

**RAPID DEVELOPMENT OF INCLUSIVE EDUCATION**

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**Annotation:** In this article, the new educational system introduced in our country, that is, the improvement of the inclusive education system, and the fact that this educational system has also been introduced in educational organizations, new decisions and decrees have been adopted and assigned tasks in order to develop the inclusive education system. is talked about.

**Keywords:** education, upbringing, inclusive, development, improvement, action

Inclusive education eliminates obstacles between disabled and healthy children, children in need of special education, defects in the development of adolescents or is an educational system that represents inclusion in the general education process aimed at adapting to social life regardless of economic difficulties. Inclusive education policy supports children with different needs to learn, and helps them to achieve and build a good life. Inclusive education is a state policy, which is a flexible and individualized system of support for children and young people who need special support due to disabilities or other reasons, difficult upbringing, orphans, children and young people with HIV and AIDS, and education that provides equal treatment for all children. That is, it is an education that aims to treat all children equally, regardless of their nationality, race, body color, social origin, family position in society, source, material and spiritual condition, lack of physical or mental development, valuing and developing all their opportunities. Inclusive education develops the general education process and implements education that is suitable for all children. It creates comfortable conditions for the

education of children with disabilities by organizing additional facilities for education. Inclusive education seeks to develop a methodology aimed at the education of children with various needs. Inclusive education involves developing a comprehensive approach to teaching that addresses diverse needs. If teaching and learning in the implementation of inclusive education is somewhat effective and efficient, then not only children with disabilities, but all children will win. Inclusive schools protect children's individual rights to education (even if they are not being taught). Such an approach eliminates discrimination, because in the process of communicating with each other, children realize that they are individuals with different needs in the process of education. Special education has developed as a system of education for children with disabilities. This education is based on the assumption that the needs of children with disabilities cannot be met in general education institutions. Special education operates all over the world in the form of schools or boarding schools, as well as small parts of general schools. Education of children with disabilities in the special education system makes it difficult for them to adapt to society after finishing school. It also forces them to stay away from their little family. This category of children is organized into carelessness, they face difficulties in serving little ones. In addition, many children with special needs are excluded from education. At present, inclusive education policy is being implemented in our Republic in order to ensure that children with special needs receive special or general education according to their development level, opportunities, disability characteristics and abilities. Placing a disabled child in a normal environment is the first step towards integration. It considers the integration of groups as the regulation of interpersonal relationships in the group, and it is emphasized that integration can be implemented only with the creation of humane relations and positive public opinion in this group. In recent years, serious attention has been paid to the education of children with disabilities in the general education system, as well as to all their peers, and inclusive education has been widely promoted to the public through the media. In this regard, parents express their

desire to educate their children in integrated and inclusive groups and classes in the general education system. Integrated education is the process of attending school of a child with special needs, where the problem of coming and going to school is in the center of attention. In integrated education, the child is seen as a problem. This educational system has the following forms:

**Physical integration.** This form of integration aims to reduce the physical difference between disabled and non-disabled children. A special department or class for disabled children can be organized next to the regular school.

**Functional integration.** This form aims to reduce functional problems between disabled and non-disabled children.

**Social integration.** This form of integration aims to reduce social problems and supports interaction between disabled and non-disabled children.

In conclusion, the importance of inclusive education in the education system is that children with disabilities are included in the ranks of healthy children from an early age, and quality education is to develop mental and physical feelings and actions in the children while ensuring that they receive.

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