

LOCAL EXPERIENCES OF DEVELOPING CREATIVE COMPETENCE OF PRESCHOOL-AGE CHILDREN

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Annotation

Preschool education represents a fundamental stage of the overall education system, forming a reliable basis for the physical, cognitive, and social growth of children. In the current era of globalization, the application of innovative methods and the introduction of modern technologies into preschool education have become especially significant. This article discusses the role of innovative pedagogical approaches in enhancing the quality of preschool education and strengthening children’s creative competence.

Keywords: innovation, pedagogical innovation, individualized approach, modern technologies, interactive instruction, active learning, qualification.

Introduction

In recent years, Uzbekistan has undertaken extensive reforms to modernize its education system and align it with international standards. One of the key directions of these reforms is the effective use of advanced technologies in teaching and upbringing. Government initiatives in the field of preschool education demonstrate an increasing level of attention to children’s holistic development—particularly their social, emotional, and personal growth.

During the 2017 video-selector meeting, the need to integrate new educational programs and modern technologies into preschool institutions was emphasized. Simulation-based learning approaches were identified as highly effective tools for strengthening children’s emotional and social competencies, enabling them to better interpret their feelings and behave appropriately in various social settings.

According to the Resolution of the Cabinet of Ministers No. 320 (May 20, 2021), preschool institutions are required to introduce innovative pedagogical methods, modern information technologies, and individualized teaching forms into their daily practice. The Resolution also encourages the study and implementation of advanced international experiences aimed at the development of preschool children.

Despite the recognized importance of family involvement and collaboration between educators and parents, these practices are not always effectively executed. Because each child’s creative competence develops differently, educators must apply individualized strategies. However, in large groups it can be difficult to provide adequate attention to every child, especially due to the lack of clearly

defined methodological guidelines. These challenges affect children's ability to acquire essential personal and social qualities such as empathy, respect, and constructive communication. Therefore, scientific methods and innovative technologies are required to address these issues effectively.

Main Part

The use of innovative technologies in preschool education plays a critical role in developing children's creative competence. Research by L.M. Myakotina highlights the importance of social adaptation and socialization processes for young children. Her findings show that children's adaptation to the social environment significantly affects their success in school and later life. Simulation-based learning, which is grounded in imitation of real-life situations, fosters emotional understanding, communication, and problem-solving abilities.

Pedagogical support and methodical facilitation greatly accelerate children's social adaptation. Simulation activities—where children take on different social roles—help them form emotional awareness and strengthen their ability to interact with others. Such activities simultaneously cultivate creative competence by allowing children to think freely, interpret situations, and express ideas.

Preschool education not only promotes cognitive development but also prepares children for future social environments by enhancing their emotional and interpersonal abilities. Various activities help children acquire cultural, ethical, and social skills, contributing to the formation of a well-rounded personality.

Below is a summary of methods that effectively contribute to the development of children's creative competence.(Table1).

Method	Description	Expected Results
Traditional Games	Playing traditional games typical of Uzbek culture	Strengthening team spirit, Developing cooperation skills Instilling national values
Role Playing	Depicting and playing various social situations	Developing empathy, Increasing mutual respect Social communication skills
Holiday Simulations	Playing traditional rituals at national holidays and events	Deeper understanding of culture and traditions Forming national unity Artistic expression
Story Analysis	Analyzing stories and understanding one's own emotions	Emotional expression Analytical thinking

Kosmacheva N.V. (2009), in her dissertation on forming moral values in preschool children, also highlights the effectiveness of imitation and role-play technologies in teaching moral and spiritual concepts. Our research builds on these ideas by focusing on emotional and spiritual development through structured play and simulation.

Emotional development in children is shaped through their interactions with the environment and encompasses the capacity to recognize, express, and regulate emotions. Skills such as emotional self-awareness and empathy support social competence and positively influence a child's personal development and life success. Therefore, forming constructive emotional regulation and empathy establishes a strong foundation for future social adaptation.

Conclusion

Creative competence develops through active interaction with the environment and includes the ability to understand, express, and control emotions. Emotional self-awareness, empathy, and emotional management enhance children's social skills and contribute to their overall success.

Spiritual and emotional development plays an essential role in shaping preschool children into harmonious individuals. Therefore, both families and preschool organizations must create supportive, morally sound environments that encourage the development of creative competence.

Ensuring the proper development of creative competence requires well-designed pedagogical strategies and consistent educator involvement. A balanced combination of innovative technologies, simulation methods, and individualized approaches is crucial for nurturing socially and emotionally mature preschool children.

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