

Maxsus yordamga muxtoj bolalar va o'smirlarni ijtimoiy reabilitatsiyasida oilaning roli.

**Maxmudov Xurshid – “Maxsus pedagogika”
kafedasi o'qituvchisi**

Logopediya yo'alishi talabasi Jo'rayeva Sadbaroy

Annotatsiya. Maxsus yordamga muxtoj bolalar va o'smirlarni ijtimoiylashuvi va reabilitatsiyasida oilaning roli, maqolada oila a'zolariga psixologik maslahat berish maqsadida oila a'zolari o'rtasidagi munosabatlar, ota – ona munosabatlari, ota – onalar bola bilan munosabatga kirishish ko'nikmalari aqida fikr yuritilgan.

Kalit so'zlar. Psixoterapiya, oilaviy munosabat, oto-onal vazifalari, nevrotik buzilishlar, ruhiy salomatlik, ikkilamchi nuqson.

Oila o'zida turli xil ichki va tashqi ta'sirlarni his qiladigan o'ziga xos mikroiijtimoiy muhit hayotda bir nechta insonlar tomonidan tuziladigan jamiyat oilaning muxim funktsiyalarni ichidan ijtimoiylashtirish funktsiyasi aloxida farqlanib, shaxsni rivojlanishi va ijtimoiy integratsiyalashuviga, shunnigdek oilada, u oila a'zolarni jamiyatda, mexnat sohasida o'rmini topshiga yo'naltirilgan.

Bola huqulari to'g'risidagi konvensiya bizning mamlakatimizda 1990 yilda kuchga kirib unda oila jamiyatning kichik bir bo'lgan ekanligi, tabiiy muhitda oilaning barcha a'zolari, ayniqsa bolalarni o'sishi va kamol topshii uchun zarur himoya va xamkorlik mavjudligi ta'kidlanadi.

Oilada rivojlanishida nuqsoni bo'lgan bolani tug'ilishi, uni muhim ijtimoiy qiyinchiliklarni his qiluvchi oilalar darajasiga ko'taradi, ichki muammolarni ko'payishiga yoki paydo bo'lishiga olib keladi, oila a'zolaridan o'rtasidagi o'zaro munosabatlar o'zgaradi, ularning ijtimoiy aloqalarini buzadi.

Ota – onalarni bolalarning birlamchi nuqsonlarini bartaraf etish yoki kompensatsiyalashga va uni oqibatlarini oldini olish uchun uzoq yillar chidam va sabr bilan qilgan xarakatlari, bolaga nisbatan katta muxabbatlari bevosita bola holatining yaxshilanishi natijasi bilan birga ijtimoiy ahamiyatga ega natija –

bolaning ijtimoiylashuvi va uni jamiyatga integratsiyasi (jamiyatda o'z o'mini topishiga) ham erishadilar.

Bugungi kunda rivojlanishida nuqsoni bo'lган bolalar va ularning oilalari butun jamiyatning ijtimoiy va moddiy yordamga davolash va turli xizmat sohalari, Ijtimoiy tibbiy, pedagogik, psixologik yordam va ximoyaga muxtojdir. Faqat oila va jamiyatni o'zaro xamkorlikdagi faoliyat rivojlanishida nuqsoni bo'lган bolalarni o'zlarning ijtimoiy muxitga reabilitatsiyasi va abilitatsiyasini ta'minlash mumkin.

Bolani qandaydir kamchilik bilan tug'ilganligini bilgan zahoti ota – onalar qarama – qarshi ҳislarni tuya boshlaydi. SHifokor fikrlariga ko'shilmaslik va ishonmaslikdan to'liq umidsizlikkacha.

