2. Conditions for the development of competencies of national identity awareness in future teachers

Analyzing the above-mentioned information, developing the competences of national identity awareness, forming a sense of national pride in the preparation of leaders of the next generation in the society, promoting active participation as a flag bearer of the national idea in the way of building a just and democratic country. providing, partnership in socio-spiritual relations, active participation in the activities of institutions of public control, as well as self-control, not being indifferent to all events and processes occurring in the spiritual life of society , one's personal position to be able to reciprocate with, to form a system of fair treatment among the future teacher's teammates when entering into social relations.

In particular, it is necessary to develop the competences of understanding the national identity in future teachers by receiving spiritual



support, not from the material factor (recognition of its importance and necessity), but from the spiritual factor in the determination of the nation's eternity and national power. will be In this case, the proverb "I will pay for my value, not for my stomach", which has become the life criterion of our people, is considered as the main criterion of the nation's pride. Therefore, based on the analysis of the proverb mentioned above, the power to carry the nation, pride and provide eternity may express the inner mental state of a person, self-awareness. Among the members of the society, social life is primary, and as a result of defining the limits of this or that social consciousness, those who think that the signs that are important in the structure of the life of the nation should be related to the social life, unlike nature, the nature of the society can be distinguished by ignoring its peculiarities.

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