

## SPEECH DEVELOPMENT IN THE FORMATION OF CHILDREN'S LITERACY

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**Annotation:** Speech development is influenced by social interaction and communication with the environment. As part of the communication process, the child actively contributes speech as a shared experience rather than passively accepting minors' speech models. Language is a tool for thought and learning. enables you to schedule intellectual pursuits. language-related expression-thoughts. It is a method of using words to influence thought. The notions of thinking and language are distinct from one another. Thinking is the highest form of active reflection of objective reality. In this article, opinions and feedback on the development of speech in the formation of children's literacy are kept.

**Keywords:** *language, speech, activity, literacy, communication process, thinking, education, ability, improvement, methodologies.*

Language amplifies and reflects the reflection of reality, which is exactly how humanity has put it. These two ideas work together to build a sophisticated dialectical unit, each with distinct properties. It is feasible to identify more specialized and targeted speech and thinking approaches by identifying and describing the relationship between language and thinking. The most crucial instruments for mental education are learning and learning the original tongue. Only speech development techniques that encourage simultaneous development and thought are accepted as successful.

The accretion of its content in the evolution of speech comes first. The improvement of the language learning process brought about by the process of environmental cognition ensures the structure of speech. Language is a tool for rational learning, and in this case, the relationship between language and mental growth of the kid is important. Language, on the other hand, is built on thought. Speech ability is the capacity to accomplish one or more operations using speech that has attained the highest level of perfection. Speech skills include: language phenomenon (external design - pronunciation, member of the phrase, intonation; choice of each Work, type, type).

The development of speech abilities makes it feasible for people to possess certain human abilities. According to A. A. Leontyev, abilities are "speech mechanisms", and this refers to the use of mechanisms for a variety of objectives. Courses contain consistency, new language units, and their combination, thus speech knowledge entails the fusion of these language units, the application of the latter in all contexts requiring communication, as well as creative, efficient output. So, for a child to develop language capabilities, communication and the improvement of speech and skills are necessary. Four different speech types exist:

- ability to speak. Treat your thoughts in oral form;
- ability to listen. Understand his voice design speech;
- the ability to express their thoughts in writing;
- ability to read, understand speech in its graphic image.

Techniques construct the doctrine of language as a sign system. It is impossible to teach speech and language without taking into account its specific features. The educational process should be based on understanding the content and distinguishing features of language phenomena. Linguistics includes the language as a unit of all its levels: phonetic, lexical, word-formal, word-formal, syntax. Considering the structural relations in language and speech helps to determine the approach to solving many methodological issues. Work on the development of speech is also a complex system that reflects its content and stylistic nature of language connections. The most important principle of learning a native language is complexity. Solving all the tasks of developing speech in interaction and cooperation, with the leading role of thrown speech. The deep penetration of language into the linguistic nature of language and speech has allowed few other things to approach the development of integrated classrooms with children. All priorities are prioritized to develop connected mastery statements.

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theoretical underpinnings of the speech development methodology. The process of introducing children to their speech and speech in a focused educational influence is the subject of speech development approach. The methodology's roles as a scientific foundation:

- To study the processes of mastering children in their native language, with speech, speech communication. Learning speech learning habits.
- What conditions, funds and methods of use for the development of speech - ways and methods of speech development, development of methods for the development of lessons and exercises, methodological recommendations determine the principles and methods of Education.

Many intricate physiological processes support speech action. to comprehend things, words, words, words, and to make conscious word choices based on meaning, whether consciously or unconsciously. The second signal system of the word is regarded as a unique signal and language as a whole in physiology. The foundation of the visual and verbal proportions in the process of studying children is the oneness of the first-generation cooking system and alarm system. Physiological data confirm a large role in the formation of speech of the pulse of the audience and kinketic pulses arising from the members of speech. Psychology the methodology of speech development is closely related to many branches of psychology, primarily children's and pedagogical psychology.

**In conclusion,** The practices of pedagogy, particularly didactics, are related to pedagogy. The peculiarities of the development of children's speech are subject to general laws of didactics (principles of teaching, effectiveness of teaching, effectiveness of education and teaching, techniques of teaching and learning). The teacher who focuses on the growth of speech not only broadens the student's vocabulary and environmental knowledge, but also fosters moral and aesthetic qualities. The primary components of speech production are justifications of coherent speech for children's literacy. Voice speech of artistic activity for the development of oral teaching and verbal grammatical skills development of grammatical skills in learning and writing writing.

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