

THE ROLE OF THE PRESCHOOL EDUCATION SYSTEM IN THE LIFE OF A CHILD AND ITS IMPROVEMENT

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Annotation: Independence resulted in significant changes being made to the educational system on all levels. Each component of the continuing education system underwent incremental reform. The preschool system, which is the weakest link in the educational chain, has undergone numerous changes. Firstly, if we concentrate on the principles of the preschool education system, we can say that it is the first step in continuing education. He will be able to instill the child's love of reading and prepare him for formal education, ensuring that the child grows up to be a healthy and responsible adult. On the topic of the preschool education system's quality improvement, this article offers feedback.

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Preschool instruction for children between the ages of 6-7 is provided by both public and private preschool facilities, as well as by families. Preschool education helps children develop into healthy, self-sufficient adults, display their skills, encourage a love of reading, and offer a structured education. Local, national, and international social and charitable groups are actively putting the preschool education's goals and objectives into practice. Preschoolers are taught in the Uzbek language as well as Karakalpak, Russian, Tajik, Kyrgyz, Kazakh, and Turkmen.

Children's intellectual development, the establishment of the foundations of high spiritual and moral morality in children, the bolstering of children's physical and mental health, and the development of children's abilities and values are all objectives that are targeted and systematic preparation of children for school education, among others. In the years that followed, the system of preschool education and other elements of the educational system began to receive special consideration and importance.

The study's findings indicated that research into preschool education had yielded insufficient findings, and that over the previous 20 years, the number of state-owned preschool educational facilities had fallen by 20%. Education of the ideal generation and the educational system have been top goals of state policy during the Republic's years of independence. Alternative, flexible models for preparing children for school have not yet sufficiently developed in the preschool education system, and special state educational programs aimed at social, personal, emotional, speech, mathematical, physical, and creative development, as well as familiarization with the environment, have been critically examined.

Since the majority of the pedagogical staff working in state-run preschool educational facilities have secondary special education degrees, they are unable to adequately prepare children for school education. Additionally, because structural and organizational barriers prevent monitoring preschool education quality, assessments of the quality and efficacy of the educational process in these facilities fall short of the standards set by the developmentally appropriate standards.

Further improvement of the preschool education system, which is an important link of the continuing education system, creation of an efficient state management system, expansion of the state and non-state network of preschool educational institutions, strengthening of the material and technical base, their qualified pedagogues provision of personnel, sharp increase of children's enrollment in pre-school educational institutions, comprehensive intellectual, spiritual-aesthetic, physical development of children and their preparation for school by applying modern

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educational programs and technologies to educational processes in order to fundamentally improve the quality of preschool education of the Republic of Uzbekistan, the Ministry of Preschool Education of the Republic of Karakalpakstan, the main preschool education department of the city of Tashkent, regional preschool education departments and their departments in districts (cities) is one of the biggest changes in the field.

It is intended to construct 2,000 family-type non-state preschool educational organizations with a capacity of 50,000 places and 420 non-state preschool educational organizations with a capacity of more than 46,000 on the basis of public-private partnerships in 2021. With a capacity of more than 42,000, 333 non-state pre-school educational institutions have begun operating under a state-private cooperation. Currently, 115 non-state pre-school educational institutions are undergoing construction. At the same time, 3,854 agreements on the establishment of family kindergartens with a total of 96,342 places were signed, of which 3,529 with a capacity of 83,700 have started their activities.

The system of preparing 6-year-old children for school will be implemented starting in 2020, according to a message the head of state sent to the parliament in January 2021. In addition, the first deputy minister of preschool education, stated that it is intended to cover 65% of preschool education by the end of 2021, including 82% of 6-year-old children with a free school preparation system.

In conclusion, We want our developing youngsters to progress into mature, mature, healthy, and developed adults who are mindful of our country's traditions and values since these systemic changes are the cornerstone of our future. One of the important duties is to educate thousands of individuals by kindling their passion to learn and leveraging modern scientific and technical developments. Such commendable efforts will certainly continue and advance the state of the subject.

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