

INNOVATION AND INTEGRATION IN PRIMARY EDUCATION

Yusupova Khabiba Iriskulovna

Associate Professor of Pedagogy and Psychology at UzSWLU, PhD

Annotation

Improving education and upbringing in the primary school at the level of modern requirements is one of the key factors in the development of young people into spiritually mature individuals. To this end, many ideas are expressed about improving the scientific, pedagogical and methodological training of teachers, improving lessons, the full introduction of new pedagogical technologies in the educational process, the organization of lessons in an innovative way. The following article is devoted to studying the implementation of innovation and integration in primary education.

Key words: primary education, pedagogical technology, innovation, modernization, method, approach, dialogue, interactive methods.

The intellectual potential of the teacher, diligence, diligence, creativity play a special and important role in enriching the content of education. The use of new technologies in the educational process leads to a colorful and interesting lessons, as well as a wide range of opportunities for in-depth study of educational materials. This indicates that pedagogy is related to other disciplines. Many of the concepts have come from the fields of technology and economics, which are the basis for the development of human thought. Today, the economics and improvement of education, the teacher and the educator, the techniques and technologies, the economics of education define teaching with a variety of perspectives.

Although it is not clear when the word "innovation" came into being, there are speculations that the concept came from the general sciences, the natural sciences. Innovation has changed since the advent of society. Some educators use the word innovation in the narrow sense to improve and modernize education, while others give it a broader meaning. Some of the new concepts in the field of education are being replaced by reforms, modernization, improvement, optimization of teaching.

The French scientist E. Bransuik identifies three types of pedagogical innovations:

- 1) as a novelty, completely new ideas and actions that did not exist before;
- 2) Most innovations require the adaptation, expansion, or modification of ideas and actions at a specific time and environment.
- 3) pedagogical innovations occur depending on the situation. These innovations revitalize existing actions and ensure the effectiveness of ideas based on a goal re-established through changing demands.

The word "innovation" is defined in the National Encyclopedia of Uzbekistan as follows: application ”.

"Innovative technologies are innovations and changes in the pedagogical process and in the activities of the teacher-student, the implementation of which is based on the full use of interactive methods."

In order to increase the effectiveness of education through pedagogical technology, it is necessary to make full use of the opportunities of teaching materials, to activate students in the educational process and to enable them to develop mentally and broaden their worldview. Today, there is a growing interest in the use of innovative technologies and interactive methods in the educational process. The use of such methods increases the effectiveness and efficiency of education, increases the motivation of teachers to learn. This means that the educational process is not based on the same templates as in traditional education, but on innovations to increase the effectiveness of the educational process. Using the form of work means innovation in education. Relying on pedagogical technologies and striving for innovation in education, the use of various interactive methods aimed at activating students will help to effectively achieve the goals of education. In order to organize the learning process using innovative methods, it is necessary to plan the lesson first.

Lack of clarity in the goal, that is, what is the role of the teacher in the educational process and the activation of students. Use news in class. The lesson uses student engagement techniques. As a result of the lesson, the teacher should be able to master the forms and skills of their work.

In addition, the role of dialogue with children, the use of proverbs, the use of riddles, regional games, songs, jokes are very important in the innovative training of educators. All of this is a serious and necessary resource for a teacher's readiness or enhancement of innovative activities.

Nowadays a new set of organizational and methodological measures "Good teacher - quality education" is being recommended. One of the most important features of the next innovation differs from the previous ones in that it incorporates and develops previous recommendations and introduces a method of self-assessment in the system. Based on the above, it is believed that a good teacher should have the following qualities:

- Have a good professional background in their subject (constantly aware of methodological innovations in science);
- Ability to effectively use pedagogical and information and communication technologies in the classroom;
- Achieve the goals of the lesson, create conditions and opportunities for the mental and spiritual development of each student during the lesson;
- Each teacher has in the hands of the State educational standards, curricula, calendar-thematic plan, lesson plan (abstract) on the subject in paper and electronic form (flash drive, computer, etc.) and the teacher must have a thorough knowledge of them;
- Science classrooms are always ready to conduct interactive classes at a high level in accordance with the recommendations of the Ministry;
- approach each lesson responsibly and carefully;
- The teacher should take appropriate measures to avoid embarrassment in front of the competent commission members who came to observe the lesson.
- to create conditions for the effective functioning of the science circle and to organize its activities effectively;
- Involve parents more and more in the educational process of their children, organize clubs based on their wishes;

- As a person and a teacher, be a personal example to your students and colleagues, etc. (reputation in the community and community);

REFERENCE

1.Khamidovna P. O., Saidovna R. D., Bakhtiyarovna Y. B. THE ROLE OF COMMUNICATION AND INDEPENDENT THINKING IN THE DEVELOPMENT OF STUDENTS'CREATIVE ABILITY //Berlin Studies Transnational Journal of Science and Humanities. – 2021. – T. 1. – №. 1.5 Pedagogical sciences.

2.Rakhmonova D. S. Teacher's creative potential is factor of education quality assurance //Scientific Bulletin of Namangan State University. – 2020. – T. 2. – №. 3. – C. 453-457.

3.Saidovna R. D. SYSTEMATIC APPROACH TO THE DEVELOPMENT OF STUDENTS'CREATIVE ABILITIES //Berlin Studies Transnational Journal of Science and Humanities. – 2021. – T. 1. – №. 1.5 Pedagogical sciences.

4.Saidovna R. D. Pedagogical creativity as a factor of student development //Web of Scientist: International Scientific Research Journal. – 2021. – T. 2. – №. 05. – C. 729-736.

5.Qizi S. G. G., Teshaboyevna D. D. Methods Of Formation Of Independent Reading Skills In Primary School Pupils //JournalNX. – C. 21-24.

6.Kizi S. G. G. Formation Of Independent Reading Skills in Primary School Students //Texas Journal of Multidisciplinary Studies. – 2021. – T. 2. – C. 222-224.