

**THEORETICAL SIGNIFICANCE OF THE DEVELOPMENT OF
PROFESSIONAL COMPETENCE OF THE EDUCATOR OF A SPECIAL
EDUCATIONAL INSTITUTION ON THE BASIS OF NATIONAL VALUES**

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Annotation. This article describes the importance of national traditions in the organization of logopedic training with children with speech impairments, the role of folk oral creativity in childbearing and colloquial speech

Key words. National tradition, colloquial speech, folk oral creativity, dialogical speech, fairy tale, riddle, fast saying, proverb, speech, play.

Yosh avlodni ma'naviy-axloqiy tarbiyalashda ko'p asrlar davomida qo'llangan usul va vositalar, tadbir shakllari, urf-odat va an'analar, milliy o'yinlar, tarbiya haqidagi g'oyalar, hayotiy tajribalar o'zbek xalq pedagogikasida mujassamlashgandir.

Milliy o'yinlar, urf-odat, an'analar hamisha ijtimoiy va shaxsiy hayotda erishayotgan yutuqlar va orttirilgan tajribani mustahkamlaydi, qaror topgan ijtimoiy munosabatlarni tartibga solishning qudratli quroli sifatida xizmat qiladi. Ular avlodga keksalarning ijtmoy munosabatlarida erishilgan va ayni zamonda mavjud bo'lgan tajribalariniuzatish va mustahkamlash rolini bajarib kelgan. Yosh avlod uni o'zlashtirib, yanada rivojlantirib, o'z tajribasi bilan yanada boyitib yangi avlodga yetkazgan.

Milliy qadriyatlarimizdan hisoblangan urf-odatlar turli marosimlar, an'analar bugungi kunda respublikamizning mustaqilligini mustahkamlashda, milliy mafkurani yaratishda, yoshlarni ma'naviy-axloqiy tarbiyalashda, jamiyatni rivojlantirishda, qolaversa, oilalar mustahkamliligini barqarorlashtirishda, undagi

tarbiya masalalarini, milliylikini oshirishda muhim tarbiya vositasi sifatida xizmat qilishini har bir xonadon sohibi, har bir fuqaro yaxshi anglaydi.[1,b.28]

Nutq kamchiligiga ega bo'lgan bolalarda lug'atini rivojlanmasligi, tovushlarni noto'g'ri talaffuz qilish atrofdegilar bilan muloqot qila olmaslik ularning ruhiyatiga ham salbiy ta'sir etib, bunday bolalar jaxldor, do'stlariga aralashmaslik, gapirshga hoxishining yo'qligi bilan boshqalardan ajralib turadi yoki aksincha, bunday tajang, gapini o'tkaza oladigan, xulq-atvori buzilgan bo'lib, to'polonchi, tanbexlarni to'g'ri qabul qilmaydigan bo'lib qoladi. Nutq kamchiligiga ega bo'lgan bolalar tarbiyasi Maktabgacha tarbiya muassasalarida eng og'ir ta'lim-tarbiya korreksion ishlarini olib boradigan maskan bo'lib, inson shaxsini rivojlanishi uchun kerak bo'lgan ta'lim-tarbiya shakllarini o'z ichiga oladi. Ta'lim olayotgan bola axloqli, odobli, ma'naviy-milliy qadriyatlarimizni hurmat qiladigan, unga amal qiladigan bo'lishi kerak.

Yosh avlodlar tarbiyasida oilaviy turmush an'analari, xalq pedagogikasidan foydalanish muammolariga bag'ishlangan bir qancha ishlar yaratildi. Olimlarning tadqiqotlarida xalq an'analarni sistemalashtirish, ularning tarbiyaviy ta'sirlarini ochib berish kabi muammoaga keng o'rin berildi. An'analarning vujudga kelishi va ularning oilaviy tarbiyadagi rolini ochishga harakat qilindi. Bu va shunga o'xshash boshqa tadqiqotlarda milliy urf-odatlar ta'rif berildi, hozirgi avlodni zamon talabi ruhida tarbiyalashda ilg'or urf-odatlar an'analarning zarurligi qayd etildi.[3,b.48]

