

## TEACHING MODERN ENGLISH TODAY IN DIFFERENT COUNTRY

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### ANNOTATION

**Research Methods** Research methods are the content analysis of scientific-methodical literature on the problem of organization of foreign language education, the classification of functions and types of pedagogical activity; included observation of teachers; interviewed; organization of discussion platforms and round tables with professors of Moscow and Moscow region. The analysis of the various analysis of different

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In all such methods, cooperation between the teacher and the student is envisaged, the active movement of the student in the educational process. In conclusion, as a result of the use of innovative methods in English lessons, students' logical thinking skills develop, their speech becomes fluent, and the skills for a quick and correct answer are formed. Such methods arouse in the reader a passion for knowledge. The student seeks a thorough presence in the lessons. This makes students active subjects of the educational process. Since the educational system sets itself the task of educating a free-minded, competent, mature person, in the future we can add our own merits with the fact that future teachers more perfectly develop ways to effectively use innovative technologies.

Global integration processes, constantly expanding international relations in many sectors of production and economy make foreign languages personally significant direction of education. Awareness of the need for students to know and master at least one foreign language, its invaluable role in the labor market contributes to the motivation to study it. Not only teaching foreign languages, but foreign language education is a priority direction of modernization of education in the country. Foreign language education is a controlled process of assimilation of

systematized knowledge and skills that allow speech activity in a foreign language, taking into account the socio-cultural context of the country of the studied language. Taking into account modern trends in the organization and development of foreign language education will allow achieving high personal and meta-subject results of education by means of the studied foreign language. At the same time, a highly professional knowledge of at least one foreign language will become an achievable goal of a person of any age category, since the modern world is a multilingual and multicultural world, a world of open borders for intercultural and interethnic communication of representatives of different cultures.

Introduction In the context of the development of a digital multicultural society, the role of languages is increasing. This is reasoned by the expansion of international economic, trade and industrial relations, the mobility of the population, the organization of cooperation between higher education institutions and cultural institutions. Accordingly, the need for specialists with knowledge of a foreign language is increasing.

2. Problem Statement In the modern world educational space, the main goal is the formation of intercultural competence and the creation of conditions for the development of multilingualism, which will make it possible to ensure effective communication in the languages of international communication. Global integration processes, constantly expanding international relations in many sectors of production and economy make foreign languages personally significant direction of education. Awareness of the need for students to know and master at least one foreign language, recognition of its invaluable role in the labor market contributes to the motivation to study it. Thus, teaching foreign languages is a priority direction of modernization of education in the country taking into account modern trends of language education. Broad intercultural contacts, both direct and mediated by various modern information and communication technologies, determine the emergence of some modern trends in language education, affect the language policy of States. That is why

the consideration of the issue of modern trends in language education is particularly relevant in modern reality.

3. Research Questions The questions necessary for consideration by the author's team in the process of research work are connected with the analysis of modern problems of teaching foreign languages, increasing motivation to study not only foreign languages, but also socio-cultural aspects of the country of the studied language in order to form communicative competence in the intercultural context.

4. Purpose of the Study The purpose of the research is to solve the problem of optimizing the process foreign language education.

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