

Nutqiy muammolari mavjud bolalarning ruhiy rivojlanishining o'ziga xos jihatlari

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Annotatsiya. Ushbu maqolada alaliya nutq kamchiligining ta'rifi va tasnifi, nutq nuqsoniga ega bo'lgan bolalarning psixik rivojlanishining o'ziga xos xususiyatlari haqidagi ilmiy manbalar orqali tadqiq qilingan ma'lumotlar yoritilgan.

Kalit so'zlar. Alaliya, etiologiya, logopedik ta'sir, nutq, potologiya, markaziy nerv sistemasi

Bugungi kunda alohida ehtiyojli bolalarga ta'lim berishning zamonaviy shakllarini amaliyotga joriy etishning huquqiy asoslari tizimli yo'lga qo'yilgan. Jumladan, O'zbekiston Respublikasi Prezidentining 2017 yilning 1 dekabrda "Nogironligi bo'lgan shaxslarni davlat tomonidan qo'llab-quvvatlash tizimini tubdan takomillashtirish chora-tadbirlari to'g'risida"gi PF-5270-sonli farmonida Harakatlar strategiyasida belgilangan vazifalarga muvofiq, nogironligi bo'lgan shaxslarni sifatli ta'lim bilan qamrab olish nazarda tutilgan. Davlatimiz rahbarining 2020 yil 13 oktyabrdagi "Alohida ta'lim ehtiyojlari bo'lgan bolalarga ta'lim-tarbiya berish tizimini yanada takomillashtirish chora-tadbirlari to'g'risida"gi PQ-4860-sonli qarori mamlakatimiz ta'lim tizimida jahon standartlari asosida islohatlarning maqsadli hamda manzilli olib borilishini dolzarb masala sifatida ko'ndalang qo'ydi.

Sanab o'tilgan vazifalar uzluksiz ta'limda o'qitish muhitini alohida ehtiyojli bolalar imkoniyatlariga yo'naltirilgan holda tashkil etishsiz amalga oshmaydi.

Ma'lumki, nutq murakkab funksional tizimni o'z ichiga oluvchi jarayondir. Bu tizimning xar bir tarkibiy qismi boshqa qismlar bilan bog'langan. R.E.Levina

va uning shogirdlari L.S.Vigotskiyning nutq va tafakkur haqidagi ta'limotida asoslanib, nutqni uchta tarkibiy qismga bo'lib, fonetiko – fonematik, leksik va grammatik vositalariga ajratib o'rganishni tavsiya etadi [5,b.78].

Ma'lumki, nutq barcha psixik jarayonlarning rivojlanishida muxim ahamiyatga ega. SHu sababli bu toifadagi bolalarning ayniqsa, og'ir nutq nuqsoniga ega bo'lgan bolalarning psixik taraqqiyoti yordamida me'yoridan orqada qoladi.

Nutq nuqsoniga ega bo'lgan bolalarning barchasida fonematik idrokning buzilganligi kuzatiladi. Fonematik idrokning buzilishi bevosita nutq – eshituv va nutq – xarakat analizatorlarining buzilishi bilan aloqador bo'ladi.

Alaliya – xomiladorlik yoshi bola nutqning ilk odatda kichik yoshdagi bolalar agar duduqlanish juda kuchli bo'lmasa o'z nuqsonlarini anglab yetmaydilar. Agar duduqlanish biror – bir xodisadan so'ng to'satdan yuz bersa, bunda bola bu xolat va nutq muloqatning chegaralanishida qattiq ta'sirlanadi, tushkunlikka tushadi[1,b.167].

Agar alaliya nutq kamchiligiga ega bolaning yaqinlari uning barcha istak – xoxishlarini so'zsiz bajarishsa, nima demoqchi bo'lganini ko'zidan o'qiganlik tushunsalar, bunday bolada nutqiy muloqat extiyoj qolmaydi. Motor alaliyali bolalar xulq – atvori o'ziga xos xususiyatlarga ega.

- Atrofdagilar bilan muloqatga kirishida yaqqol namoyon bo'lgan qiyinchiliklar notanish vaziyatlarda tez – tez tormozlanishlar yangiliklarga salbiy munosabatda bo'lish. SHuningdek bola xarakterida tez xafa bo'lish va kek saqlash kuzatiladi.
- Nutqiy rivojlanishi nutqiy faollikning yeratli darajada emasligi sababli orqada qoladi.

Sensor alaliyali bolalar singari psixopatsimon belgilar xos emas. Bunday boallar ko'pchilik xolalarda qiziquvchan, ishchan bo'ladilar[2,b.67].

Sensor alaliya bolalar bilan muloqatda kirishish qiyin bo'ladi. Sensor alaliyali bolalar muloqat uchun imo – ishoralar, syujetlar, mimikalardan foydalanadilar.

Nutq kamchiligiga ega bo'lgan bolalarda tovushning nozik belgilarini ajratishda o'ziga xos qiyinchiliklar kuzatiladi. Bu esa nutqning tovush tomonini rivojlanishiga o'z ta'sirini ko'rsatadi. Bolalar nutqidagi bunday kamchiliklarga quyidagilar kiradi[4,b.145].

- Artikulyatsiyasi turg'un bo'lmagan diffuz tovushlarni ko'p ishlatish;
- Ma'lum tovshularni faqat alohida talaffuz qilish, so'zning ichida esa bu tovshularning yo'qolishi;
- Artikulyatsion apparatning qurilishi va faoliyati nisbatan yaxshi shakllanganda ham qo'p tovushlarni o'zaro almashtirish. Yuqoridagi xususiyatlar bu bolalarda fonematik idrokning birlamchi shakllanmaganligidan dalolat beradi.

Xulosa qilib aytganda, nutqida nuqsoni bo'lgan bolalarning psixik rivojlanishi o'z sog'lom tengdoshlariga nisbatan ancha orqada qoladi va bir qator o'ziga xos xususiyatlarga ega. Nutqi og'ir buzilgan bolalarda past darajadagi ularning ruxiy jarayonlarning shakllanmaganligiga yoki faoliyat buzilishning kelib chiqishga sabab bo'ladi.

Bola nutqiy va nutqiy bo'lmagan faoliyati holati ustidan sinchiklab o'tkazilgan kuzatishlar va maxsus chuqurlashtirilgan tekshiruvlar nuqson tabiati va xarakterini aniqlashga, nuqson tuzilishida yetakchi kamchilikni aniqlashga (sensor yoki motor sohaning) va korreksion-tarbiyaviy ta'sirning to'g'ri yo'llarini belgilashga yordam beradi.

Asosiy adabiyotlar ro'yxati.

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