Milliy an'alar, urf-odatlar, marosimlar bola tarbiyasi muammosini ijobiy xal qilishda muhim rol o'ynaydi. SHuning uchun xam bugungi kunda oilada bolalarni ma'naviy-axloqiy tarbiyalash masalasida milliy an'alarimiz, urf-odatlarimizga e'tibor va ehtiyoj har qachongiga nisbatan kuchliroqdir. CHunki xalq pedagogikasi manbalarida mehnat, odob, ota-onalar ibрати, or-nomus, maishiy turmush, salomlashish odobi, marhumlarni xotirlash, xalq marosimlarida qatnashish, turli to'ylar va boshqa oilaviy an'alar aks ettirilganki, bularning barchasi hozirgi zamon yoshlarini milliy kayfiyatda ma'naviy yetuk, axloqan pok, jismonan sog'lom,

estetik didli, farosatli, aqliy kamolot egasi qilib tarbiyalashning muhim vositalari stifatida mujassamlangan.

Oilaviy tarbiyada xalq pedagogikasi, an'analar, ertak, maqol, topishmoq va matallar formasida o'z ifodasini topgan va tarbiyaviy ta'sir ko'rsatish vositasi sanalib, tarbiyaning barcha qirralarini qamrab olgan. Ayniqsa, inson va uning tarbiyasi, o'z o'zini tarbiyalash va qayta tarbiyalash, bolalikning yosh davrlari, ularning dangasalik va injiqliklari, o'yinlari, qizlar tarbiyasi haqida ajoyib matal, maqol, aforizmlar yaratilganki, ular xalq pedagogikasi saboqining yorqin namunasiidir.[1,b.31]

Xalq donishmandligida ota-onalar haqida ularning bolalari bilan munosabatlari, onaning madaniy, pedagogik ta'siri, donoligi atroflicha yoritilgan.

Xalq pedagogikasini atroflicha o'rganish, oilaviy hayot mazmuniga tatbiq etish bolalarnima'naviy-axloqiy shakllantirishda, samaradorlikni oshirishda muhim shartlar, ya'ni xususiy pedagogik metodlar va tarbiya vositalari (o'yin, mehnat, pand-nasixat, ta'sir etish, tushuntirish, rag'batlantirish va e'zozlash) ni unumli qo'llab kelayotgan oilalarda yaxshi natijalarga erishilayotganligini kuzatish mumkin.

O'zbek xalqida bolalar bilan bog'liq juda ko'plab ibratli an'analar mavjud. Xalq pedagogikasi bolalarga mehr-shavqat, ularni sevish, erkalash, parvarish qilish, ta'lim-tarbiya berish, ehtiyotlash kabi insoniy qarashlarni targ'ib qilib kelgan.

Ota-onalar logoped, tarbiyachi bilan xamkorlikda ishlaganlarida o'zbek milliy an'analariga bag'ishlangan bayramlarda ishtirok etishlari va bayram xaqida farzandlariga gapirib berishlari bu bayramlarning avzallik tomonlari haqida farzandlariga tushunchalar berishi maqsadga muvofiqdir.[1,b.34]

Milliy an'analarni shartli ikki guruhga ajratish mumkin:

1. Oilaviy turmushdagi kundalik voqealar bilan bog'liq marosim an'analari: mehmondorchilik, sovchilik, to'y;

2. Milliy odob-axloq qoidalari va normalari bilan bog'liq an'analar:

a) shaxs xulqida ifodalanuvchi odat shakldagi an'analar: insonparvarlik, do'stlik, andisha, or-nomus, mehr-oqibat, samimiyat, muruvvat, hayo, ibo;

b) o'zaro axloqiy munosabatlarni belgilovchi an'analar: ota-onaning o'zaro munosabatlari va ota-ona bilan kelin-kuyov munosabatlarini ifodalovchi an'anaviy odatlardir. Bu an'analarning qaysi biri xalq uchun, oila va oilada bola tarbiyasi uchun samarali ekanligini, ijobiy natijalar bera olishini hayot tajribasi ko'rsatadi. [2, b.99]

Umuman, oilada bolalarni ma'naviy-axloqiy tarbiyalashda milliy an'analarni ota-onalar to'g'ri tushunib olishlari, qaysi an'analar qanday maqsad uchun xizmat qilishini yaxshi anglab olishlari juda ham muhim.

Shunday qilib, Oilada bolalarni tarbiyalash o'zining bir qancha milliy xususiyatlariga ega. Ular xalqning shakllangan oilaviy an'analari, urf-odatlarini, xalqning ruhiyati, hayoti va turmush tarzidir. Milliy an'alarimiz doimo rivojlanishda va tarix charxpalagi kabi aylanib turishi lozim.

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