GENRE CHARACTERISTICS OF BASED SPEECH IN A FOREIGN LANGUAGE

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Annotation: Without language, human society cannot exist or advance. Language is the most significant means of communication. Increasing students' communicative skills, strengthening their philological education, and sharing ideas with them in a variety of contexts is necessary due to changes in social connections and communication methods nowadays. The genre characteristics of a speech based in a foreign language are examined in this article.

Key words: *English, foreign language, basic speech, genre characteristics, social relations, interactive methods, competencies, pedagogical technologies.*

Introduction. The proper application of the system of language and speech rules and the selection of an appropriate communicative behavior to the present state of communication are additional participants in communication at the same time. In other words, the primary objective of learning a foreign language is the development of communicative competence, or the capacity to engage in interpersonal and cross-cultural conversation with native speakers. All educational technologies support the development of the attributes of a mature person in students because raising is an essential component of the educational process. Modern educational technologies applied to the formation of communicative competence of a student in a foreign language are most effective for creating an educational environment that ensures the personality-oriented interaction of all participants in the educational process.

Methods. It turns out that the ability to surface and develop students' abilities cannot produce the most beneficial conditions for the creative search of the instructor, regardless of how flawless the use of any instructional technology is. The need for new pedagogical technologies is brought on by certain students' lack of enthusiasm for studying a foreign language. Positive reinforcement isn't always enough because people with certain psychological traits have a tough time learning a foreign language and don't always master the topic.

The main purpose of the independent method of education is to give students the opportunity to independently acquire knowledge in the process of solving practical issues or problems that require the integration of knowledge in various fields of science. If we talk about this method as a pedagogical technology, then this technology implies a complex of research, research, problematic methods with a creative character. Inside, the role of project developer, coordinator, expert, consultant for the teacher is determined.

Results. This technology develops the creativity of students, develops imagination and interests. In the process of preparing independent tasks, the creative and intellectual potential of students is revealed. The project method teaches to carry out research work, work in a team, conduct a discussion, solve problems. Life in modern society requires students to develop important cognitive abilities, such as developing their own thoughts, understanding experience, building a chain of evidence, accurately and reliably expressing their thoughts.

The technology of developing independent thinking involves asking students questions and understanding the problem that needs to be solved. Critical thinking is of an individual independent nature, everyone creates their own ideas, forms their own assessments and beliefs independently of others, finds a solution to the problem itself and confirms it with reasonable, reasonable and reliable evidence. To develop intercultural communication skills, it is important to give students complete knowledge of the culture, customs and traditions of the English-speaking country so that students have an objective vision and can consciously choose their style of communication. Modeling situations of communication of cultures in English lessons allows students to compare the characteristics of the lifestyle of people in our country and in the countries of the studied language, help them better understand the culture of our country and develop the ability to express it.

Discussion. Such an approach is possible only when using real teaching tools. To find that information and communication technologies are increasingly used in the organization of the educational process, to allow effective consideration of all possible aspects (from linguistics to cultural studies), to improve the speech activity of a foreign language. Their use improves students' linguistic and intercultural competencies. helps to improve, to form a culture of communication in the electronic environment, to increase the information culture in general, as well as to develop computer skills: search, processing, transfer, systematization. presentation of data and results of research activities by students.

Interactive exercises and tasks performed by students form the basis of interactive approaches. The main difference between independent exercises and

regular exercises is that they are aimed not only at strengthening the learned material, but also at learning new ones.

Lecturers may use the available media resources to pique interest in and advance knowledge of the material being taught. The material is pushed on the pupil by the teacher in the traditional way. The instructor might assist unskilled students in receiving knowledge from professionals by using media. Due to the quick rate of technological change, teachers are always faced with the challenge of selecting the optimal media channel to reach their pupils. Additionally, educators can produce their own content to effectively and efficiently impart knowledge. The usage of already-available media resources can also be used to involve students and support active learning techniques that encourage deeper learning. For instance, using examples in the classroom, working in groups to solve problems, and offering more engaging lecture presentations are all made possible by media.

Consulicion. You can employ student-created content in place of or in addition to the usual undergraduate research. Having students finish a digital storytelling project can motivate them to speak and reflect on themselves. When teaching elementary school students, we frequently use the conjugation methods. And perhaps most importantly, it's critical to involve children in the learning process. For instance, it is necessary to use a number of simple or beginner-level movies and video games. As a result, kids are more interested in the language, and it also helps them concentrate better on the lesson. Additionally, students who are motivated in the right ways will be more enthusiastic and driven to study English. It is believed that by offering such a reward, children's psychology will be stimulated to take an increased interest in language learning. Language instruction can achieve success by utilizing such cutting-edge methods.

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