

PREPARING FUTURE TEACHERS FOR EDUCATIONAL ACTIVITY BASED ON INNOVATIVE TECHNOLOGIES.

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Abstract. This article reflects on the effective methods of formation of creativity and technology application skills of future specialists in higher education in an innovative educational environment, as well as improving the effectiveness of education, placing the person at the center of education and independent youth. special attention is paid to the issue of ensuring their education.

Keywords: education, upbringing, knowledge, intelligence, imagination, contemplation, interactive, innovation, creative, creativity.

Today, teachers teaching the young generation are required to know the modern educational process, to master innovative technologies, and to have the skills to use information and communication tools wisely. From this point of view, the application of innovative technologies to the educational process means that there is an increased demand for a new construction of the content and purpose of the teacher's activity. As soon as our country gained its independence, restoring our great spirituality, inculcating a healthy lifestyle in young people was set as a priority in the policy of our state, teachers working at all stages of the continuous education system, as in all areas of our social life. The time demands a solution to the problems of training based on the requirements and world standards, improving their qualifications, forming and instilling high moral culture, morals and enlightenment qualities in the young people they are educating. Currently, the restoration of our national spirituality, the fundamental reform of public education is the strengthening of the tendency to pay great attention to the upbringing of a well-rounded, healthy generation in our society. Therefore, in the process of globalization related to universal technologies, continuous education In the process of educational activities in the lim system, there was a social need to interpret modern pedagogical technologies and innovative approaches. One of the urgent problems is to organize and manage the activities of future teachers in the system of higher education to educate young people who are responsible for their destiny and future. Because the teacher should develop the content of education, teach students' knowledge in an in-depth manner, direct them to various fields, implement reforms in educational processes, educate strategic thinking, knowledgeable and qualified personnel of the new generation, advance abroad in-depth study of experiences, implementation of new ideas in one's work, students - young people to be more active and proactive, to further increase the qualities of students' thinking, worldview, demands and needs, intelligence, demandingness , are considered to be the person responsible for the implementation of the methodology of educational work, the basis of knowledge in the organization of forms and methods. Because the teacher, by imparting his intelligence and knowledge to the young students, fulfills the tasks of mentoring them in becoming

the owners of high culture and achieving high heights. Today, in Uzbekistan, in the process of further supporting and encouraging teachers' mentoring skills and talents, creating a special system for managing and organizing the activities of educational institutions, and preparing future teachers who will carry out educational work in schools, the national and the formation of respect for universal human values, to further increase the level of their spiritual, moral, intellectual and physical development, to implement science-enlightenment propaganda work on the basis of improving their knowledge, to bring pupils and youth to maturity. At the level of state policy, such things as organizing the activities of teachers who achieve concrete results in their work, are known to the world, and have healthy thinking are given importance. Because, it is important for the teacher to develop prospective plans in the organization of educational activities and to give importance to the content, timing, responsible performers and the level of effectiveness of each event. In this regard, the future teacher has the experience and pedagogical skills of analyzing educational processes, using different methods, actively thinking consciously, mobilizing knowledge, and independently implementing all the work processes he performs. For this purpose, the teacher must be willing, emotional, virtuous, and needful in the process of realizing his goal, showing initiative, making decisions with determination and executing them at a consistent pace, and following the plan, being strong and tenacious will develop a sense of loyalty to the motherland in students.

Responsibility, commitment, legal consciousness and legal culture, deep worldview, healthy faith, enlightenment, religious and national tolerance are necessary for preparing students for a successful social life in the rapidly changing new Uzbekistan. Formation of moral, civic, cultural qualities are becoming the main issues on the agenda. Because, it is necessary to be able to correctly assess the complex geopolitical and ideological processes taking place in the world, to make the right decisions in solving social problems, to form specific goals related to finding one's place in life, to family - it has a positive effect on the prevention of the disconnection of relations between society, the creation of an opportunity to protect from indifference, crime, various forms of "mass culture". In this regard, in the organization and management of the educational work of future teachers, it is necessary to identify, study and popularize the best pedagogical practices, to carry out scientific research, to educate students in the spirit of respecting national and universal values, students strengthening the effective cooperation of the family with the school in education, supporting the formation of respect for parents, representatives of other nations and cultures based on the universal principle, protecting the rights of children and ensuring their legitimate interests, "National revival - based on the principle of "towards national progress", improves the system of individual work with children who have moral and moral problems or have gaps in their upbringing, or children from troubled families, who are prone to crime or who are on the preventive list. In this regard, future teachers should inculcate the meaning and essence of the principle "From national revival to national rise" in the thinking of students, prepare students for a successful social

