

**TECHNOLOGIES FOR INCREASING OF STUDENTS' LEARNING COMPETENCIES
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The reform of the education system in our republic has been raised to the level of state policy, and our children's world modern in standard conditions to ensure that they acquire knowledge and skills, grow up as physically and spiritually mature people, realization of their abilities and talents, intellectual potential, loyalty and devotion to the motherland in the hearts of our youth great in developing his senses things are being done.

Vocational education taught in institutions to analyze the work of teachers shows that they are proficient in their subject formation of professional competence related to the education of the generation and their future to be able to apply consistently in professional activities requires skills. Not only the level of development of one or other countries in modern society its technical status, as well as specialists being trained in higher education institutions also defines professional competence.

Modernization of the education system, occurring in the vocational education system changes make it necessary to develop the professional competence of the employees of the educational institution. Currently state educational standards of higher vocational education were introduced and the quality of training of future vocational education teachers educational content aimed at increasing and innovations in technology are widely introduced is being done.

The concept of "competence" is unconventional situations, how the specialist behaves in unexpected situations, communicates, interacts with opponents new way of thinking, performing ambiguous tasks, using conflicting information, consistently developing and navigating complex processes means ownership of the plan[1].

Pedagogical skills and pedagogical competence is at the heart of it. Pedagogical competence norms of pedagogical functions adopted in a certain historical period, willingness and ability to perform according to standards and requirements defining professional-personal description is understood. Professional pedagogical competence is a systematic understanding of pedagogical reality and in it involves the ability to view systematic work. Professional competence implies a free goal in one's field of activity. Competence is a modern pedagogy related to three important factors refers to the acquisition of technologies:

- the culture of relations with other people;
- the ability to obtain information about one's field of activity;
- the ability to give educational information to others.

Thus, professional-pedagogical competence is as follows characterized by the main components:

- personal-human goal;
- systematic perception of the pedagogical process;
- being able to set goals in the field of one's activity;
- mastering pedagogical technologies [2].

Professional competence of the teacher with creativity is described. Creativity is a way of working in the profession, a new pedagogy desire and skill to create existence. Professional-competent pedagogue should be capable of reflection. Reflection is a separate form of thinking method. He or she is related to the pedagogical process and to his personality as a professional means looking from the outside.

That's the analysis shows that students in the educational process by many scientists of our Republic and abroad on the problems of development of academic competence and improvement of professional training scientific-research works have been carried out. Among them, N.A. Muslimov and K. Abdullaeva according to them , competence is theoretical a complex of knowledge, skills and abilities to be able to apply independently and creatively to practice degree, both during the student's practice and after higher education is formed [3].

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Learning competencies are high in the formation of qualified specialists plays an important role because they are a necessity birth, specialty and professional activity provides professional movement of graduates of educational institutions that can change the scope. so that learning-cognitive competences – social is a factor of competitiveness. Learning formation and development of activities from external management to self-transition to management and self-organization occurs at the stage.

A competency-based approach – new to the development of educational content is one of the conceptual guides. Acquiring life skills according to modern teachers to man, walking in modern society provides an opportunity, the ability to quickly respond to the demands of time forms. Competence in the field of education approach is related to current approaches of person-centered education, because it applies to the student and is specific specific that performs a set of actions can be implemented and verified during the application process. Competence is necessary for effective performance in a specific field to the specialist's educational training is a requirement.

Competency in education approach students differently acquisition of skills, future social, professional and personal directs them to act effectively in their lives. of competence types are as follows:

- competence - to achieve the necessary (intended) result increased activity.
- practical competence is a product of knowledge and applied in practice the ability to know.

Also, competence, different from knowledge, is a phenomenon without practical activity cannot and cannot be estimated.

In a higher education institution intellectual of future professionals who put high demands on their potential transition to the information society in the educational system, to change its technologies and educational methods, in particular, to an active approach to solving educational problems directed.

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