

PREPARING FUTURE PEDAGOGUES FOR EFFECTIVE USE OF EDUCATIONAL TECHNOLOGIES.

Imomova Yulduz Ashirali Qizi

Teacher of English languages

Department of Applied English

Islam Karimov Tashkent state technical university

Annotation: Within the data environment, extraordinary consideration is paid to the preparation of the audience to extend the proficient action of innovation instruction. The article talks about the significance of the utilize of data and communication advances by future pedagogues.

Keywords: future pedagogues, educational technology, task, communication, information technology, creativeness, science.

Higher instruction is a critical figure in moving forward the instructive handle mechanical instruction within the framework is inseparably connected with the arrangement of proficient competence of instructors at a tall level. Subsequently, the conceivable outcomes of cutting-edge instructive innovations and the instructive strategy being made. It is decided that one of the urgent errands is to make the hypothetical and viable establishments of the method of shaping the proficient competence of innovative instruction instructors on the premise of the viable utilize of complexes. In this respect, the logical legitimization of modern approaches that guarantee the level of professional competence required from the preparing period of mechanical instruction instructors in a better instructive institution is getting to be a critical assignment.

The current digitization of instruction requires unused approaches to instructor preparing. It is vital to create an uncommon educational module that gives

the vital data and communication advances (ICT) for innovation learners. The unused think about program ought to be recognized from the programs created for other science understudies, since innovation as a subject has it possess characteristics, centering on practice-oriented think about and progressed utilize of ICT. Creation and execution of a methodological framework that plans for the utilize of ICT in proficient exercises.

A characteristic highlight of the current data society is that data advances take a driving put among all existing innovations, particularly among modern innovations. The exceptionally fast advancement of data innovation has brought significant changes to most zones of our lives. The advancement of unused instructive models in our nation and overseas is in full swing, in which the level of inventive approaches to the organization of the instruction and preparing prepare based on the wide and dynamic utilize of data and communication advances and the modernization of the complete instructive prepare are considered. The quick presentation of data and communication innovations into the instructive framework and its continuous improvement makes the have to be make and present electronic educational devices into the instructive prepare. Thus, data and communication innovations, as one of the driving bearings of logical and specialized advancement, have secured numerous perspectives of present day society.

There are specific aspects of using modern methodological competence, pedagogical and psychological technologies of education in the process of teaching technology. It is important to use advanced and modern methods of teaching, to apply new informational and pedagogical technologies in order for students to fully master the science of technology. Use of textbooks, educational and methodical manuals, handouts, electronic materials, virtual stands and models and mock-ups of machines in working condition in

mastering the science, watching TV and radio broadcasts on technology science, studied work to perform methods, to study the information given in magazines and newspapers, to find terms related to the science of technology using media tools, to be able to use information sources to perform didactic assignments; it is important to follow media culture when opening files. In the process of teaching this subject, when we use modern information and communication technologies of education, when we show presentations with the help of modern computer technologies in the practical classes held on the subject, students will gain deeper imagination and knowledge by seeing. The use of information and communication technologies in technology classes also gives a great positive result. Previously, in technology classes, the teacher showed the students one by one the process of practical training and the process of making items, which took too much time, and sometimes the teacher had to re-demonstrate. Today, using information and communication technologies, recorded labor operations, video lessons, allow the teacher to easily monitor the work of the students, and significantly increase the level of knowledge of the students.

Getting the foremost out of the money and exertion went through on development within the instruction framework or learning exercises the purpose is intended. The distinction between advancement and any advancement is that it may be a variable that permits for control and control and it is essential to have a mechanism. It could be a component of the center educational programs in basic and auxiliary schools that draws from the professional and common components of mechanical instruction and gives all understudies with a set of encounters that are valuable in planning them to play a full part in society and accomplish full potential. In expansion, numerous schools' direct students to a specific major or gather of activities. Offers

special shapes of innovative instruction. These classes are not for all understudies, but as it were for those inquisitive about a specific career. The professional-general division isn't continuously clear-cut. Numerous of the subjects as of now included in innovation studies in open schools, such as those managing with strong materials, were once in the past professionally situated. These substances have procured a proficient status since they are situated towards distinctive callings, have no clear association with industry and don't have industry accreditation. In addition, the boundaries between the two approaches to innovative education are frequently obscured. They are often taught to the same understudies at the same teach, and are frequently the same innovation understudies who consider common and vocational subjects, and the move between the two approaches to instructing innovation isn't continuously easy. Using computer devices within the instructive handle, utilizing the computer as a learning question, informatization of academic advances due to the reality that the method interatomic with the most recent instruments and objects, its specialized capabilities increment. Data advances make the premise for reshaping the substance of instruction and the utilize of the components portrayed over in hone is proficient psychological-pedagogical conditions that contribute to the arrangement of competence, as well as the proficient course of students' exercises makes conditions for its creation.

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