

THE QUALITY OF TEACHERS OF THE HISTORY OF SCIENCE AND PEDAGOGICAL CONDITIONS FOR THE DEVELOPMENT OF PERSONAL

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Annotatsiya : in this article the quality of future teachers of the history of science and pedagogical conditions for development of personal will depend on the system, but the knowledge, skills and use of skills in different aspects of the practice , at their first regular otarifx science teachers of the subject specialty in the field of science – with the content and purpose of history. the content and purpose of the modern history of the two opposite visions visions perspective in relation to the description, the development of social and pedagogical pedagogical lit by the effects zaruryat human characteristics.

Base words: history, personal qualities, professional culture, knowledge, skills, stricter, hurfikirlik, spiritual and moral qualities, tarixiylik

Education and science in the practice of higher education institutions in the republic of uzbekistan the activities of the teacher of higher education institutions in order to ensure personal-has expressed great interest in the development of pedagogical abilities. In particular, the president of the republic of uzbekistan oliy majlis on January 24 2020 in the reference year of the age-generation in the education of the people of our country and their country of selfless moral and enlightened nurturing the educational issues of dwell's: “the movement jadidchi enlightened include deep grandfather's legacy. we need to know. This spiritual treasure see how much, today we find the answer is also right to question us a lot of concern. How many active promotion of this invaluable wealth if we have our people, particularly our youth today realizes the value of a peaceful and free life,” the person noted that bringing up the issue to mature in the young who have announced words there are also disappointed at the heart of views [1] .

The personal and the pedagogical quality of future teachers of the history of science the development of education and science, directed to the issues of scientists from Zununov A. [2] M. Ochilov [3] , Sh.Qurbonov [4] , N. The Role [5] , D .Shodiev [5] M. Hayrullaev [5] M. Quronov [6] s have highlighting their look related to education.

Ochilov M. [3]'s scientific look a “teacher honor, decency and morality in the idea of human dignity – is high quality. His high o'zo'zini man of honour, particularly, of the society that sent him through munosbati realized, scientists

o'qituchilarning moral image, sign nasixat sample child stronger than any effect. This selfless work of work, a good coach-pedagogi the reader is seen to follow him. What ravo himself to anyone, if they see that others also told about the ethical impact of those without emphasizing the pedagogical dwell on the past look is an effective method [3] .

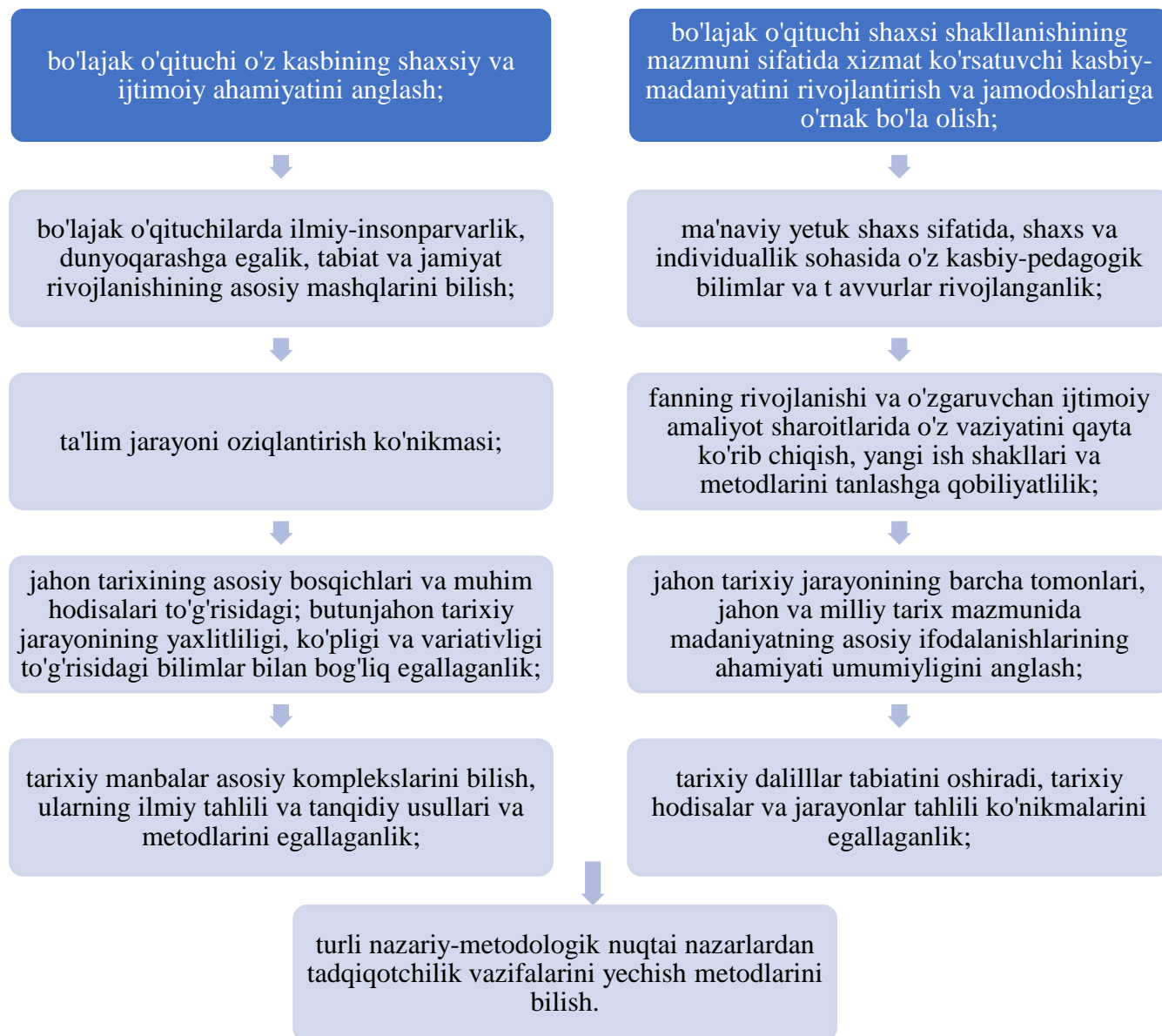
Sh.Qurbonov [4] the appearance of the person's research identified potential teacher to dwell, “in national and universal values and the will of the people, the architecture of dreams, associate professor irina, to reflect the aspirations for freedom and prosperity into the issues to dwell on it. The people in the minds of a solid idea and good friends to be put closely to live in peace and cooperation” also giving attention to the issues of past [4] .

