

**FORMATION OF PROFESSIONAL MOTIVATION IN FUTURE
DEFECTOLOGISTS**

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Annotation: this article reveals the main features of increasing motivation of dialectologists-students in the process of professional training. It is indicated that it is necessary to increase motivation for the training of a modern specialist, it is important to consistently develop the system of training dialectologists. Also, to increase the motivation of future dialectologists, the main opportunities available at the current stage of university development are studied. It is said about the necessary conditions for the success of the process.

Keywords: motivation, dialectologist, Professional Training, Higher Education, student, teacher, educational process, educational activities, strategy, specialized education, optimal, dynamism.

Bo'lajak defektologlarni kasbiy motivatsiyasini shakllantirish – bu o'qituvchining maxsus ta'lim sharoitida jismoniy va ruhiy rivojlanishida nuqsoni bo'lgan bolalarning xohish-istaklari, ehtiyojlari hamda ularga ta'lim-tarbiya berish maqsad va vazifalariga mos qulay ta'lim muhitini tashkil etishga qaratilgan motivatsion faoliyatdir.

Bo'lajak defektologlarda kasbiy motivatsiyani rivojlantirish, shaxsning o'z faoliyatida aksini topgan ilmiy salohiyati, tafakkuri, ijodiy faolligi, qobiliyatining rivojlanishi bilan uzviy bog'liq bo'lgan jarayondir.

Bo'lajak defektologlarning kasbiy tayyorgarligini quyidagi sifatlarda ko'rib chiqish mumkin:

- zamonaviy jamiyat manfaatlari yo'lida amalga oshirilayotgan pedagogik faoliyatni muvaffaqiyatli amalga oshirish sharti;
- shaxsning integral xususiyatiga tuzilgan maqsad;
- kasbiy motivatsiya shaklida o'qitishning taxminiy yakuniy natijasi;
- tegishli profildagi mutaxassislarni tayyorlash jarayoni.

Oliy ta'lim tizimida bo'lajak defektologlarni tayyorlash, aslida, bo'lajak mutaxassislarda ma'lum bir harakat obraziga ega bo'lishi uchun ma'lum darajada o'zlashtirish zarur bo'lgan munosabat, bilim va ko'nikmalarni shakllantirishda kasbiy kompetentsiyani amalga oshirish jarayonidir.

Bo'lajak defektologlarni kelajakdagi kasbiy faoliyati uchun samarali tayyorlashni tashkil etishga intilayotgan zamonaviy o'qituvchi individual shaxsiy xususiyatlar bilan bog'liq holda rivojlangan ilmiy bilimlarga ega bo'lishi kerak. Talabalarda ta'lim va kasbiy motivatsiyani samarali shakllantirish uchun ish ikki yo'nalishidan iborat:

- o'quv jarayonining motivatsion salohiyatini aniqlash;
- kelajakdagi defektologlar shaxsiyatining asosiy imkoniyatlarini ochib berish.

Bo'lajak defektologlar o'rtasida kasbiy motivatsiyasini rivojlantirish jarayonida ularning o'quv faoliyatini shunday tashkil etish kerakki, bu o'quvchilarning ichki motivatsion salohiyatini maksimal darajada ochishga yordam beradi. Bir qator pedagogik shartlarni ajratib ko'rsatish mumkin, ularning bajarilishi zamonaviy universitetning ta'lim maydonida bo'lajak defektologlar orasida samarali rivojlanishi uchun zarurdir.

Birinchiidan, o'quv maqsadlari talabaning ehtiyojlari, qiziqishlari va intilishlariga asoslanishi kerak. Shunga ko'ra, uning kasbiy tayyorgarligi natijalari kelajakdagi defektologning ehtiyojlarini qondirishi va u uchun ma'lum ahamiyatga ega bo'lishi kerak. Keyinchalik, kasb-hunar ta'limi jarayonida talabalarning kelajakni qurish zaruriyati rivojlanishi kerak.

Shuningdek, kelajakdagi defektologlar tomonidan ularning kelajakdagi hayot istiqbollari aniqlashni nazorat qilish kerak. Talabalar tomonidan universitetda o'qish va uning natijalari

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ularning keyingi kasbiy rivojlanishidagi eng muhim bosqich ekanligini qabul qilishni anglatadi. Shunga ko'ra, defektologlar tayyorlaydigan oliy o'quv yurtlari professor-o'qituvchilari oldidagi muhim vazifalardan biri ixtisoslashtirilgan ta'lim istiqbollarini ko'rsatishdan iborat.

Ikkinchidan - talabalarining ta'lim faoliyatini shunday tashkil etish zarurki, ular o'quv jarayonining o'ziga qiziqadi va o'quv jarayonining boshqa ishtirokchilari bilan xursand bo'ladi. Bo'lajak defektologlarda o'quv motivatsiyasini shakllantirishning yana bir muhim sharti o'qituvchining talabalarining individual yutuqlariga yo'naltirilishidir. Bunday ta'lim strategiyasining natijasi talabalarining o'ziga bo'lgan ishonchini oshirish va buning natijasida optimal motivatsiyani shakllantirishdir.

Uchinchidan - o'qituvchining o'ziga xos motivatsiyaga ega bo'lgan yutuq faoliyati modeli ekanligini nazarda tutadi. U o'qituvchilikka bo'lgan muhabbat, yuqori professionallik va o'ziga ishonchning aniq ustunligi bilan ajralib turadigan shaxs bo'lishi kerak.

