

**USE OF CREATIVE METHODS IN ORGANIZING STUDENTS'****CREATIVE ACTIVITIES IN GEOGRAPHY EDUCATION**

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*The reflection method, which is one of the innovative methods used in geography education today, is one of the methods that serve to increase the creativity of students. For example, the following can be concluded from the students' creative work on studying the nature and natural resources of Uzbekistan:*

- They provide consistent information about the nature of Uzbekistan;*
- The study of the nature of Uzbekistan by local encyclopedic scholars, in particular, Muhammed ibn Musa al-Khorazmi, Ahmad al-Farghani, Abu Nasr Farabi, Abu Ayhan Beruni, Abu Ali ibn Sina, Mirza Ulugbek, Ghiyasiddin Naqqosh, Abdurazzaq Samarqandi, Ali Kushchi, Zahiriddin Muhammad They are emotionally inspired by the contribution of scholars such as Babur, Qazizoda Rumi, Ghiyosiddin Jamshid to the development of the geography of Uzbekistan;*
- They study the natural resources of Uzbekistan logically and actively (their types, number, significance for people and economy);*
- students develop feelings of patriotism and national pride;*
- draw conclusions on rational, planned use of nature and natural resources;*
- have a creative imagination regarding nature and natural resources;*
- they try to describe the natural resources of Uzbekistan through specific facts, speech literacy, unique thoughts;*
- they compare natural resources, they think;*

*- They try to conscientiously fulfill the intellectual and creative assignments related to the nature and natural resources of Uzbekistan;*

*- They try to promote Uzbekistan's natural resources as national wealth.*

*It is worth mentioning that in order to develop the creative abilities of students of general education schools, there should be a high positive mood, motivation, need, and enough didactic conditions in the educational process.*

*In the education of geography, the following requirements are imposed on students in the perception of geographical objects and events (in the example of the natural geography of Uzbekistan):*

*analyze the geographical object through activity, perception, creative imagination, highlight its important aspects;*

*Active participation in organized discussions during the study of materials related to the natural geography of Uzbekistan;*

*Active participation in conversations about the natural conditions and composition of natural resources of Uzbekistan;*

*to feel and be proud of the beauty of the country's nature.*

*In geography education (for example, the course of natural geography of Uzbekistan), it is also appropriate to use the virtual method to develop students' creative abilities. When describing the educational material based on the virtual method, special attention should be paid to the following:*

*- What are the functional tasks of Uzbekistan's natural resources;*

*- What is the importance of minerals, mineral deposits, climate and water resources in the territory of Uzbekistan;*

*- describing the artistic image of natural resources;*

*- to guide the students to reflect on the fact that natural resources are national wealth and that they should be used in a planned manner.*

*An important role is played by students' choice of tasks according to their wishes in performing intellectual-creative tasks. In this case, the process of intellectual and creative work consists of the following components (Fig. 1):*

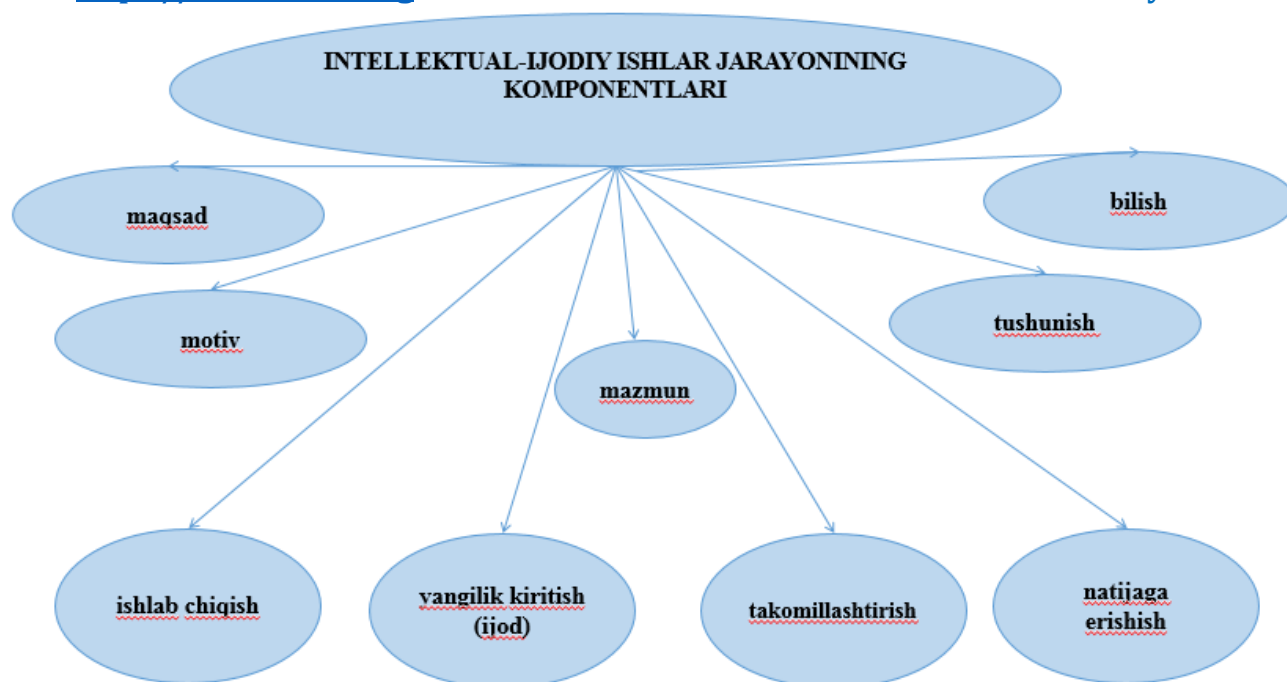


Figure 1. Components of the process of intellectual and creative work

In the education of geography, the assignments and practical exercises aimed at studying the nature and natural geographical features of Uzbekistan should be aimed at developing their creativity. For example, "The nature of Uzbekistan", "Peculiarities of the climate of Uzbekistan", "Scientific and creative activities of scholars born on the soil of Uzbekistan", "The role of Uzbekistan's natural resources in the lives of future generations", "It is everyone's duty to protect mother nature", "Man's role in the prevention of natural disasters" activities", "Prospective plans of natural resources in the territory of Uzbekistan" can be taught to think and draw conclusions about the natural geography of Uzbekistan.