New technologies of teaching foreign languages at universities

Guljakhon Abduganievna Norimova

Gulistan State University, Gulistan city, Uzbekistan.

Email: guljahon.uz@googlemail.com

+998906558877

Annotation: The article is about the scientific and theoretical basis for the development of students' scientific competencies on the basis of streaming technologies, their scientifically substantiated proposals to improve them on the basis of modern requirements and the combination of quality and effectiveness of education. The organization of streaming technologies in English lessons is based primarily on the classical classified principles of didactics. In this case, the principles of education can be divided into two groups: content-related and organizational-methodological principles of education. Streaming technologies are about students who focus on the comprehensive formation and development of the individual by updating the content, principles, forms and methods of educational activities of students, ensuring their interaction and unity.

Keywords: paradigm, trend, strimming, technology, skill, competence,didactic principles.

The rapid development of the Internet, personal digital devices, and fast data transmission technologies has led to the development of new methods, forms and technologies for teaching online courses, educational modules for undergraduate programs, and stream learning technologies are becoming popular). Stream (translated from English. Stream - stream) is a video or audio sequence received by the user through data transmission. Also, this term is used by Internet users as a slang name for a live broadcast in video hosting. Accordingly, only if the teacher is open to new pedagogical innovations, the targeted penetration of innovative ideas into the educational process will be ensured. From this point of view, the development of science-related competencies in students based on Streaming technologies is one of the topical issues, and it is expressed in the following:

application of teaching technologies and creation of methodical manuals, textbooks, developments, innovative pedagogical technologies for foreign languages based on different information and communications based on them;

the wide development of innovative pedagogy and pedagogical technologies with new content at the world level, the increasing attention to their application in pedagogical practice, the fact that innovative pedagogical principles are one of the main factors of the development of modern pedagogical science and are spreading widely, but in the national pedagogical process, the concept of innovative pedagogy is used in every subject and its teaching features , the pedagogical content is not fully reflected in terms of conditions, environment and goals, the process of developing and implementing innovative technologies in national pedagogy is slow, the need to improve and accelerate the process of offering advanced pedagogical technologies, the theoretical and practical aspects of the subject, including in the higher education system there is a need to develop a modern pedagogical model, methodology and technology of teaching foreign languages; that the activity of the teacher as an organizer and operator of streaming technologies is being purposefully armed with various methodological developments and technologies of an innovative nature, that the activity of the teacher is considered as the most unique reserve wealth necessary for modern societies, i.e., the basis for building "human capital", but some is that in higher education institutions, not enough attention is paid to the organization of teacher activity in a new context. Therefore, for the country's economy, it is necessary to cultivate competent, modern knowledge, spiritual, competent, active, creative and creative personnel. In order to fulfill this task, the quality of the educational process, its provision with modern knowledge and innovative form and content, requires regular improvement of its essence. It is also particularly relevant. Based on streaming technologies, students' educational activity is the process of acquiring knowledge, skills, competences from the English language, and it is a set of scientific, technological and organizational activities aimed at training new personnel. showed the need to improve and speed up the process of English language acquisition by students. One of the important directions of fundamental reforms in the higher education system of our country is the teaching of foreign languages, the introduction of innovative forms, tools and methods into this process. From this point of view, the role of the English language in the country's economic, social and political relations with other countries, the use of information and communication systems, electronic and multimedia textbooks in teaching foreign languages is one of the most urgent tasks.

1. To study the state of theory and practice based on the study of existing scientific-pedagogical, sociological, philosophical sources within the scope of the problem;

2. to determine the content, conditions, forms, means and methods of developing students' scientific competences based on streaming (stream) technologies;

3. to theoretically and practically justify that the development of students' scientific competences based on streaming technologies is a social necessity;

4. to develop a system of scientific and methodical recommendations that serve to develop students' scientific competencies based on streaming technologies, increase the effectiveness of the pedagogical process, and determine the level of its effectiveness. In the organization of streaming technologies in English classes, the classical principles of didactics are primarily based. In this case, the principles of education can be conditionally divided into two groups: content-related and organizational-methodical principles of education.

Countries striving to build a knowledge-based society and a competitive economy are more concerned than ever about the need to constantly update the knowledge of the population, improve the skills of employees and expand the opportunities for professional development. It is a matter of close cooperation between universities and corporations. The nature of streaming technologies is primarily reflected in the educational content. The second factor of streaming technologies is the relationship between the teacher and the students, the psychological environment, the online and offline interactions of the participants in the learning process, and the teacher's guidance of the students' cognitive activities. The developmental task of streaming technologies is reflected in the development of the student's development, thinking, sensory and movement areas, emotional-volitional, intellectual areas of the person. In streaming technologies, it is possible to train the student to learn mental development, methods of mental activity, to analyze, compare, classify, observe, draw conclusions, to distinguish important signs of objects, to determine the purpose and methods of activity, and to develop the competence of checking its results. In the process of perceiving and understanding the learning material in streaming technologies, mastering requires its subsequent strengthening and improvement.