

EDUCATIONAL SCIENTIFIC AND PEDAGOGICAL EDUCATION IN IMPROVING METHODOLOGY

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The above also applies to the sphere of Education, which determines the success of all spheres of life of society, and thus is their foundation.

The president of the Republic supports the sphere of education from the National didactic point of view and describes it as follows: "Education gives creative activity to the spirituality of the people of Uzbekistan. All the good opportunities of the growing generation are manifested in it, the professional Curry, the skills are constantly improved, the wise experience of the older generations is perceived and passed on to the younger generation.

In the literature devoted to pedagogy, which was created in the next 10 years, such concepts as "pedagogical technology", "new pedagogical technology", "advanced pedagogical technology", "progressive pedagogical technology" have come across a lot, and their definition has not yet been formed, which has reached its completion in the Uzbek language.

Pedagogical scientists and practitioners of our republic are trying to create educational technologies based on science and adapted to socio-pedagogical conditions of Uzbekistan and apply them in educational practice.

Here, the question may arise as to why today it is necessary to establish the scientific theoretical basis of pedagogical technologies and introduce them into practice. How many educated personnel and highly qualified scientists have been trained in our society, how many pedagogical styles do we have, how many of them are outdated, ineligible and can not be used, giving a national character, changing places that are not in demand and ideologically? - there is not even that considerations.

The majority of the pedagogical public of Uzbekistan in this day is from this year. This path can serve as a short-term quest for desperation. A society that has

gained independence and is striving for a great future cannot serve this way for long. Because: first: the need to use the most advanced pedagogical activities in order to accelerate and increase the efficiency of the education of the population, so that our society, which for some reason is behind the development of the world community, takes place among the developed countries:

Secondly: because the traditional teaching system operates relying on Written and spoken words, it is characterized as "information teaching" and the fact that teacher activity has become a source of authoritative knowledge, and not only as an organizer of the learning process:

Third: the fact that as a result of the development of Science and technology in the medium, information is sharply increased and the time is limited for them to be communicated to young people:

From the four: the fact that personality society is moving from a theoretical and empirical knowledge-based thinking to an increasingly useful result at this present stage of its development, to a technical thinking based on a definite conclusion: the desire to prepare young people for life perfectly requires the use of the principle of objectivity, which is considered the most advanced way of giving them knowledge.

The science of pedagogical technology is an educational event that meets all the requirements of the above 5 causal conditions.

In fact, from the history of the development of the XX century personality society, the emergence in the field of Science and technology took place as a period of revolutions. The high pace of development of Science and technology, along with the theoretical (ideological) and practical enrichment of the process of material production, ensures the new content of social relations. The emergence of Service Spheres, a new way of life laid the foundation for an increase in the material and spiritual needs of people. The renewal and increase of social needs, in

turn, necessitates the establishment of activities that ensure their short-term and qualitative satisfaction.

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