

CHANGES IN THE EDUCATIONAL SYSTEM AND THE WORK DONE ON THEM

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ANNOTATION

Today, all spheres of life in New Uzbekistan have become an arena of deep reforms. It is impossible not to wave about the changes in the educational system, which is considered the basis of the social sphere in this process. In recent years, practical work on the organization of all stages of the educational system on the basis of modern requirements has entered a decisive stage in our country.

Key words: higher education system, qualitatively upgrading the process of training highly

As noted by the president: “the more educated our children come out of school, the faster the economy sectors based on high technologies develop, the more social problems they can be solved. Therefore, if I say that the threshold of the New Uzbekistan begins with the school, I think that all our people will support this idea.”

The main part of the reforms carried out in the field of education, of course, is the reforms in the higher education system. In particular, the establishment of priority directions of the structural reform of higher education in the Republic of Uzbekistan, qualitatively upgrading the process of training highly qualified personnel who think independently, modernization of Higher Education, the conference on the development of the higher education system of the Republic of Uzbekistan until 2030, approved by the decree of the head of our state on October 8, 2019, in order to develop social and economic sectors based on advanced educational technologies, serves as a for new reforms in the field.

This document was based on such tasks as accelerating development, training of competitive personnel, effective organization of scientific and innovative

activities and development of integration of Science, Education and production in order to strengthen international cooperation.

The content of the conference reflects the priorities of the reform of the higher education system of our country. It includes the expansion of the level of coverage in higher educational institutions, the improvement of the quality of education, the introduction of digital technologies and educational platforms, the involvement of young people in scientific activities, the formation of innovative structures, the commercialization of the results of scientific research, the achievement of international prestige and many other specific directions. All this serves to raise the educational process to a new level of quality.

It is no secret to anyone that today the world-famous institutions of higher education are considered major centers of science. Now new universities, branches of leading universities of the world are being established. For example, in the last 5 years, 47 new higher education institutions, including branches of foreign universities, have been established in our country and the number of higher educational institutions has reached 125.

On the basis of the system of Public-Private Partnership, the activities of non-governmental higher education institutions are launched. Having studied the opinion of the population, correspondence and evening forms of Education have been restored, quotas for admission are being increased. The level of coverage of school graduates in higher education reached from 9 percent in 2016 to 25 percent in 2020.

It was created to ensure the professional development and internship of professors and teachers in higher education and research institutions abroad. Their monthly salary amount

On average, it has increased by 2,5 times compared to 2018 year. Since this year, 10 higher educational institutions have been transferred to the system of self-financing.

The fact that the number of state grants allocated to higher education was increased by at least 25 percent, the number of grants for girls of families in need of

admission to higher education increased by 2 times and reached to 2 thousand further increased the scope of coverage for higher education.

One of the most important innovations in the education system was the transfer of 65 academic lyceums to the disposal of higher educational institutions with the aim of increasing the unity between higher education institutions and the lower sections of the education system, as well as the attachment of 187 technical schools to the universities and Network Enterprises.

In conclusion, the work in the field of education is not inferior to the reforms in other areas, with the forthcoming tasks, its relevance and practical importance. Because the continuation of the reforms in this sphere on a wider scale is a period demand.

In the XXI century, which was called the age of Information Technology, the development of Science in all spheres of life – industry, construction, chemistry, agriculture, textile, mechanical engineering and other spheres, the creation of innovations in this regard became a vital necessity. This process is now recognized in all countries of the world that are on the path of development. Special attention is paid to this process in our republic.

It is not surprising that the president of our country, his activity as a leader, began with a meeting with academicians, leading scientists of our country, in general, people of science, aimed at harmonizing the development of Science with the development of production in our country.

In particular, one of the most important documents adopted in the education system was the adoption of the law “on education” in the new edition. According to this law, the main printing materials in the field of education, the educational system, types and forms are clearly defined.

Also, according to the law, the state Higher Education, Secondary specialized, professional educational institutions and their branches, Higher, Secondary specialized, professional educational organizations with state participation and their branches were established by the decisions of the president or the government. It

was established that the establishment of non-state educational institutions was carried out by their founders. The license to non-state educational organizations has been issued by the state agency for quality control of Education.

Accordingly, we can say that the adoption and introduction of this law into practice has also become one of the most important documents adopted in the field of Education.

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