Bolaning rivojlanishidagi buzilishni oila idrok etgan holatda, oila yordam olishi va so'rashga qodirligiga ular tanlangan yo'l belgilaydi. Oila inqiroz xolatida tanlangan hatti – xarakat strategiyasi hayotiy falsafa bilan bog'liq. Masalan "Hech narsaga qaramasdan, sharoitni biz boshqaramiz" yoki "nima bo'lsa bo'lar bari – bir taqdirdan qochib bo'lmaydi". Bu davolanishga va ta'limga va bolani jamiyatga olib kirishga nisbatan passiv munosabatni shakllantiradi, ammo oilada yetarli bo'limgan holatdagi stressli holatning oqibati ham bo'lishi mumkin. Oilada sog'lom muhitni saqlash rivojlanishida nuqsoni bo'lган bola tarbiyalanayotgan oila uchun xos bo'lган oiladagi ishnochsizlik, umidsizlik iqlimi, oilaviy munosabatlarni buzilishi va qarindoshlarni uzoqlashib ketishini oldini olishga yordam beradi.

Rivojlanishida nuqsoni bo'lган bola o'sayotgan oilada muammolar ko'p: ota – onalarni rivojlanishdagi turli kamchiliklarni bilmasligi, bolani kedajakdag'i rivojlanishi, uni keyingi taqdiridan qo'rqish; ota – onalarning psixologik dizadaptatsiyasi; quyidagi savollarga javob izlash4 bunday bolani tug'ilishiga kim sababchi? Kasal boladan voz kechishi kerakmi yoki uni statsionar muassasalarga joylashtirish kerakmi? Va xakozo. Oilada imkoniyati cheklangan bolani tug'ilishi oilani rivojlanishi jarayonini oila a'zolari o'rtasidagi munosabatni buzadi, oilani

buzilib ketishiga xavf soladi. Nogiron bolani oilada paydo bo'lishi ota – onalarga ijtimoiy va moddiy xarakaterdagi ko'pgina muammolarni keltirib chiqaradi, oila va jamiyat o'rtasidagi o'zaro aloqalarni murakkablashtiradi.

Bunday oilalarga nisbatan ijtimoiy va moddiy – psixologik qo'llab – quvvatlashni yo'qligi yoki yetarli emasligi sharoitni yanada yomonlashtiradi, ammo so'nggi yillarda mamlakatimizda bu xolat sezilarli darajada yaxshilandi. Imkoniyati cheklangan bolalari bor oilalarni ijtimoiy qo'llab – quvvatlovchi me'yoriy huquqiy baza takomillashtirilmoqda. Imkoniyati cheklangan bolalar va o'smirlar uchun reabilitatsiya markazlari tarmoqlari rivojlanmoqda, ijtimoiy ximoya tizimiga ijtimoiy xizmat xodimlari kiritilmoqda, imkoniyati cheklangan bolalari bor oilalarga turli xil xizmat ko'rsatish uchun maxsus xodimlar tayyorlanmoqda va xakozo.

SHubxasiz imkoniyati cheklangan bolalari bor ota – onalarni ma'rifatli bo'lishlari uchun aloxida yordamga muxtoj ota – onalar uyushmalarini tuzish maxsus adabiyotlar chop etish ximoy tashkilotlarni jalb qilish, nuqsonli bolalarni to'liq reabilitatsion tadbirlar bilan qamrab olish uchun nodavlat tashkilotlar yordami ko'lmini kengaytirish zarur. Bunday muammosi bor oilalarga nisbatan jamiyatning to'g'ri munosabatni faqat rivojlanishida nuqosni bo'lgan har bir oilada yaxshi psixologik muxitni rivojlangan ijtimoiy yordam tarmog'i ta'minlashi mumkin.

