

Innovation in the study of the Russian language in universities

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Annotation: Innovative approaches to the teaching of philological cycle subjects in higher educational institutions imply the introduction of new methods to the process that meet today's requirements. Wide use of interactive forms, methods and technologies of teaching that ensure joint creative activity of teachers and students. It is important to develop the skills of independent work in order to obtain the necessary information and apply it independently. It will be discussed about innovation in the study of the Russian language in universities.

Keywords: innovation, Russian language, university, skills, creative activity, philological cycle, new methods

Focusing to teach the students in terms of Russian language and using innovation in the study of the Russian language in universities is extremely important. The development of skills for independent work in order to obtain the necessary information, its independent application becomes important in training. First of all, this applies to teaching Russian as a foreign language to foreign students of a non-philological profile. The conditions for teaching philological disciplines at the technical faculties of universities are the focus on the development of independence in learning, mutual enrichment of professional training and knowledge of the language in which a specialty is acquired and an increase in the role of Russian in the process of training specialists for foreign countries. An important element of the educational process in teaching bachelors is the writing and presentation of the final qualifying work. One of the tasks of the changing education system in Russia can be considered the strengthening of the practical

preparedness of the future specialist for professional activity, and, accordingly, the use of innovative technologies, including new methodological approaches. Russian higher educational institutions are focused on the preparation of highly qualified specialists, therefore, during their training, innovative approaches to teaching are used, which make it possible to successfully master the curriculum, improve the specific skills and abilities necessary for their implementation in practice. Students are encouraged to predict engineering problems and make optimal professional decisions. Innovative approaches to teaching Russian as a foreign language in universities imply the introduction of novelty into the learning process, which is most likely due to the needs of current time, rather than the potential capabilities of students. The widespread use of interactive forms, methods and technologies of teaching provides for the joint creative activity of the teacher and the student and involves each making his own contribution to the educational process. The development of independent work skills to obtain the necessary information and their professional application becomes important in training. The tasks of the formation of linguistic, communicative and culturological competences are considered as priority tasks in teaching Russian as a foreign language. One of the problems of modern higher technical education is the lack of the required level of humanitarian training for bachelors in technical fields. Based on the experience of recent years, it is possible to formulate the requirements for teaching Russian as a foreign language at the technical faculties of universities: this is the focus on the development of independence in learning, mutual enrichment of vocational training and knowledge of the language in which a specialty is acquired; increasing the role of the Russian language in the process of training specialists for foreign countries. This is facilitated by various forms of conducting classes with foreign students to study, for example, such a course as "Fundamentals of Scientific Speech", "Culture of Speaking and Writing." But classes of this type should rely on the language skills and skills acquired in the framework of the university program in the Russian

language, limited by the number of hours allocated for the study of the discipline "Russian language" for one year, which is insufficient. New forms of work expand the linguistic horizons of foreign students, raise interest in the language as an object of research, allow you to write and correctly draw up graduate qualification works, continue your studies in a magistracy, conduct research work. Innovative methods are methods based on the use of modern achievements of science and information technology in education. They are aimed at improving the quality of training by developing students' creativity and independence. These include the methods of problem and project learning, research methods, training forms. Innovative methods can be implemented in both traditional and distance learning technology. Modern information technologies, which are actively being introduced in the teaching process of the Russian language, help to implement a student-centric approach to teaching, to ensure the individualization of teaching, taking into account the abilities of students and their level of language proficiency. The relationship between the use of information and communication technologies and the process of language learning is obvious. Using the Internet, it is possible to create situations of real verbal communication, where students spontaneously and adequately respond to the flow of information, using original statements, and not language templates. However, it is worth remembering that the use of the Internet is an auxiliary tool that is integrated into the teaching process. Innovative forms, of course, should be developed in the modern world, deviating from traditional forms of education. This issue will be actively discussed by the pedagogical community in the near future. Blended learning can be a priority for a long time.

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