life, strengthen active citizenship positions, responsibility, obligation, legal awareness and legal culture, deep worldview, healthy faith, deep enlightenment, tolerance, respect for national, spiritual and universal values, realization of their intellectual and creative potential are the negative aspects of young people. Identifying and preventing the root causes of the situation, focusing on the sharp reduction of crime and crime, national pride and pride, instilling a sense of humanity aimed at preserving the material and spiritual heritage is the basis of the educational process. In this process, based on the requirements of the state educational standards, the future teachers will develop independent and free thinking of students' knowledge and life skills, as well as their creative abilities, and create educational and methodological complexes for the education of the new generation and increasing the effectiveness of education and training based on the introduction into practice, as a result of the full mastery of their educational materials, the full understanding and implementation of the essence of the sciences, the formation of the scientific worldview of students, the culture of patriotism and inter-ethnic harmony. Introducing the latest advances in science and technology, teaching students to think, do practical work, conduct experiments, and take into account the level of knowledge acquisition increases the effectiveness of education. Today, the development of our time is preparing the ground for further improvement of new areas. In the decisions and orders of the President, there is talk about the person and his maturity, in which: we will continue the state policy regarding the youth without deviation. Not only will we continue, but we will raise this policy to the high level required by today's times as our top priority. Today's opportunities for young people are undoubtedly commendable, and each person is valued as an individual. Nowadays, theories, concepts, and researches about personality are always considered as an urgent problem. Among the crucial issues of our life today, the main place is to fundamentally change the content of education and raise it to the level of modern requirements. Because the renewal of the society, the development and perspective of our life, the fate of the results of the implemented reforms, the independence of the Republic and the formation of a socio-economic policy suitable for the market economy - all this is closely related to the problem of training highly qualified specialists who meet the requirements of the time. The intelligence and competence of young people depends not only on the knowledge they have accumulated, but also on high logical thinking, due to which young people today have a stable memory, independent thinking, a high level of acceptance of educational material, ideas about real life and, of course, logical formation of thinking is one of the urgent tasks before education. In the 21st century, it is required not only to provide students with knowledge, but also to form skills and competencies in them, and to make them more creative and capable in the future. In order to increase the efficiency of education, to ensure that students are at the center of education, and to ensure that young people learn independently, they are well-prepared for educational institutions and, in addition to solidly acquiring knowledge in their field, they know modern pedagogical technologies and interactive methods. Future specialists who know the rules of use

