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STUDENTS OF MILITARY EDUCATION EDUCATION IN THE SPIRIT OF MILITARY PATRIOTISM AND INCREASE THEIR COMPETENCE

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Annotation: Patriotism is the greatest duty of a person as a citizen and a member of a certain society, and includes such qualities as loyalty to the family, trust in the future, respect for history, attention to the present day, taking into account the interests of people around, and the ability to distinguish right from wrong. As long as the sense of patriotism in the desired army and society is not matured, it is useful to have the most modern weapons at its disposal. It will not happen. That is why in the defense of the Motherland, first of all, the human factor is in the leading position. The article talks about educating students of military education in the spirit of patriotism and increasing their competence.

Key words: pre-draft military education, students, higher education institutions, military patriotism, improvement, military-technical means, qualification, political-social situation

The concept of creativity (lat., eng. "create" it means creativity when done. Creativity: striving for creativity, creative approach to life, constant self-critical review and analysis it is possible to say. Based on modern psychology and pedagogy dictionaries of the teacher's creativity in his thoughts, feelings, communication, special type of activity, creative approach, can be defined as the level of knowledge. Creativity is reproduction of existing information and responds to creating an infinite new model of them. Known as "Father of Creativity". Professional competence is a state of mind that enables independent and responsible action and It is considered as the ability and means of a person to perform certain labor functions consisting of the results of his labor. According to V. Monakhova, competence is expressed as a combination of three aspects: conditional (including the adequacy of understanding relationships and interpretation of evaluation), problematic and practical aspects (ensuring the adequacy of recognition of the situation in terms of goals, tasks), standards, communicative (adequate in situations that correspond to certain cultural models of communication and interaction enables communication). The teacher's professional competence is manifested in self-confidence and self-awareness in professional activities. Consequently, competence works as an ideal form of professional activity. Content of pedagogical education as a whole, it can be considered as a unity of knowledge and abilities, experience of creative activity and experience of emotional and valuable attitude to pedagogical reality. Pedagogical activity, like any other, has not only a quantitative dimension, but also qualitative characteristics. The content and organization of pedagogical work can be correctly assessed only by determining the level of creative attitude to the activity, which reflects the level of the teacher's ability to achieve his goals. The education of military patriotism is systematic for the formation of high defense consciousness, ideological-political, spiritual-psychological and moral qualities necessary for the armed defense of the Motherland. It will consist of forming goal-oriented skills and competencies. Patriotism in students. Pedagogical-psychological training is very important in development. Education of military patriotism in society is based not only on pedagogical and psychological foundations, but also social, economic, political, moral and it is necessary to pay attention to the fact that it depends on the basics. Undoubtedly, the activity of strengthening military-patriotic activities among young people today is appropriate to expand the local and territorial characteristics, as well as the forces and tools used more than before new approaches and attitudes are being formed. After all, the work done in this area needs research problems have been accumulating for many years. One of such urgent tasks is patriotism education. Young people are brought in by various harmful religious movements under the guise of "popular culture" and protection from the influence of destructive and foreign ideas, healthy life of citizens who have lost their way . The work being carried out with the aim of returning to the style is not giving the result we expected.

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That's why that patriotic education is important in the formation of youth spirituality, its formation and that improvement is a process that lasts from birth to the end of a person's life we have to teach. Teaching young people to feel their duty and responsibility before the Motherland and the nation, is to determine the qualities of compliance with laws with the level of culture affects: competence, professionalism, teamwork skills, performance discipline, initiative, gentleness, etc. That's why that patriotic education is important in the formation of youth spirituality, its formation and that improvement is a process that lasts from birth to the end of a person's life we have to teach. Teaching young people to feel their duty and responsibility before the Motherland and the nation, is to determine the qualities of compliance with laws with the level of culture affects: competence, professionalism, teamwork skills, performance discipline, initiative, gentleness, etc.

The result of the development of a humanitarian pedagogical environment corporation of the university, open socio-cultural system, communication and healthy lifestyle is the formation of the center. From this, military-patriotic training in students formation (in the conditions of a developed humanitarian person-oriented environment) of the person as a whole and in particular, it comes from the fact that it enables the implementation of requirements for the culture of the reserve student. Application of the unity of traditional and innovative technologies in the process of military-patriotic training.

In short, students are at the initial stage of military-patriotic training the subject-object approach is used in educational activities, which is unique to the military profession depends. Then, students are gradually transferred to another level of interaction will be increased, the special use of traditional teaching and learning technologies is the basis for the future innovative activities of learners for creative independent work in subject-subject relations serves as a dividing base.

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