Foydalailga adabiyotlar

1. Feruza, Teshabaeva, Mahmudova Madina, and Yuldasheva Dilbar. "The essence of inclusive education in developed countries." *European Journal of Research and Reflection in Educational Sciences* Vol 8.1 (2020).
2. Rakhimovna, Teshaboeva Feruza. "Teaching subjects in higher education on the basis of innovative technologies." *Science Promotion* 1.2 (2023): 98-104.
3. Teshaboeva, Feruza Raximovna. "Literacy education of speech impaired children as a pedagogical psychological problem." *Confrencea* 5.05 (2023): 299-302.
4. Rakhimovna, Teshaboeva Feruza. "Teaching of sciences in higher education on the basis of innovative technologies." *Asian Journal of Multidimensional Research* 11.12 (2022): 141-147.
5. Raximovna, Teshaboeva Feruza. "O 'ZBEKISTONDA INKLYUZIV TA'LIMNING RIVOJLANISHI VA ISTIQBOLLARI." QO 'QON UNIVERSITETI XABARNOMASI (2023): 873-875.
6. Feruza, Teshaboyeva. "INKLYUZIV TA'LIMNING O'ZBEKISTONDAGI RIVOJLANISHI." QO 'QON UNIVERSITETI XABARNOMASI (2023): 546-548.

7. Sobirkhonovna, Mahmudova Madina. "THE IMPORTANCE OF THE USE OF PROJECT TECHNOLOGY IN THE DEVELOPMENT OF PROFESSIONAL COMPETENCIES OF STUDENTS IN THE PROCESS OF INDEPENDENT LEARNING." *EURASIAN EDUCATION, SCIENCE AND INNOVATION* (2020): 29.
8. Sobirxonovna, Maxmudova Madinaxon. "GENEALOGY OF SCHOLARS AFTER THE 15TH CENTURY IN THE STUDY OF SPEECH DEFICIT." *Confrencea* 11.11 (2023): 21-25.
9. Sobirxonovna, Maxmudova Madinaxon. "The genealogy of thoughts of the manifestations of ancient antiquity in the study of the speech deficit of dislaliya." *Confrencea* 11.11 (2023): 17-20.
10. Sobirkhonovna, Makhmudova Madinakhan, and Goyipova Nodira. "Theoretical aspects of the development of academic mobility of future speech therapists in dual education." *Asian Journal of Multidimensional Research* 11.12 (2022): 148-154.
11. Dildora, Madinahan Makhmudova Musayeva. "THEORETICAL SIGNIFICANCE OF THE DEVELOPMENT OF PROFESSIONAL COMPETENCE OF THE EDUCATOR OF A SPECIAL EDUCATIONAL INSTITUTION ON THE BASIS OF NATIONAL VALUES." *Confrencea* 12.2 (2023): 170-178.
12. Махмудова, Мадинахон Махмудов Хуршид. "Нутқи то'лиқ ривожланмаган мактабгасча ёшдаги болаларни ёзма нутққа тайёргарлигини шакллантириш муаммолари." *Confrencea* 12.2 (2023): 179-186.
13. Махмудова, Мадинахон Махмудов Хуршид. "Мактабгасча тарбиуа ёшидаги болаларни ёзиш ва о'қиш ко'никмаларини эгаллашга тайёрлаш." *Confrencea* 12.2 (2023): 187-192.
14. Sobirkhanovna, Makhmudova Madinakhan, and Vakhobova Munirakhan Sadirdinovna. "PECULIARITIES OF SPEECH OF CHILDREN WITH MOTOR ALALIA SPEECH DISORDER." *Open Access Repository* 4.3 (2023): 851-858.
15. Sobirkhanovna, Makhmudova Madinakhan, and Akhmedova Vazirakhan. "EFFECTIVE ORGANIZATION OF CORRECTIONAL-LOGOPEDIC WORK IN CHILDREN WITH CEREBRAL PALSY." *Open Access Repository* 4.3 (2023): 134-141.
16. Sobirkhanovna, Makhmudova Madinakhan. "SOCIO-PEDAGOGICAL FOUNDATIONS OF INCREASING THE EFFECTIVENESS OF INDEPENDENT EDUCATION OF STUDENTS IN HIGHER EDUCATION." *International Journal of Early Childhood Special Education* 14.6 (2022).
17. Dildora, Madinahan Makhmudova Musayeva. "THEORETICAL SIGNIFICANCE OF THE DEVELOPMENT OF PROFESSIONAL COMPETENCE OF THE EDUCATOR OF A SPECIAL EDUCATIONAL INSTITUTION ON THE BASIS OF NATIONAL VALUES." *Confrencea* 4.04 (2023): 170-178.
18. Madinakhan, Makhmudova, and Abdughakimova Zumradkhan. "WAYS OF FORMING THE READINESS OF CHILDREN WITH UNDERDEVELOPED SPEECH FOR WRITTEN SPEECH." (2023).
19. Madinakhan, Makhmudova, and Abduvahobova Irodakhan. "PECULIARITIES IN THE DEVELOPMENT OF PRESCHOOL CHILDREN WITH MENTAL RETARDATION." (2023).
20. Shukhratovich, Makhmudov Khurshid. "Importance of didactic games in speech development of mentally retarded children." *Asian Journal of Multidimensional Research* 11.11 (2022): 20-23.
21. O'ghiloy, Rakimova Khurshidakhon Sadikovna Kurbanuva. "CHILDREN WITH LOCAL MOVEMENT DEFECTS." *Confrencea* 3.03 (2023): 226-230.
22. Raximova, Xurshidaxon. "NATIONAL AND FOREIGN ADVANCED TRENDS IN HIGHER EDUCATION EFFICIENCY IMPROVEMENT." *JOURNAL OF NORTHEASTERN UNIVERSITY* (2022).
23. Sadikovna, PhD Rakimova Khurshidakhon, and Nabiyeva Umidakhan. "ORGANIZING SOCIAL WORK ACTIVITIES OF STUDENTS WITH HEARING PROBLEMS." (2023).

