



NEW TENDENCIES IN SPECIALIZED SCHOOLS

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Abstract: In this article, an opinion is expressed about the organization and management of modern schools based on innovative approaches, the role of specialized schools as an educational locomotive in improving the quality of national education, the advantages of specialized schools, and the educational reforms implemented in these schools.

Key words: modern school, educational locomotive, specialized school, creative school, "STEAM education", individual approach, international model

Twenty-first century skills are formed in students of specialized schools. The basis of these skills teaches students to systematically and step-by-step perform thinking operations such as understanding, analyzing, comparing, summarizing, concluding, and creating. As a result of the sequential and step-by-step implementation of these thinking operations, students will be able to compete with international standards:

Communicative;

Critical;

Creative creator;

Collaborative working skills are formed. These skills are accepted as international criteria and are called "4 K" skills [2].

In international pedagogical experiments, it is recommended to implement the following tasks in preparing a student with "4K" skills:

1) regular reform of the system of training a talented, inquisitive, self-motivated and responsible student;





2) development of practical measures based on individual activity in accordance with the potential and abilities of each child.

Demonstrating talent and ability in the learner relies on advancing one's hypothesis to express one's thoughts and solve problems. This process requires the use of acquired knowledge [1].

The use of knowledge is considered the primary factor that shows the student's talent. This knowledge includes historical, scientific, technological and others. It helps in learning and applying knowledge, problem solving and finding solutions.

Theoretical and practical justification of the hypothesis is important in the process of problem analysis and solution. Proof of hypothesis helps to analyze the problem correctly, find solutions based on it, expand professional activity and achieve success.

Training students of schools in the agency system in leadership, systematic analysis, creative and critical thinking, public speaking, and project management skills;

Introduction of the "School Counselor" program aimed at directing students to the profession and helping them choose higher education institutions to continue their studies in presidential schools;

introduction of inclusive IT education for children with special educational needs in specialized schools of the Agency system involving qualified specialists, mentors, experts and organizations operating in the field of information technologies;

organization of "Young Translators' Circle" in art schools to develop the skills of students to translate foreign literature into Uzbek;





opening specialized circles in the areas of web design, computer graphics, visual and digital art, creation and processing of audiovisual works, and acting skills in creative schools. is operating [3].

It is planned to gradually introduce the best practices in the field of education in the agency system, the best educational programs, and created textbooks to all general education schools in the education system.

The agency plays an important role in the education system in creating all the conditions for the education of young people, who are our future, as the possessor of deep knowledge and a perfect person. "Agency for Development of President, Creativity and Specialized Schools" was established.

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