To'rtinchidan - bo'lajak defektologlarning motivatsiyasini rivojlantirish va shakllantirish uchun universitetning ta'lim maydonida motivatsion treningdan keng foydalanish. Ushbu shartning ahamiyati, muvaffaqiyat motivatsiyasining ko'p jihatlari shaxsning o'z maqsadlari va ularga erishishdagi qiyinchiliklar, ularning qobiliyatlari, natijalari darajasi va mumkin bo'lgan sabablar haqidagi sub'ektiv g'oyalari bilan bog'liqligi bilan izohlanadi. Bunday tasavvurlar, qoida tariqasida, o'zgaruvchanlik va dinamizm bilan ajralib turadi.

Binobarin, ularga ta'sir qilish nisbatan oson bo'ladi, shuning uchun motivatsiya jarayoni - ma'lum bir korrektsiyadir. Ushbu shartni amalga oshirish oliy ta'lim muassasalarida talabalar uchun tegishli treninglar o'tkazish bilan shug'ullanadigan psixologik xizmatlarni yaratishdir.

Nazariy ishlarni tahlil qilish, shuningdek, amaliyotchi o'qituvchilarning kasbiy tayyorgarlik yo'nalishi bo'yicha faoliyati natijalari Maxsus (defektologik) ta'lim, kelajakdagi o'qituvchi-defektologlar imkoniyatiga ega bo'lgan taqdirda, pedagogik amaliyot o'tishda ijobiy o'zgarishlar bo'lishi, amaliy faoliyatda o'zini ko'rsatishi mumkin. Uning mavjudligi ularning kelajakdagi kasbiy faoliyati bilan bog'liq quyidagi motivlarning rivojlanishiga yordam beradi:

- mas'uliyat hissi;
- kasbiy faoliyatni amalga oshirishda muvaffaqiyatga erishish istagi;
- o'qituvchi-defektologning vazifalarini tegishli darajada bajarish istagi;
- murakkab ta'lim va kasbiy muammolarni muvaffaqiyatli hal qilish uchun shaxsiy da'volar.

Boshqa tomondan, shuni ta'kidlaymizki, zamonaviy defektologning kelajakdagi kasbiy faoliyatining o'ziga xos xususiyatlarini hisobga olgan holda, kasbiy motivatsiyasining regressiyasi holatlari ajablanarli bo'lmasligi kerak. Bu talabalarining ta'lim olishida, o'rganish yoki amaliy faoliyatida kutilmagan qiyinchiliklar ta'siriga bog'liq bo'lishi mumkin. Ushbu salbiy tendentsiya, ayniqsa, kichik talabalar o'rtasida kasbiy motivatsiyaning rivojlanishiga xosdir.

Yuqoridagilarga asoslanib, biz kelajakdagi defektologlar o'rtasida kasbiy tayyorgarlik sharoitida, kasbiy faoliyatni amalga oshirish uchun, ijobiy motivatsiyani shakllantirish uchun ba'zi umumlashtirilgan qoidalarni aniqlashimiz mumkin. Bularga quyidagilar kiradi:

- talabalarining ta'limning bevosita va yakuniy maqsadlari haqidagi g'oyalarini rivojlantirish;
- bo'lajak defektologlarda o'zlashtirilayotgan materialning kasbiy faoliyatini kelgusida amalga oshirish uchun nazariy va amaliy ahamiyatiga oid bilimlar tizimini rivojlantirish;
- kasbiy faoliyatni amalga oshirishda talabalarga "istiqbolli yo'nalishlar" ni ko'rsatish;
- ta'lim faoliyatining kasbiy yo'nalishi;
- tarbiyaviy faoliyat jarayonida muammoli vaziyatlardan foydalanishni kengaytirish;
- talabalarining qiziqishini rag'batlantirish, qulay psixologik muhit yaratish

Bular o'quv jarayonining motivatsion potentsialini aniqlashni va bo'lajak defektologlar shaxsiyatining asosiy imkoniyatlarini ochib berishni o'z ichiga oladi. Tegishli ta'lim yo'nalishini

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o'zlashtirgan talabalar o'rtasida motivatsiyani shakllantirish jarayonida ta'lim faoliyatini shunday tashkil etish kerakki, bu ularning maksimal darajada ichki motivatsion salohiyatini ochishga yordam beradi.

Shuningdek, o'z navbatida, quyidagi pedagogik shartlarga rioya qilinishi nazarda tutiladi:

- o'quv maqsadlarini belgilash talabning ehtiyojlari, qiziqishlari va intilishlariga asoslanishi kerak;
- ta'lim faoliyati shunday tashkil etilishi kerakki, bo'lajak defektologlar o'quv jarayoniga qiziqsinlar va o'quv jarayonining boshqa ishtirokchilari bilan muloqot qilishdan zavqlansinlar;
- o'qituvchi talabalarning individual yutuqlariga e'tibor qaratishi kerak;
- o'qituvchi ichki motivatsiyaga ega bo'lgan muvaffaqiyat faoliyatining namunasiga aylanishi kerak;
- universitetning ta'lim maydonida motivatsion treningni keng qo'llash zarur.

Ushbu shartlarga rioya qilish, ehtimol, salbiy omillarni minimallashtirish bilan birga, kelajakdagi defektologlar uchun motivatsiyani rivojlantirish uchun Oliy ta'lim tizimini rivojlantirishda mavjud imkoniyatlarni amalga oshirishga imkon beradi.

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