

METHODOLOGY OF TRAINING STUDENTS FOR PROFESSIONAL ACTIVITIES BASED ON DUAL EDUCATION

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Abstract

This article examines the methodology of training students for professional activities based on the dual education system in Uzbekistan. The dual education system, characterized by a combination of theoretical instruction in educational institutions and practical training at enterprises, is analyzed for its effectiveness in preparing students for the labor market. The paper highlights the significance of dual education, outlines the methodology of its implementation, identifies challenges in its organization, and provides suggestions for enhancing its effectiveness. Key aspects include curriculum development, student placement in enterprises, monitoring the educational process, student evaluation, and professional development. The paper concludes by advocating for financial incentives, strengthened cooperation between educational institutions and enterprises, and motivational programs to address challenges and improve the overall impact of dual education on student preparedness for professional careers.

Keywords: Dual education, Professional training, Vocational education

Introduction:

The dual education system has proven to be an effective tool for preparing students for professional careers in global practice. Uzbekistan has also introduced a dual education system, which plays a crucial role in strengthening cooperation between educational institutions and enterprises, and in training students in modern professions.

This paper discusses:

- The significance of dual education in preparing students for professional activities,
- The methodology of training students based on dual education,
- Challenges in organizing the educational process and ways to overcome them,
- Suggestions for enhancing the effectiveness of dual education.

Main Part:

1. Significance of Dual Education:

The dual education system ensures that students acquire practical skills along with theoretical knowledge. In this system, students learn theoretical knowledge at educational institutions and simultaneously gain practical skills at enterprises. As a result, students become qualified professionals who meet the demands of the labor market.

2. Methodology of Training Students Based on Dual Education:

- **Developing a Curriculum:** In the dual education system, the curriculum is jointly developed by the educational institution and the enterprise. The curriculum includes theoretical and practical lessons, internships at enterprises, production practice, career guidance, and other types of activities.
- **Placing Students in Enterprises:** It is essential to place students in enterprises that match their professional specialization. Students should work under the guidance of qualified specialists during their internships at enterprises.
- **Monitoring the Educational Process:** Monitoring the educational process, assessing students' knowledge and skills, and making necessary adjustments to the curriculum are crucial.
- **Evaluating Students:** A unified evaluation system is developed by the educational institution and the enterprise to assess students' knowledge and skills.
- **Professional Development:** The dual education system includes organizing various trainings, seminars, and master classes to enhance students' professional skills.

3. Challenges and Solutions:

- Difficulties in implementing the dual education system in enterprises: Some enterprises are not ready to engage their employees in education, organize workplaces for students, or monitor the educational process.
- Establishing cooperation between educational institutions and enterprises: It is essential to strengthen cooperation and improve mutual understanding between educational institutions and enterprises.
- Students' Motivation: It is necessary to increase students' interest in professional education and explain the opportunities available to them in the dual education system.

4. Suggestions for Enhancing the Effectiveness of Dual Education:

- Providing financial incentives to enterprises to encourage them to adopt the dual education system: Tax benefits, grants, and other financial incentives can be provided to enterprises to implement the dual education system.
- Strengthening cooperation between educational institutions and enterprises: Agreements should be signed, joint curricula developed, and students placed in enterprises to strengthen cooperation between educational institutions and enterprises.
- Developing motivational programs to attract students to the dual education system: Opportunities such as scholarships, grants, and guaranteed employment at enterprises can be created to attract students to the dual education system.

Conclusion:

The dual education system plays a significant role in preparing students for professional activities. This article discussed challenges related to the dual education system, solutions to these challenges, and suggestions for enhancing its effectiveness.

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