

INNOVATIVE TECHNOLOGIES IN THE EDUCATIONAL PROSESS

Sultanova Xilola Jamoliddinovna

Docent, Department of foreign languages

ABSTRACT

The use of modern educational technologies to teach the Uzbek (native) language will be the driving force behind the innovations of continuing education in the Republic of Uzbekistan. Using the modern theory of education and modern information technologies will allow to achieve the effective development of teaching the Uzbek language.

New educational innovations have already come to the Republic of Uzbekistan. For example, computer technology has allowed teachers to make their lessons more interactive and therefore more interesting and useful; this method has also been shown to improve student performance, as lessons are more memorable, and therefore students are able to more effectively store information. Teachers, like students, can also find a range of resources on the Internet that can provide inspiration and advice for classes; teachers can also recommend good resources for students to further encourage and stimulate their learning.

In addition to computers, many schools and colleges use new technology methods to enhance learning experiences; they include digital television channels, DVDs, digital radio, and sophisticated forms of communication technology. Modern approaches to the modernization of education in the Republic of Uzbekistan, the introduction of new generation standards determine priority goals and objectives, the solution of which requires a high level of education quality. Today, society is interested in graduates with developed cognitive needs, aimed at self-development and self-realization, able to operate on acquired knowledge, navigate in the modern information space, work productively, collaborate effectively, adequately evaluate themselves and their achievements. To prepare such students, teachers need to use modern educational technologies in teaching.

Pedagogical technology is a well-thought-out model of joint educational and pedagogical activity in the design, organization and conduct of the educational process with the unconditional provision of comfortable conditions for students and teachers. New educational technologies offer innovative models for constructing such an educational process, where the interconnected activities of the teacher and student are highlighted, aimed at solving both educational and practically significant tasks. This does not contradict the creative processes of personal improvement, since each of the pedagogical technologies has its own zone, within which the personality develops. Modern pedagogical technologies include:

1. Information and communication technologies.
2. Technology student-centered learning.
3. Heuristic learning technology.
4. Subject-oriented technologies.
5. Dialogue technologies.
6. Game technology.
7. Health-saving technology.

I will dwell on technologies, the elements of which I apply in my practice:

1) domain-specific technologies These include:

a) technology of differential education. Differentiation is carried out not due to the fact that some students are given a smaller volume of material, and others more, but due to the fact that by offering students the same amount of material, the teacher orientates them to different levels of requirements for mastering it. When differentiating students, the teacher needs to rely on the following: the general level of training, student development; individual features of mental development; individual characteristics of the student; the student's inability to master the subject for one reason or another; the student's interest in a particular subject.

b) technology of concentrated training The purpose of concentrated training is to improve the quality of training and education of students through the creation

of an optimal organizational structure of the educational process, bringing training closer to the natural psychological characteristics of human perception.

2) technology of student-centered learning The priority tasks of personality-oriented technologies in pedagogy are to form and develop the intellect and speech of students, to develop critical and creative thinking. These technologies include pedagogical workshops, modular training, the project method, learning as a study. In my lessons, I use the project method - an independent research activity of a student, which has not only educational, but also scientific and practical significance.

REFERENCES

1. Маттьев И. Б. (2022). Социально-педагогическая необходимость развития здравоохранения для студентов. Web of Scientist: International Scientific Research Journal, 3(4), -С 304.

2. Mattiev, I. B. (2022, February). INNOVATION TECHNOLOGIES IN EDUCATION SYSTEM AND THEIR USE. In Conference Zone (pp. 168)

3. Axmatovich J. R. In vitro rearing of trichogramma (Hymenoptera: Trichogrammatidae) //European science review. – 2016. – №. 9-10. – С. 11-13.

4. Jumaev R. A. et al. The technology of rearing Braconidae in vitro in //European Science Review. – 2017. – №. 3-4. – С. 3-5.