

## METHODS AND FORMS OF ORGANIZING THE EDUCATIONAL PROCESS IN PRESCHOOLS

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**Annotation.** In the pre-school education organization, it is an important task to set up management work correctly in the process of moral and moral education of pre-school children. In this article, we will get acquainted with the normative basis of establishing management in preschool educational organizations

**Keywords.** preschool education organization, management, management, education, types of management, education

Further improvement of the pre-school education system, strengthening of the material and technical base, expansion of the network of pre-school education organizations, provision of qualified pedagogic personnel, radical improvement of the level of preparation of children for school education, modern approach to the education process In order to implement educational programs and technologies, to create conditions for all-round intellectual, moral, aesthetic and physical development of children, the President of the Republic of Uzbekistan "On measures to further improve the preschool education system in 2017-2021 among the main objectives and directions of the "Program for the further improvement of the preschool education system for 2017-2021", approved by the decision of and creating conditions for physical development.

At the meeting held on August 16, 2017 under the leadership of the President of the Republic of Uzbekistan, Sh. Mirziyoyev, important tasks were set for the structural reform of the preschool education system and the full inclusion of children in these institutions. . As a result of the analyzes in this regard, a number of major documents were issued in a short period of time. Decree No. PD-5198 "On radical improvement measures" and Decision No. PD-3305 "On organization of activities of the Ministry of Pre-School Education of the Republic of Uzbekistan"

Also, Resolution 319 of May 13, 2019 of the Cabinet of Ministers of the Republic of Uzbekistan "On measures to further improve the activities of preschool educational organizations" and ensuring the implementation of the state curriculum of the Republic of Uzbekistan "Ilk Kadam" , Order No. 155 on August 30, 2019 "Approving the working documents of pedagogic staff of state preschool educational organizations" in order to regulate the work documents maintained in preschool educational organizations, by the Legislative Chamber on August 22, 2019 The Law "On Preschool Education and Training" adopted in October was adopted. Judging from the above tasks, it is appropriate to implement management in preschool education based on the requirements of the times.

A person comes into the world so that his interest in knowing the world also shows the face of the world. The role of the family is incomparable in the development and maturation of a person, in the formation of a person. A person realizes himself in the family. As he grows up, his interest in learning about the world begins to increase. Now it is necessary for him to get acquainted with the social environment called society and find his place in it, not only family education. Preschool education centers will help us in this. As our future in preschool educational institutions matures, it is very important for us that the level of education, teaching system and management system of this school are ideal.

As a result of reforms in the field, the management mechanism in the preschool education system was fundamentally improved, the non-state educational service provision system was reformed, the secondary special, vocational education system was revised, the quality of training of highly educated specialists was improved. improvement measures were strengthened, a two-level system of post-university education was introduced.

Preschool education is the primary link of the continuous education system, and this field is of great importance in raising a healthy and well-rounded child and preparing him for school. However, the analysis showed that in recent years, under the influence of various factors, instead of development in the pre-school education

system, in terms of preparing children for school education, there have been cases of backwardness, the enrollment of preschool children in pre-school educational institutions during the year has decreased. there was no trend of increasing indicators. On the contrary, over the past 20 years, the number of state-owned preschool educational institutions has decreased by more than 45 percent, and today the coverage of children in preschool education in the republic is 30 percent. This includes the fact that the material and technical base of the existing preschool educational institutions does not meet modern requirements, the system does not develop alternative programs, alternative forms of preparing children for school, the experience of developed countries is not sufficiently studied, and the majority of working pedagogues do not have higher education. , was caused by factors such as lack of monitoring of the quality of education.

Taking into account the advanced foreign experience, creating conditions for the comprehensive intellectual, moral, aesthetic and physical development of children, improving the quality of preschool education, fundamentally improving the quality of preparing children for school in preschool educational institutions, making the educational process widely accepted in world practice. urgent tasks were set to introduce the used modern educational programs and technologies, to improve the mechanism of training and professional development of pedagogic personnel in pre-school educational institutions.

Management of educational institutions is more fully and clearly defined and described in pedagogical literature. As for preschool education, we can consider it a part. Therefore, all the basic rules of management science, including pedagogical management, are used for managing a preschool educational institution. At the same time, it is important to take into account the characteristics and versatility of the history of the development of the preschool education system, internal qualities and characteristics as much as possible.

Working with children in a preschool educational organization requires a great deal of effort and responsibility from the educator, therefore goodwill, politeness

and respect, demandingness among all participants of the pedagogical process in the team are especially important. A leader who respects the personality of each educator, takes into account inclinations, interests, opportunities, and strictly adheres to authoritarian methods of management in combination with reasonable demands, achieves much better results. One of the best ways to increase interest in work and create a well-coordinated team is to respect people and delegate responsibility and authority to them.

We cannot be indifferent to the fact that the formation of our future depends on our ability to raise children of this age with good knowledge, starting from preschool educational institutions. It is necessary to place the most advanced teachers and educators in preschool educational institutions and select only the personnel who can meet the requirements of each teacher. I believe that only then we will have advanced results in this field.

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