

USING INTERACTIVE METHODS IN DEVELOPING 4K SKILLS IN NATIVE LANGUAGE CLASSES

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Annotation. The basis of educational-methodological complexes introduced at the presentation of new generation textbooks is the principle of critical thinking, collective understanding, creativity (creativity) and development of communication skills (4K). The article talks about the methods of using interactive methods in the development of 4K skills in mother tongue classes.

Keywords: critical thinking, creative thinking, communication, collaboration, ability, method, interactive, skill

New modern school textbooks created for grades 1-4 present an innovative approach based on the "4K" model. This methodology is aimed at comprehensive development of children and includes the following key competencies:

Collaboration: Textbooks are designed to help students develop teamwork skills. It helps students learn the skills of collaboration, effective communication and mutual support.

Communicativeness: Textbooks are aimed at developing students' ability to communicate with others. Students learn to express their thoughts clearly and clearly, to listen and understand the interlocutor, to effectively use language tools to convey information.

Creative thinking: Textbooks develop creative thinking and the ability to innovate. Students learn to use new approaches to achieve their goals, develop innovative solutions, and develop creative problem-solving skills.

Critical thinking: This methodology involves the development of students' skills of critical evaluation of information, formation of their own opinions and judgments. Students learn to approach problems analytically and form their own perspectives based on logical thinking.

Before introducing a new innovative approach in schools of Uzbekistan, foreign experience was also studied. Educationally advanced countries such as Singapore, China, England, Finland and Estonia are focusing on developing students' 21st century skills, including 4K.

In the education of countries with high international rankings, such as PISA and PIRLS, special attention is paid to communication, research and creative skills, including the “4K” of students, which is why they achieve high results in international rankings.

An innovative approach based on the “4K” model does not require special conditions for use in schools. For example, students develop critical thinking skills through quizzes and communication skills through quizzes and exercises. It is not true to say that schools do not have the conditions to use these methods.

The ability to use a new approach depends largely on teachers. That is why more than 300 trainers and teachers gathered from the republic were recently trained in Tashkent. They will help improve the qualifications of all other teachers in the country.

The 4K principles can be applied when teaching your native language using the following method:

The Cluster method is a method that activates students and encourages them to think independently. The student takes an active part in the learning process.

In this process, students develop the ability to study and learn at a high level, take initiative in adapting acquired knowledge to their goals and needs, and develop the ability to think and reason through the exercise of responsibility and support.

In this case, the class is divided into three groups, with one cluster assigned to each group. Each group must complete a cluster with words related to the topic. When completing this task, groups need to work as a team, use their communication skills, and think creatively. After completing the task, the groups evaluate each other, and they are required to think critically.

The “Fifth (sixth, seventh...) plus” method. Using this method to reinforce a new topic when studying topics such as Kitchen Equipment, Birds, Pets and Poultry

gives positive results. In this case, four words related to the topic and one irrelevant (extra) word (concept, idea) are given. Students name this word (concept, idea). The recording will be displayed on the screen. Students name the extra word. Pets: cow, sheep, turtle, horse, dog. Then the task is given to compose a sentence using these words and moral education is carried out on the basis of the composed sentences. Example: A horse is man's best friend. Based on the proposals compiled by the students, students will instill in their hearts a love for Mother Nature and will be taught a positive attitude towards pets.

The Mystery Box Method. The mystery box method also helps to develop the student's logical thinking. To use this method, students are divided into groups. The teacher posts the names of 4 topics on the board and does not write down any information about them. For example, when the subject "Groups of words" is transmitted, such as a noun, adjective, number, verb. The secret field contains information and examples of groups of words. Students cut the leaves under the group of words to which this information belongs. The teacher analyzes the completed work and distributes reward cards.

"Try to compose a text, your mind will be excellent". Students compose a text based on a picture transmitted from the monitor within a given time. Exclamatory, modal, and imitative words should be used in structured text. The winners will be the owners of the texts who used the most meaningful and exclamatory, modal and imitative words.

Game "Rocket". A picture of a rocket is drawn on the board or three rockets are made, questions are written, cards are hung up, the rocket must be free of cargo in order to fly to another planet, students are divided into three groups, the members of which group answer the questions correctly, the cards are removed, the card remains without an answer in a rocket and cannot fly.

Game "Make words from words". This game encourages students to increase their vocabulary, memorization, and logical thinking. Using this method, the game of creating multiple words from one word encourages students to be alert and attentive. The teacher writes a word on the board. For example: Uzbekistan, Zanjir.

After this, the teacher offers to compose another word from the letters of the same word within a certain time. For example, Uzbekistan - uz, ek, bek, Uzbek, on, zanjir - zar, zira, arz, ariz, jar, ranj, etc.

The result of the new innovative approach can be seen in the growth of students' horizons and thinking. The profile of a 21st century student must include 21st century skills. This is the main purpose of using an innovative approach. In addition, the main goal of education is not only to give students knowledge, but also to teach them to apply the acquired knowledge in life. As a result of using the above interactive methods in the native language and literature classes, it is possible to increase students' interest in science, to express their opinion freely, to respect the opinions of others, and to develop the ability to defend their point of view.

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