in the organization of training and educational activities are needed. One of today's principles of higher education is to harmonize the activities of higher education institutions to train future specialists and trainers as highly qualified, creative specialists to create and reform an innovative educational environment, to introduce pedagogical innovations based on a creative approach. This is applied to the glue process. But advanced pedagogical technologies and innovations do not enter the education system by themselves. This process depends on the activity of the future specialist and his creative approach. One step forward in education cannot be made without changing the activity of the future specialist, without increasing his responsibility and activity. Innovative activity implies a creative approach of the future specialist to mastering existing forms and tools for improving his profession. It should also be recognized that scientific concepts and classifications that are stable and acceptable to everyone about innovations in education and innovative creative activity have not yet been fully formed. One of the main reasons for this situation is the difficult-to-overcome discontinuity between education-oriented scientific knowledge systems. An even bigger reason is the gap between educational knowledge and practical pedagogical activity. As a subject and organizer of an innovative educational environment, the future specialist participates in the creation, application and popularization of innovation. He should be able to analyze the content and essence of changes in scientific knowledge and traditions. The concept of innovative education is closely related to such concepts as innovation, innovative process. Therefore, it is impossible to understand the content of innovative activity without understanding the content of these concepts. Innovation is an important part of practice and theory, it is a system of actions of social subjects aimed at improving the qualities of a socio-cultural object. There are different approaches and opinions regarding the creation of the essence of this idea theory, and there is no unified opinion in science about its essence. Innovations are relevant, important, new approaches formed in one system. They are born on the basis of initiatives and innovations, are promising for the development of educational content, and also have a positive effect on the development of the educational system in general. Innovation is the final result of the use of technology, forms and methods in a certain field of activity or production, a new approach to solving a problem or a new technological process, which is known to lead to greater success than before. Any innovation in an innovative educational environment cannot be an innovation. The basis for this is the specific form, content and scale of innovative activity. If the activity is short-term and does not have the characteristics of a whole system, if it has set itself the task of changing only some elements of a certain system, then we are communicating with innovation. We can call innovation only if the activity is carried out on the basis of a certain conceptual approach and its result leads to the development of that system or its fundamental change. The criteria of both concepts are as follows: the innovation is carried out within the framework of the existing theory, is limited in scope and time, the methods are updated, and the result improves the previous system. And the innovation is systematic, integrated

and continuous, it designs a new system of activity in a given practice, completely renews the positions of subjects of practice. In this way, new directions of activity are opened, new technologies are created, new qualitative results of activity are achieved, as a result, the practice itself is renewed. Addressing the problem of formation of creativity and design skills in the innovative educational environment of future specialists was born as a result of understanding the growing dynamics of innovative processes in the educational institution. Its analysis includes not only the use of modern advances in science and technology, but also processes such as the search for innovations, creation, adaptation, implementation and re-examination of the obtained results. The purpose of forming creativity and design skills in the innovative educational environment of future specialists is to form the future specialist's desire for innovation, creative thinking, independent work skills and competence, using new pedagogical technologies and interactive methods, and improving the skills of conducting extracurricular activities. The innovative educational environment is caused by the future specialist's dissatisfaction with his work. It arises on the basis of a future specialist facing some obstacle in solving this or that pedagogical task and striving to solve it successfully. An innovative learning environment based on a creative approach begins with the search for a new idea. Pedagogical innovation requires a new approach from the future specialist as it is directed to the solution of an important and complex problem in the educational process. Innovative ideas are rapidly entering today's educational practice. Pedagogical innovations serve to increase the quality and efficiency of education, and at the same time, they are inextricably linked with the nature of any renewal processes and reforms in society. The active work of future specialists in these processes requires the level of readiness for innovative activities along with a number of professional qualities. The level of ability to perform such activities is clearly reflected in the educational technology project and the pedagogical idea at its center. If the creator of the educational technology - the future specialist has acquired theoretical knowledge, practical experience, the skill of applying advanced educational methods and methods, the quality of education is guaranteed. The original content of the educational environment is the formation of a new technology in practice, the result of which is the activity aimed at turning the invention into a project, the project into a technology. In order to increase the effectiveness of education, to ensure that the person is at the center of education, and to ensure that young people get independent education, they are well prepared for educational institutions and, in addition to solidly acquiring knowledge in their field, they know modern pedagogical technologies and interactive methods. future specialists who know the rules of use in the organization of training and educational activities are needed. The process of formation of creativity and design skills in future specialists can be developed only with the help of objective principles established by science and rules proven in practice. This is certainly related to innovative educational technologies. It is related to the search for solutions to problems in the educational environment, the progress, characteristics, content, and classification of innovative processes in the field of education, the

analysis of the results of inspections. The ability to develop creativity and design skills in future specialists, and the formation of concepts through innovative methods. It depends on the regular improvement of the educational system. In the process of their preparation, as a result of the lack of use of innovative methods, specific assignments in programs and textbooks, and the lack of development of a special methodology, it is necessary to quickly receive the solution of the problem, analyze it, process it, summarize it theoretically, summarize it, and deliver it to young people, is one of the urgent problems facing the education system. The formation of creativity and design skills in the innovative educational environment of future specialists will serve to positively solve the above-mentioned current problem.

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