

PROFESSIONAL AUDITORY ABILITY OF STUDENTS**Gulnoza Sobirova**

Annotation: *The article discusses the effectiveness of technology aimed at developing students' professional audit speech through information educational resources, which reflects the development of students' professional audit speech as a result of the use of ETR during experimental research.*

Basic concepts: *auditory speech, information educational resources, method, tool, development.*

INTRADUCTION

In the context of adapting the education system of the world community to the trends of sustainable development, research is being conducted to further improve the interactive learning strategies and mechanisms of teaching English on the basis of modern development principles. These studies are especially relevant in the formation of new areas of science in the future, in solving pedagogical and psychological problems of integrating existing educational processes with an informed educational environment.

Effective use of e-learning resources, modern digital electronic devices, interactive software, as well as the development of students' communicative, creative creativity on the basis of a competent approach is important in the development of professional auditory speech in English.

Basic and analysis

One of the urgent tasks is to create an informed educational environment in the universities of our country, the widespread introduction of multimedia applications for academic subjects and the adaptation of the new generation of educational and methodological literature to international educational standards, the system of international programs for quality assessment. Therefore, the concept of development of the higher education system of the Republic of Uzbekistan until 2030 identifies priorities such as "Taking measures to systematically organize the process of development and use of multimedia products in education."* This will ensure the organization of classroom and extracurricular activities in universities through interactive e-learning resources.

Modern information or e-learning resources, special programs for learning, independent learning and verification of acquired knowledge together form "E-learning resources". E-learning resources are a system of transmission of educational materials, combined with an automatic control system of acquired knowledge, which allows automatic adjustment, taking into account the individual characteristics of the user, the learner

The use of digital learning technologies is also very effective in developing professional audit skills in students.

Information systems, data banks, teacher and student websites, information resource centers, electronic information and educational resources, virtual laboratories, media and video lessons, electronic document exchange system, videoconferencing, which are separate components of the current information educational environment in the higher education system, Taking into account the fact that online competitions in the intranet network will help all participants in the system to become active users, the widespread introduction of information and communication technologies in the educational process, experimental research was conducted.

The following general methodological features are required in the preparation of teachers for pedagogical innovative activity.

The practical method implies that the practical life of knowledge is formed on the basis of experience. The role of this set of methods in the teaching of foreign languages is very important and unique. Practical methods are a key factor in shaping the communicative function in a foreign language.

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