24. Sadikovna, PhD Rakhimova Khurshidakhan, and Odilova Rislig'oy. "PROBLEMS OF PREPARING HIGH SCHOOL STUDENTS WITH HEARING DEFECTS FOR FAMILY LIFE." (2023).
25. Sadikovna, PhD Rakhimova Khurshidakhan, and Sharafuddinova Zuhra. "FORMATION OF MATHEMATICAL CONCEPTS OF CHILDREN WITH HEARING DEFECT USING INNOVATIVE TECHNOLOGIES." (2023).
26. Komiljon, Raximova Xurshidaxon  Sadikovna Sattarova Kamola. "PEDAGOGICAL AND EDUCATIONAL SYSTEM OF EDWARD SEGEN IN SPECIAL PEDAGOGY." *Confrencea 3.03* (2023): 63-67. 
27. Sadikovna, Rakhimova Khurshidakhan. "CORRECTIONAL AND PEDAGOGICAL WORK SYSTEM OF AUDITORY-SPEECH REHABILITATION OF CHILDREN WITH COCHLEAR IMPLANTS." *International Journal of Early Childhood Special Education* 14.6 (2022).
28. Shuxratovich, Maxmudov Xurshid. "Socio-Psychological Of Children With Speech Impairment Adaptation Features." *INTERNATIONAL JOURNAL OF SOCIAL SCIENCE & INTERDISCIPLINARY RESEARCH ISSN: 2277-3630 Impact factor: 7.429 11.11* (2022): 243-248. 
29. Shukhratovich, Makhmudov Khurshid, and Isodullayeva Iqboloy. "PHYSIOLOGICAL FOUNDATIONS OF SPEECH ACTIVITY." *Open Access Repository* 4.3 (2023): 765-771.
30. Shukhratovich, Makhmudov Khurshid, and Tahirova Mahliyo. "Ways To Increase The Vocabulary Of Mentally Retarded Children Of Preschool Age Based On Plot Role-Playing Games." *International Journal of Early Childhood Special Education* 15.2 (2023).
31. Shukhratovich, Makhmudov Khurshid. "IMPORTANT ASPECTS OF COLLABORATIVE ACTIVITIES IN THE PROCESS OF INCLUSIVE EDUCATION." (2023).
32. Shukhratovich, Makhmudov Khurshid, and Khomidova Shahribonu. "PEDAGOGICAL TASKS OF SPEECH THERAPIST AND PARENT COOPERATION IN ELIMINATING SPEECH DEFECTS." *American Journal of Interdisciplinary Research and Development* 16 (2023): 38-41.

