

Methodology of an innovative approach to effective organization of mother tongue lessons in primary grades

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Abstract. This article talks about the use of innovative technologies in mother tongue classes, interactive methods during the educational process, increasing interest in the use of pedagogical and information technologies during the educational process. A number of actual problems and shortcomings that await the further formation of the process of teaching the subject of the mother tongue are fully described.

Key words: Interactivity, interactive methods, efficiency, modern pedagogue.

During today's educational process, the desire and attention to use interactive methods, innovative technologies, pedagogic and information technologies during the course of educational lessons is increasing day by day. In this process, the teacher creates an environment for the student's personal improvement, development, learning and education, and therefore, at the same time, performs the function of management and direction.

Innovation (in English word) bring the news, Innovation. Innovative technology is a pedagogical process, innovation for the teacher, changes, and its implementation is mainly expanded from interactive methods. Interactive methods are called collective thinking, that is, methods of pedagogical influence that continue the activity of educational content.

Innovative technologies are the introduction of innovations and changes in the pedagogical process, as well as the teacher's activity, and mainly interactive methods are widely used in its implementation. Interactive methods are called group thinking, that is, they are methods of pedagogical influence and are a component of the educational content. The peculiarity of these methods and methods is that they are implemented by pedagogues and teachers with the help of indicators of joint activity of students.

It is known that there are more than a hundred ways of using innovative technologies in mother tongue classes, some of which have been tested and have shown good results. Widely used methods - "Cluster", "Brainstorming", "Continue", "Presentation", "Blitz survey", "Problem situation" can be used to achieve a wide range of results in the lesson. In the process of questioning the topic of the lesson, "Sinkway", "Reverse test", "Wheel of Mind" methods, while explaining the new topic, "Insert", "Pinboard", "Step by step", "Boomerang"

technologies, in the process of strengthening the topic Graphic organizers such as "Venn Diagram", "Fishbone", "Why?", "How?", "Concept Chart", "Lily Flower", and "Concept Analysis", "T-Table", "Resume", The use of "Sunflower", "Charkhpalak" methods, "FSMU", "Cluster", "BBB" technologies for homework help to ensure the effectiveness of the lesson and increase the knowledge of students.

A number of current problems and shortcomings are still waiting to be solved in order to further improve the process of teaching the subject of the mother tongue. Including:

- in the teaching of the mother tongue, attention is mainly paid to theoretical information, and not enough attention is paid to the formation of the student's speaking competence,
- the presence of many grammatical topics that are difficult for the student when the topics taught in the subject of the mother tongue are analyzed in the cross-section of classes; no attention has been paid to connecting the science of the native language with life, to deliver it to students in a meaningful, simple and interesting way, using the rich conditions of our native language;
- exercises and tasks that encourage students to think logically, creatively and creatively, which create aspiration, passion, and desire in mastering the topics in textbooks, have not been reflected until today; the widespread introduction of new, effective methods of teaching mother tongue, advanced pedagogical technologies in general secondary schools is not at the level of demand;
- the quality of training of teachers, pedagogues, personnel in the field of mother tongue science in existing higher education institutions does not meet the requirements of the present day, it is necessary to fundamentally revise the teaching of mother tongue science and to update it in accordance with the requirements of the times.

After studying the topic "Secondary parts of speech" from the subject of the mother tongue, students are asked to use the "Technology of working in groups" "I am a filler!" to compose a creative text on the topic. This method can be done individually, small or individually, small or large groups.

The text on the topic is presented with the help of students. With the help of this technology, students' teamwork skills are formed, their memory is strengthened, their written and oral literacy is improved, and their ability to create a creative text is further strengthened.

In the mother tongue classes, many interesting tasks can be presented on creating a text with the intention of strengthening the students' written speech and spelling literacy. Also, if during the passage of the "Morphology" section, students are given the task of weaving a grammatical story about each word group, together

with the improvement of grammatical literacy, the ability of students to make logical observations will improve, and their creativity will increase.

Today, one of the important trends in the use of innovative technologies is the introduction of interactive education and training methods.

Innovative technologies further improve the quality and efficiency of education, help to increase the learning activity of pupils and students at the center of the educational process, and ensure the integrity of the educational process.

A high-level indicator of the student's activity is the organization of educational and cognitive activities, becoming the subject of the student's consciousness of will and activity. To realize this goal, first of all, it is necessary for the teacher to be able to choose the technologies that achieve the goal, to ensure the integrity of the educational process.

In addition to providing other information during the lesson, if the teacher shows additional information on the subject, such as Internet information, multimedia programs, tables, etc., it not only helps students to learn It increases the aspiration of students, but also helps students to develop their free reading at the level of demand, to fully master the subject as much as possible.

As a result of the use of innovative technologies, the students' skills of free thinking, analysis, drawing conclusions, expressing their ideas, being able to defend them in a reasonable way, healthy communication, discussion, and debate will be improved and formed.

In conclusion, the main goal of using innovative technologies in native language classes is to encourage students to think independently, freely, to search, to approach each issue creatively, to feel responsibility, to analyze, to further expand native language classes, to use innovative technologies and methods in this way. is to strengthen.

Incessant search for the introduction of innovative technologies in the educational process and the further formation of educational efficiency is becoming the need of the present day. Implementation of new technologies in the educational process is one of the tasks facing pedagogues.

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