

THE ROLE OF CHEMISTRY IN THE FORMATION OF STUDENTS ' PROFESSIONAL ABILITIES**F.Sh. Khayitov**Teacher of chemistry, Academic Lyceum at Tashkent State Law University,
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It is known that in our society there are persons with disabilities who are equal to all in their training and create sufficient conditions for quality education is relevant today. It is important to create conditions for students with disabilities in each school and to establish cooperation with their parents in each section of science, as well as in chemistry, to provide special Developments, electronic means. And in vocational school, the purpose of vocational guidance work is to provide the student with the role of chemistry in mastering the professional field, and in the same field to shed light on the importance of chemistry in acquiring knowledge, skills, skills that can meet his abilities and capabilities, and to help him increase his interest and passion for his profession. In other words, the development of professional skills is a targeted activity and is associated with the needs of society, students ' enthusiasm, the formation of professional interests. Kazus questions (study of individual cases) – are important in the study of specific destinies, characters, pedagogical phenomena, typical and not typical. The fear of cases is carried out in their connection with the principles of pedagogical anthropology. In most cases, casuses are obtained from clinical practice. Difficult situational situations in finding a solution according to the method of Keys - stadi are solved by answering kazu questions.

It can be used in the organization of practical and laboratory work in the development of the thinking abilities of students with disabilities when using swoles. the importance of organizing practical and laboratory work in expanding the thinking capacity of students with disabilities is great for the blind, depending on the professional competence of the teacher: the reactions that go with the release of heat are the sensation of overheating of the test tube, endothermic and exothermic reactions.

As a result of the reactions, experiments with sound generation are used, it is possible to use lecture texts in which information with sound avdio recording is embodied.

for those whose ears do not hear well: the formation of sediment is appropriate to carry out experiments with the growth of crystals, light separation, foam formation, burning, staining of the color of the flame, a change in the color of the solution.

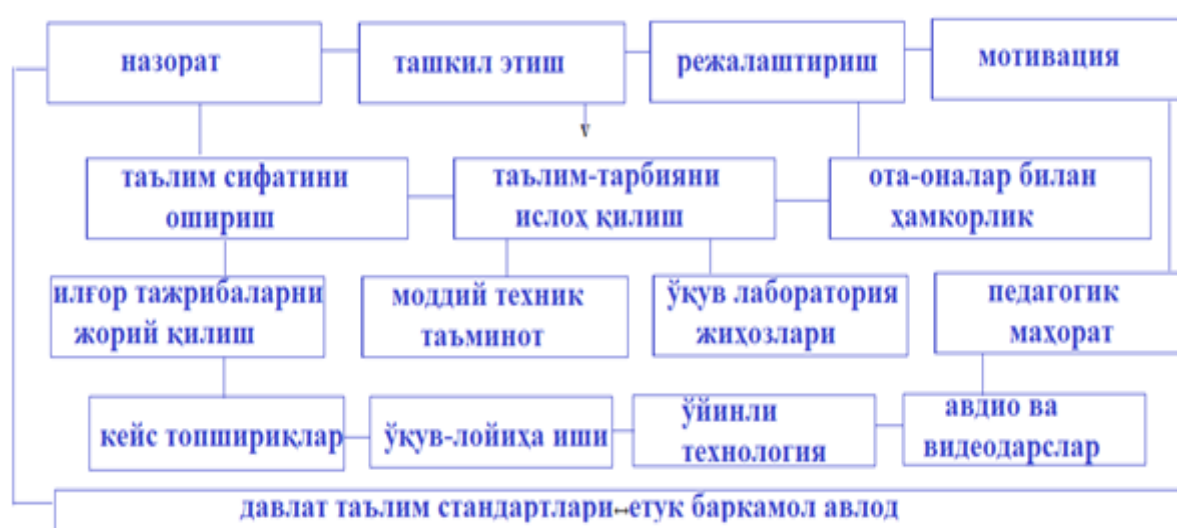


Figure 1. A model for improving chemistry education through innovative technologies.

This model presents the improvement of chemistry education through innovative technologies, and expresses the stages and tools in its organization that education is a holistic system.

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