

ON THE BASIS OF COMPETENCE, THE DEVELOPMENT OF PROFESSIONAL AND MORAL QUALITIES IN FUTURE TEACHERS

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Annotation

This article is aimed at highlighting the content, components, factors and pedagogical conditions of the formation of the professional and moral culture of the future teacher.

Keywords: professional –ethical, educational, pedagogical, model

Among the tasks of higher pedagogical education, the future educators attach special importance to the formation of competencies regarding professional and moral qualities kelinmoqda.Bo " together with the theoretical, methodological, practical training of educators, the formation of qualities related to professional and moral culture in them is also one of the pressing problems of today.

" The development strategy of the New Uzbekistan for 2022-2026 sets out as a priority such as raising human value and building a nationalistic state through the further development of a free civil society; ensuring spiritual progress and bringing the sphere to a new level; approaching universal problems arising from national interests."

The process of training future educators in our republic is established as one of the priorities of our government and the educational system to increase the prestige of the teaching profession based on national traditions, culture, values, develop interest in the teaching profession, develop the culture of pedagogical Ethics in future teachers in accordance with the requirements of the new period of development of Uzbekistan, Improving pedagogical mechanisms for the development of moral culture in future educators on the basis of an interactive approach in this direction, clarifying the didactic possibilities of preparing future educators for effective collaborative activities, clarifying and testing in practice the

pedagogical conditions that serve to form the qualities of moral culture in future educators are among the main tasks.

In future teachers, social and psychological factors of the development of moral pedagogical culture are considered important, while reference groups as social factors are considered the basis of the family, educational process, it is necessary to include in psychological factors the individual qualities of the subject, precisely the orientation towards motivational value, empathy and ability to reflexion.

The composition of professional-pedagogical culture in future teachers includes the following algorithmic sequence: love for one's profession, students love, trust in people, optimism, the desire to set a goal for oneself and achieve it, the ability to distribute Time, consistently improve one's skills according to a plan, strive to improve the effectiveness of education, the ability to creativity, loyalty to work , perseverance, discipline, activity, be able to find the right solution to problem situations, have an active social position, be able to

So, professional pedagogical culture is the highest moral qualities of an educator, an active life, an ethical-pedagogical position, a high moral level of socio-pedagogical activity.

The moral and pedagogical image of the future educator-first of all, an understanding of the essence of the profession of his optimistic approach to his profession, everything related to it - his active achievement of the goal of realization-sabot professional - personal, including the achievement of moral pedagogical perfection, pedagogical creativity, social activity, discipline and responsibility, the qualification of approach with responsibility for the fate of

The spiritual and moral aspect of the personality of the future teachers, an important component of the professional and moral culture of the teacher, is considered to be subject to extensive research and covers in its composition etiquette, spiritual and moral knowledge, spiritual and moral qualities, the culture of the teacher's etiquette, its criteria, the place and culture of etiquette in the

Etiquette is a set of laws on the basis of public opinion that stimulates the behavior and activities of people, regulates, refrains from negative behavior.

Etiquette- etiquette in society is considered its principles, the rules of moderation in social activities, which serve as the theoretical basis of moral education and are considered of practical importance. It should be noted that pedagogical etiquette is aimed at spiritual, moral education, where not only the rules of pedagogical attitude, but also external factors play an important role. That is, greeting, addressing, acting, communicative-moral skills and abilities stand. Communicative abilities as the main abilities in pedagogy, the student of the teacher, their parents, the qualification of establishing a pedagogically purposeful relationship with colleagues, heads of educational institutions stands.

Pedagogical spiritual and moral attitude is a pedagogical attitude aimed at creating a positive mental-psychological and human-moral environment, optimizing the relationship with those who receive education using democratic methods in the organization of educational activities, taking into account certain moral and pedagogical tasks.

The professional and moral culture of the teacher includes the following dynamic sequence in his person:

Patience etiquette

Empathy self-control

Heavy pressure fairness

Resourcefulness accessibility

Ability to listen to the width of the soul

Emotional restraint ability to work in a team

Fluent and convincing speech demanding

It can be said from this that professional-moral culture implies the acquisition of these concepts of etiquette, hissy restraint, rational optimism, patience, a sequence of sincere human qualities and feelings, striving for spiritual and moral perfection,

tolerance, a critical approach to oneself, an assessment of one's own spiritual and moral image.

The category, which is part of the competence of the professional and moral culture of the future teacher, has been clarified the following components of the qualities:

1. Personal components (integrity, honesty, hard work, exactingness, perseverance, patience, solid faith, independence, sincerity, kindness, humanity, tolerance).
2. Professional components (ownership of pedagogical, psychological competence, Organization of the educational process, diagnosis and prediction of education and upbringing, modeling of the educational process, team management).

In the process of our research, the following were clarified as the main criteria of the professional and moral culture of future teachers:

1. Affective-positive and optimistic mood-to act wisely towards a specific goal with heaviness in moderation.
2. In the process of his professional activity, having his own professional spiritual moral feedback, views, beliefs, principles.
3. Stability of the process of conducting socio-communicative activities at a high professional spiritual and moral level.
4. The stable manifestation of professional spiritual and moral qualities (humanism, social communitarianism, self-observation, understanding, analysis, assessment, description) in behavior is provided.

In clarifying the components of the complex criterion of the professional and spiritual qualities of the future educator, it is envisaged that the student has knowledge of professional spiritual qualities, a good understanding of their original goals and results of activities, and that there are opportunities to substantiate the basic applied algorithm of behavior in necessary situations and improve the skills and In the process of pedagogical education, the formation of the professional spiritual and moral qualities of the future teacher is a complex, long-lasting, consistent, sequential process that requires the interaction of the

pedagogical team and students in this situation. The effectiveness of the development of the professional spiritual and moral qualities of the future teacher depends on such factors as the scientific basis, creativeness of the educational activities carried out with them, the creation of the most optimal conditions for self-spiritual and moral development for students. Because the professional spiritual and moral culture of the future teacher is an important stage in the normative regulation of behavior and consciousness in all areas of his life and activity, forming the behavior strategy of the future teacher.

In this regard, pedagogy in the organization of spiritual and educational activities in higher educational institutions “harmonizes subjective factors such as the worldview of young people, changes in their feelings, including self-awareness, the history of the nation in which they belong, today, the feeling of pride from the future, as a result of which work on oneself, the formation of an This allows the successful formation of professional-moral competencies in the mind of the future teacher, which arise on the basis of healthy ideological immunity –the acquisition of knowledge, skills and skills in the spiritual and educational sphere corresponding to the requirements of the state and society.

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