# THE USE OF INTERACTIVE METHODS IN IMPROVING EDUCATIONAL EFFECTIVENESS

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**Annotation:** The Information Communication System of Education, internet networks and links with modern pedagogical technologies have created new opportunities in our country. The application of interactive methods in the urn of traditional methods of Education is relevant to achieve its effectiveness. This article will provide feedback and feedback on the use of interactive techniques in improving educational effectiveness.

**Keywords:** educational system, interactive methods, pedagogical technologies, information technology tools, student centered programs.

The interest in the application of innovative technologies, pedagogical and information technologies in the educational process is developing day by day. One of the reasons for this to happen is that, in traditional education, students are taught to acquire only ready-made knowledge, while in the implementation of modern pedagogical technologies into the course process, they will be able to determine the knowledge they are acquiring, learn and analyze independently, and draw conclusions on their own.

Knowledge, experience and interactive methods related to pedagogical technology and pedagogical competence ensure that students are divided with knowledge, skills and qualifications. Innovative technologies, pedagogical and information technologies are being applied in the educational process, developing day by day. One of the reasons for such a violation is that in traditional education, students are encouraged to acquire only ready-made knowledge, while in the

implementation of modern pedagogical technologies into the course process, they are encouraged to lose their knowledge, learn and lose consciousness, and draw conclusions.

Knowledge, experience and interactive methods related to pedagogical technology and pedagogical skills ensure that students are educated, skilled and qualified. Interactive methods are referred to as collective thinking, that is, the peculiarity of pedagogical methods of influence is that they are divided into small groups of students of the only pedagogical classes, together with a course of activity is carried out. Such a pedagogical process of humility has features inherent in Uzi, which include the following:

- the fact that the student during the lesson is forced not to careless, to think, create and seek;

- to ensure that students are constantly dividing their curiosity, which they find in the learning process to science and knowledge;

- to ensure that the student must be able to perform the curiosity, which he finds in knowledge, and to strengthen them in the field of creative approach to a particular issue;

- it is ignored that the educator and the students are

Society comb does not pick up, his ivory constantly rotates forward, which is certainly a natural, historical process. That is why it is difficult for us teachers to apply to pedagogical technologies to the course process in this regard. In the course of the lesson, it is suitable for a goal to carry out education and training for students together. It is necessary that the teacher forms the spiritual, artistic cultures of students, carries out national pride and patriotic education in them. We know that "pedagogy" as a science in education and education khaki implies that the

understanding of the leprosy of education and the disclosure of its connotations affects the process of upbringing of the same human interests.

With the experience of advanced pedagogical coaches, the activities of ordinary teachers are studied in one. Because the problem in the process of studying experiments: ingestion and defects. It makes good use of methods of observation, interviewing, questionnaires, practical and creative work of students in writing and oral practice, and the study of pedagogical documents.

It is up to them that the teacher-student chooses what kind of technology in achieving the result of the lesson from goals, since the main goal on both sides is destined to achieve an exact result, in which the students' level of knowledge, the guru character, the technology used to the conditions are selected, for example: to achieve the result, It is necessary to clarify in advance the educational process of the teacher, in this process the educator must be able to organize the specific side, place and conditions of the subject of study, the main thing, the possibility and extensibility of the student, as well as the activities of the student in Ham, only then the desired guaranteed result can be achieved. In a nutshell, it is necessary to take the student to the center of Education.

In place of the conclusion, it is worth noting that achieving such a result in practice takes advantage of the use of innovation and information technologies in the educational process. They are very diverse. These include new interactive methods and new pedagogical technologies that are used in the course of the lesson at once. At the same time, it should be said-modern methods presented in above the average, or technological trainings that help to increase the effectiveness of teaching, are widely used, in students logical, creative, independent thinking is formed. The most important thing, it helps students to develop their abilities, to become competitive, mature specialists, to educate the professional qualities that are needed by a specialist.

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