

THE MAIN GOALS AND OBJECTIVES OF PEDAGOGY*Tashmetova Shakhlo Khusanovna*

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Annotation: In order to better the pedagogical process, pedagogical science produces new organizational forms, methods, and technologies in addition to studying its fundamental laws, principles, trends, and prospects. teaching methods with students and teachers. The study of educational content in relation to societal demands and student age characteristics is called pedagogy. It identifies the elements of education and the relationships between them. In this article, opinions and reflections on the main purpose of pedagogy and its functions are kept.

Keywords: *pedagogy, didactics, science, methodology, method, curriculum, main tasks, trend, pedagogical process.*

A person's birth is not just a naturally occurring biological phenomena; it also marks a rise in the postpartum period's level of development, the acquisition of prior social-historical experience, the individual's place in society, and an active participation in the historical process. cycling, or acquiring knowledge. The process of a newborn's development, formation, and growth is carefully controlled as the elder generation starts to impart its life experience, struggle, and effort, knowledge, and skills to the younger generation. This was done through a social phenomenon called upbringing. As society developed, the need arose to educate mature, harmonious individuals, and they changed, updated and served society. Pedagogical science began to appear in the process of creating educational institutions at different stages of human society, theoretically understanding, generalizing and applying the experience of teaching and educating the younger generation. The study of pedagogy has developed into a science that offers knowledge about the overall goals and purposes of education, as well as state educational standards, educational and upbringing practices, organizational structures, and legal frameworks. In addition to outlining experience in the field of education and training, it also outlines future directions and methods for the growth of education. We can be certain from studying the history of education that this is a very old process that humanity has been engaged in for its entire existence.

It is known that the material and spiritual structure of the universe, its construction, development, the conditions of material and spiritual existence of a person, the possibilities of which are inextricably linked with his mental, moral and physical state. Therefore, the ability of nature to live, exist and be happy is directly related to its mental, moral, physical development and growth. Pedagogical reality is a general reality that is part of pedagogical activity. This includes the student, the teacher, their actions, methods of teaching and learning, textbooks, what is written in them, etc. Such activity can only be reflected in science. Science is just a form of social consciousness. Because when the sciences in the field of education of perfect human qualities are generalized and combined, they are basically three: good intentions, thoughts; good words; Good Deed.

These three qualities are the main goal of education and upbringing. This main goal is to improve the qualities of perfection in people, young people, specialists, equip young people with modern, moral and practical training, skills, competencies, the formation of knowledge, knowledge, skills necessary for each field in specialists is evidence that science has expanded the foundations of modern science. Since pedagogical science is a science that equips people, youth, specialists with modern laws, educational content, methods and means, its methodological basis, goals and objectives are the combination of personal development in the material and spiritual development of the world.

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One of young people's most fundamental constitutional rights, the expression of their creative abilities, ensuring their intellectual development, choosing their path, ensuring its perfect acquisition, and imposing material, spiritual, and professional obligations are all tasks of education. Education is to realize each citizen's intellectual and practical potential. The individual tasks for each syllable, category, and stage of education are derived from this overall task. The relationship between pedagogy and research on the laws of development, formation, parenting, education, and teaching determines the function of pedagogy in the system of human sciences (teaching). Therefore, the main categories or concepts of pedagogy are development, formation, education and raising, and information.

In the system of Pedagogical Sciences, there are network pedagogy aimed at students. Including: pedagogy of preschool education, pedagogy of general education, pedagogy of secondary special, vocational education, pedagogy of higher education, pedagogy of production, pedagogical management, pedagogical pedagogy, military pedagogy, new pedagogical technologies, etc. This area of pedagogy studies the laws of the educational process in higher educational institutions of general and secondary special, vocational education, preschool education. In recent years, family pedagogy, pedagogy of vocational education, military pedagogy, sports pedagogy, etc. formed. Pedagogy is inextricably linked with general psychology, youth psychology. Psychology explains the patterns of mental development of a person of different ages, the mechanism of change of the human psyche under the influence of Education. Therefore, in the process of education, the teacher must study the mental development and personal qualities of students. Only then can it be effective.

In conclusion, pedagogy is a branch of education and training, and it also deals with the formation and development of personality. The field of human education also reveals patterns and engages in pedagogy. A growing and developing personality is recognized by pedagogy as an integrative blend of the natural, social, and personality spheres. The focus of pedagogy is education as a socially organized, fully integrated pedagogical activity (Family, Educational and cultural institutions). In this context, pedagogy is a science that investigates the principles, patterns, and futures of the educational process as a driver of growth over the course of a person's life. On this basis, pedagogy develops the theory and technology of its organization, forms and methods for improving the activities of the teacher (pedagogical activity) and various types of students' activities, strategies and methods of their interaction.

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