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**CHANGES IN THE SYSTEM OF PUBLIC EDUCATION****Keldiyorova Muhsina Akramovna****Head of Department Investment promotion and international relations**

The national program of training is prepared in accordance with the provisions of the law of the Republic of Uzbekistan in "the correctness of Education" and is aimed at the formation of a new generation of personnel capable of independently aiming at a high general and professional culture, creative and social activity, socio-political life, being prepared on the basis of analysis of national.

The program provides for the creation of socio-political, legal, psychological and pedagogical and other conditions for the conscious choice and subsequent thorough assimilation of educational and professional specialization, adapted to marriage in society, comprehensively developed in the realization of the national model of Personnel Training, the education of citizens who feel their responsibility to society, the state and the family.

Having achieved State independence of the Republic of Uzbekistan, the choice of a specific path of economic and Social Development made it necessary to reorganize the structure and content of Personnel Training and take a number of measures: to introduce the law in the "correctness of Education"; to introduce new curricula, programs, textbooks into life, to develop a modern didactic teaching; to conduct.

In 6,742 preschool institutions in the Republic, about 610 thousand toddlers are receiving education and training.

In the field of preschool education, a network of kindergartens organized in homes and a complex "kindergarten-school" is developing. More than 800 groups have been created teaching children the basics of foreign languages, choreography, fine and musical art, computer literacy.

Today in 9672 secondary schools in the Republic 6 mln.ga a close student is studying. Teachers with 450 thousand higher (70-75 percent) and secondary special (70-25 percent) are working in these educational schools.

A new type of network of schools and general educational institutions is developing. By 1999, the number of secondary schools in our country was 9,860, including 3,147 schools, gymnasiums 195, lyceums 326, and the total number of students was 5,679.7 thousand. Until September 2001, the educational system was structurally divided into 3 parts, based on 11 years: primary education – 4 years; incomplete secondary education – 9 years; full Secondary Education – 11 years. And now the 9q3q12 annual system is on the way.

Currently, 238 lyceums and 136 gymnasiums are working. "For a healthy generation", "spirituality and enlightenment", "Economic Education", "Rural School", "restoration of children with developmental disabilities" and other network programs are being implemented. More than 435 thousand teachers work in the Republican secondary schools, 73% of them have higher education.

It was started to reorganize vocational and technical education, taking into account the territorial features of the formation of the labor market, and above all the labor market in rural areas.

Currently, this system employs 442 educational institutions, including 209 vocational schools, 180 vocational high schools and 53 business schools, covering a total of 221 thousand people with education. Today, 20 thousand teachers and qualified specialists are working in educational institutions of primary vocational education.

By 2009, the system of the Higher School of Uzbekistan includes 65 higher educational institutions, including 20 universities. In accordance with the national program, a modern system of training of educated specialists was created through 4 years of undergraduate and 2 years of Master's degree. In the 2000-2001 academic year, more than 166 thousand students studied in higher educational institutions, and only in full-time departments-a total of 141 thousand 841 students.

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Between 2005 and 2006, 18,574 higher education personnel were trained, the most of them being highly qualified personnel prepared for the field of Education.

Today, about 300,000 students are studying in 65 higher educational institutions in our country in 850 directions.

Training of specialists: 2000 – 98 units, 201 – 1829 units, 2002 - 289 units, 2003 - 4105 units, 204 – 4248 units, 2005 – 4824 units, 2006-5332 units.

A total of 828 prize-winners from the youth of our country received training and education in prestigious higher educational institutions of foreign countries in 1997-2002. Namely: In The USA – 343, In The UK – 329, In Germany – 84, In France – 33, In Japan – 80, In Canada-1, In Italy-8. (Talent Fund Information). Currently, 600 of them are distributed to work in ministries, departments and organizations. 151 people serve in the apparatus of ministries and institutions, 124 in the banking and financial sphere, 84 in the field of Science and education.

Important factors for the radical reform of the personnel training system are as follows:

The fact that the Republic is consistently advancing along the path of building a democratic legal state and a fair civil society;

the implementation of radical changes in the country's economy, the fact that the economy of the Republic is consistently moving from the direction of raw materials to the path of production of competitive end products, the expansion of the country's export potential;

The fact that the interests of the individual and the priority of education are determined in the state social policy;

Growing awareness of the national identity, patriotism, the formation of a sense of pride for one's Homeland, respect for rich national cultural and historical traditions and the intellectual heritage of our people;

Adaptation of the education and training system to the processes of renewal carried out in society, the construction of a developed democratic legal state;

Providing institutions of the personnel training system with highly qualified specialists, increasing the prestige and social status of pedagogical activity;

Development and implementation of effective forms and methods of spiritual and moral education and educational work of educators;

Implementation of an impartial system of assessment of educational and personnel training, attestation of educational institutions, accreditation;

creation of a regulatory, material and technical and information base that ensures the required level and quality of education in New socio - economic conditions, the practical functioning of the personnel training system and guarantees, priority of sustainable development;

Attracting extra-budgetary funds, including foreign investment, to the system of continuing education and training;

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