

DEVELOPMENT OF PROFESSIONAL COMPETENCE IN FUTURE EDUCATORS.

Ruzmetova Xilola Abdushoripovna

Tashkent State Pedagogical University named after Nizami
Associate professor of the Department of general pedagogy.

Meliq'ziev Mumtozbek Zarifjon o'g'li

1 Stage master's degree.

Annotation: The words "efficiency", "accomplish", "success", "understand", "consequentiality", "possess", "quality", and "quantity" are used to define competence, yet numerous authors have noted challenges in diagnosing it. According to Raven, a person's level of competence should be determined by their membership in a group that includes a specific object or group of objects. As a result, a determination of the level of personal motivation for a given activity is made. He explains that a person's competence only makes sense when it is anticipated that he will engage in actions to accomplish a goal. This article provides feedback and feedback on the development of competence in future educators.

Keywords: *competence, future Educator, Development, Goal, system, formation, ability, students, professional activity.*

Today's society demands of a teacher a high level of culture, a deep spirituality, responsibility, deep knowledge, pedagogical interest in the development of his students' creative potential, resourcefulness in innovative activities, work on oneself, professional activity, and a number of other similar qualities. As a result, in addition to the issue of schooling a flawless personality, another crucial issue, namely the question of the development of a specialist's professional competence, is now viewed as being of utmost significance. A specialist has competencies, that is, to determine which method of activity he will master, what he will be able to do, what he is ready for - the so-called competence approach.

As a result of scientific research conducted by psychologists, the notion of "competence" entered the realm of education. According to psychology, competence is the ability to act in "unusual situations, in unexpected cases, how a specialist behaves, enters into communication, behaves in a new way in interaction with opponents, performs ambiguous tasks, uses information full of conflicts, and owns a plan for moving in consistently evolving and complex processes". Professional competence is the ability to apply knowledge, skills, and abilities to a high degree in practice and the acquisition by a specialist of those things needed to carry out professional tasks.

A teacher with a professional competence, firstly, has a positive effect on the formation of creative educators in the educational process, and secondly, is able to achieve positive results in his professional activities and, thirdly, realize his personal professional capabilities. If the formation of the professional competence of future educators is considered as a pedagogical problem, it is necessary to carry out the following work:

- A radical improvement in the quality of professional and pedagogical training of a teacher is directly related to its content. To significantly improve the quality of training of pedagogical personnel, it is necessary to ensure the synthesis of pedagogical and technical knowledge.
- The dependence of pedagogical competence on the concept of pedagogical skill N.V.Kukharev describes as follows: "a set of qualities that solve specific qualities and pedagogical issues of the teacher's personality in the most effective way, arising from his psychological and pedagogical training".
- A.K.Markova says that a teacher is a teacher with professional competence, when he increases pedagogical activity, pedagogical circulation at a sufficiently high level, achieves high results in teaching and educating young people. A competent teacher should know how to apply his professional knowledge, psychological qualities in his work.

<https://conferencea.org>

February 28th 2023

The technology of training in the development of professional competence is receiving a lot of attention at the moment. The teaching technologies created and used by the academic staff of higher education institutions are a part of the educational system for decision-making and upbringing the professional competence of future educators. They help to initially create a professionally significant base for mastering the profession and gradually form theoretical, practical, and motivational training and competence for the implementation of professional.

Since the basis of competence consists of abilities, each of them must correspond to its competence. Abilities correspond to the most general manifestations of competence in Physical Culture, mental sphere, general, practical, executive, creative, artistic, technical, at the same time pedagogical-psychological, social and other skills. It should be remembered that the content of the theoretical training of a teacher in most cases is understood as a complex of psychological and pedagogical and special knowledge. But, the goal is not just to form knowledge. Knowledge, which is considered an overload in the structure of the teacher's experience and is not brought into one system, remains something that no one needs.

In conclusion, in order to develop the professional competence of future educators, teachers are primarily required to develop and influence young people's activity, feeling, and behavior through an example and an example during the course of their activities, choose materials for each activity, complicate it, and ensure that it connects to the activities that come before and after it, and plan the pedagogical process using a complex of educational materials. As a result, it is essential to concentrate on the ways that prospective educators receive theoretical training in order to develop their professional competence. Such theoretical activity is an activity manifested in the generalized knowledge of pedagogical thinking, which implies the presence in the teacher of analytical, forecasting, design and reflexive skills.

REFERENCES:

- Moslimav N.A. Theoretical and methodological foundations of the professional formation of a teacher of professional education: 2007.
- Koshvaktov N.X. Pedagogical and computer basis for the study and preparation of national-manaviatric values of leaks:2006.
- Bulavenka A. A. features of the qualification of a specialist prof. education. - 2005.