Quronov M. [6] education-national theoretical basis, it's not: “Inson'zining socio-cultural creative things and in the process of physical culture of their ancestors byuoyituvchidir national own” will admit that that's it. On the basis of the national educational scientific educational the past who also expressed their opinions based on a standard [6] .

The pedagogical activity of the teacher to the requirements of foreign countries, by scientists in a variety of modern class-modification of the district offering the scientists studied AKMarkova [7] v. p. Simonov [7] , VASlastyonin [8] highlighting s research have been identified. personal, personal and pedagogical requirements for the type of activity of future teachers in all the different tumanligi single principle of personal control. Modifications to many of the problems of researchers based on their requirements to the teachers, in spite of it in the system requirements or the quality of this place, as a result of enough is characterized by specific features.

science teachers of their subject specialty is in the field of science tarifx first regular – with the content and purpose of history. The content and purpose of history in perspective is characterized by the two opposite visions modern look. One of them disappear from history in the society of the other, which appears as a set of processes and events that the situation itself does not look. Supporters do not see any such content look in history.

Future outlook of the teachers of the history of science related to the quality of personal and pedagogical pedagogical following through clarification of the conditions you can:



1.the picture. Future outlook of the history of science teachers pedagogical conditions of the development of personal and related to the quality of the pedagogical

VPSimon77 their chances rely on the definition of the history that offer content directly to its original meaning, was found in the combination of its integrity and common communication . History optional or empirical-based information, in his opinion, contrary or the context of a study across the idea umummiylik information about them you should fit him.

VPSimonov [7] the history of every historian who tried to interpret the purpose of capacity and, in the image represents the hidden meaning. The author will enter into such that their purpose is:

- 1), and human civilization insonparvarligi;
- 2) to mean freedom and liberty;
- 3) the glory of man, the spirit of creation;
- 4) turn on accessibility in man.

“Such achieve due in each period and real easy on the border – is achieved in every generation have failed in their own way”[7].

This is a suitable ravish, history, meaning any use of the pre-final ifodalanmasligi should get. Opening a new historical stage with a part of this new historical tariqqiyotning should be the goal.

VASlasyonin [8] as noted by pedagogical methods of teaching universities with the help of social and humanitarian sciences are available if students dialektik in them, thinking of the expression, synthesis, to learn to know actions, past and present phenomena of fundamental knowledge to help walking from the independence of scientific management-is aimed at developing confidence and the outlook committed humanitarian. In this aspect the sciences as the basis of history, philosophy, and others tabiatshunoslik recognized [8] .

By the author of the future teachers in social and humanitarian sciences in the process of teaching observed in parts of the track to move the outlook noted that they contain personal undoubtedly, it is necessary to dwell on range condition. Future o'qitichilarining personal history of science-a historical source of the development of teaching quality in the studied source of stagnant push sent from the development of modern socio-political process is not enough to know I didn't express provisions on the scientific aspects of their data taken. Sometimes strictly to the principles of the outlook in the absence of the realities of modern functions of the lens to the analysis of complex phenomena request would fail to hold the border between subjective stress and will lead to know that. This is responsible to help your own self, and sensitivity passivlik active social believer into a relationship produces the interests of society". Accordingly, the knowledge of the individual criteria the teacher that is teaching the mind of a deep personal belief, and behavior can have an impact and technical activities for active provoke their own software.

This factor of teachers of modern scientific-humanitarian outlook as an important component of the professional quality necessary in view of the importance of social orientation can be expressed. The description of the system of

professional confidence in the quality of this person's significant history teacher, were a subject that reflects the development of society and work with it the preparation area.

Students of the faculty of history of the trust to consider the history of science to the social importance of the imagination to know the conditions are determined. They can:

- 1) the recipient of an individual education-pedagogical-psychological characteristics;
- 2) socio-educational issue of the environment plays an important role.

Individual o'qituchining future-personal psychological features, the quality of the process of knowing, not a repeat of the events and phenomena of the unity comes with. The subjects of professional knowledge in the process of processing a confidence role in the realization of the subject make up the basis of:

- a) intellectual activity ;
- b) major scientists of the character of the individual stained .

Hence the thinking appears to be using personal help and takes effort. Personal information of the subjects and their connection to the world of universe the conditions of egali monitor.

The synthesis of social and individual experience, teach students: fact or event objective and subjective description of a personal relationship to the synthesis of n atijasida a new confidence, or see, or look at your country and many times is the production of storage available to the world.

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