

**PEDAGOGICAL OPPORTUNITIES OF DEVELOPING THE  
PROFESSIONAL COMPETENCIES OF THE STUDENTS OF THE  
MILITARY EDUCATION DIRECTION BEFORE THE DRAFT.**

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**Annotation:** The educational material, which is presented in the training courses taught to students pursuing military education until the call to firmly instill in their hearts and minds that the protection of the Motherland is an honorable and sacred duty of loyalty to the Motherland, along with high potential for professional success and human qualities from, is of particular importance. This article will provide feedback and feedback on the pedagogical opportunities for the development of professional competencies of students of the military educational direction up to the call.

**Key words:** *military education, military education to the call, pedagogical abilities, development, competence, students, combat training.*

Today, with the initiative being actively carried out in various regions of our nation, it is beginning to show some promising results. In particular, military professionals are in a better position and are better off, and the troops are more prepared for battle. Positive outcomes aside, there are still a variety of unresolved issues. One of them is paying insufficient attention to the early phases of being in an army environment, particularly the unique aspects of the development of young soldiers' psychological preparation for military service.

The reality of the army places special requirements on the personal characteristics of military personnel who have already started their service in the ranks of the Armed Forces. This is brought on by a change in the way people connect with one another, a shift in social standing, the separation from loved ones, a sharp change in the rhythm of physiological activity, an atmosphere of uncertainty, and a pessimistic outlook on the near future. Due to the difficulty of the flow of control and regulatory functions of consciousness, this outcome may manifest as negative emotions, a decrease in the emotional background scattered, an increase in the activity of self-manifestation, a weakening of attention, memory, and thinking, stiffness of movements, and a loss of purpose.

Building students' self-assurance in the strength and potential of our national army under the "military education to the call" direction, fostering pride in our national heroes who selflessly fought for the independence and prosperity of our motherland, and cultivating a sense of being deserving of them all through the implementation of pedagogic, didactic, and psychological features To do this, an educator working in the realm of "military education by the call" must be able to plan and design training sessions effectively.

From the analysis of scientific and pedagogical, philosophical, sociological literature, developments, it became clear that there is a need to collect, classify and introduce it into the activities of the teacher, develop relevant scientific and methodological recommendations, approaches to the design of educational activities, concepts, views, teachings. The stages of designing the educational activities of students of the direction "military education by the call" provide effective results if they are organized as follows:

- ★ distribution direction-training session rational definition of tasks;
- ★ setting goals and objectives-to determine the plans for the foresight from the training session;
- ★ establishing feedback - analyzing the forms and ways to achieve the goals of the training session;
- ★ creative direction-ensuring the implementation of educational goals in the perceptual environment of training;
- ★ study and generalization of pedagogical experience;
- ★ motivation and motivation direction-stimulation of educational and educational activities of students and teachers, adequate reception of external stimuli;
- ★ the direction of control-implies the transfer of various types of control in the educational and educational process, indicates access to information about the state of the spiritual and educational process.

Project Education refers to the idea that a teacher's pedagogical activity consists of planning the educational process and giving students assignments to complete educational projects. In order to ensure that each student acts autonomously in the search for a problem, creating and organizing actions to address it, and conducting a mass assessment, the educational process is designed as a specially structured targeted educational activity by the teacher.

The goal of courses like "preliminary preparation before the call", "education in the spirit of military patriotism", "fundamentals of Military legislation", "the idea of national independence and the foundations of spirituality", "history of

Uzbekistan", "Ethics" and "sophistication" in educational sciences and socio-humanities is to help students develop their political awareness as young people, form a global perspective, and accurately assess global politics. It was confirmed on the basis of experiential lessons that in the teaching of these educational subjects, students have a great importance in strengthening their passion for education and knowledge, teaching an independent worldview, work, forming a sense of national pride and universal dignity.

**In conclusion**, through the design of educational activities of students of the "military education up to the call" direction, such qualities as awareness of socio-political events on the basis of professional competencies, honor for the protection of the motherland, loyalty to the National idea are developed in them and are manifested in their social competencies. All of this suggests, in terms of didactic content, the necessity of educating students in the direction of "military education up to the call" for the Project technology-based educational process. These skills are seen as a part of sociocultural competencies. Their growth will serve as the foundation for students' future success in professional endeavors.

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