

## **THEORETICAL BASES OF DEVELOPMENT OF CIVIC LITERACY OF STUDENTS IN THE CONDITIONS OF MODERN UZBEKISTAN**

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The development of modern Uzbek society is directly related to its material and spiritual spheres. Overcoming the social, economic, ecological and demographic crises due to global changes in the world and in our country requires the joint efforts of the state and citizens to build a new type of society that will overcome the existing negative conditions of modern life. What kind of society is this? The answer seems familiar to everyone: it's civil society.

The main path of development of Uzbekistan is the democratization of society and the building of a civil state. Building a democratic society in Uzbekistan, first of all, is to acquaint the population with the millennial history, spiritual development, great culture, spiritual heritage and rich traditions of the Uzbek people, to gain sufficient knowledge about them. It is necessary to create conditions for One of such conditions is to acquaint students with the national history, culture and way of life in the educational process, to inculcate national values in the content of educational sciences and spiritual and educational activities.

Improving the civic knowledge of members of the society of independent Uzbekistan is one of the main conditions for building a civil democratic state. People with civic education can feel that a civil state is based on the rule of law. As the President said, the civil state is a weapon, a protection, an eye and a word. In a civil state, the law must always take precedence. At the same time, the development of civic literacy in university students is formed primarily through the influence of legal education. Legal education helps to increase the level of discipline, strengthen the sense of duty and responsibility, and develop civic literacy among university students.

The development of students' civic literacy in the context of renewed Uzbekistan requires the patriotic education of students, especially in order to build a civil state and civil society. Because love for the Motherland, feelings of patriotism are not things that appear spontaneously and unconsciously in a person. They are formed and developed in each person on the basis of the education of the society

under the influence of the socio-cultural environment that surrounds him in the society. Of course, these qualities are perfected in the activities of the individual. Therefore, the formation of civic feelings, such as perfection, knowledge, diligence, moral purity, is important in the development of a humane, patriotic person. Because these qualities increase the spiritual and moral potential and social activity of a person, accelerate socio-economic development, as well as develop the responsibility for the development of civic literacy. This means that the development of a society of civic literacy is based on the development of healthy, faithful, intelligent, morally pure young people who have a deep understanding of their rights, duties and responsibilities.

Therefore, the deepening of democratic changes in the country and the formation of the foundations of civil society, the improvement of civic education of the younger generation, which are its founders, are urgent issues. Development of civic literacy, formation of civic culture, prevention of growing international terrorism, religious fundamentalism and extremism in the world; to eradicate drug, alcoholism and delinquency among some young people by reducing their interest in education, work and socio-political life; fully fulfills the requirements of every human being to be free, independent-minded, creative, enterprising and full of rights and freedoms, to grow up as an active participant in public administration. The development of civic literacy of students on the basis of an ethical approach is simultaneous: a deep understanding of their duties and responsibilities, an active participant in the life of society, solving current and future challenges facing civil society, direct and indirect participation in society, Creating material and spiritual wealth in order to strengthen its power, preserving national values, loyal to national traditions, proud of the achievements of the nation in the international arena, fighting for the dignity of the nation and the country, defending the Motherland 'appears as a miner.

A person with a high level of civic culture is "... a person who has a deep understanding of the ratio of benefits to society and the benefits to society, and in his practice strictly adheres to the principle that this ratio is not disturbed" [1]

Although educating young people and developing civic literacy is a complex and ongoing process, the student years require legal knowledge to think more broadly about the process.

In the context of renewed Uzbekistan, the development of students' civic literacy is the integrative formation of the individual in the development of human civic, moral and political abilities.

The main elements of youth are moral and civic culture, which is expressed in people's responsible attitude to their country and respect for other people. Its components are moral education, patriotic education, civic education, etc., which are interrelated. [2] The culture of developing students' civic literacy in the context of renewed Uzbekistan depends on the objective state of the state, the level of development of democracy and humanity in society, the formation of each citizen's point of view, self-awareness

In the context of renewed Uzbekistan, the culture of developing students' civic literacy develops on the basis of students' deep understanding of the essence of the development of civic literacy and the qualities that characterize this situation. In this regard, it is useful to acquaint students with the actions that need to be taken by the citizen in the process of social relations of different content, their socio-ideological characteristics. Spiritual and educational events organized in universities also play an important role here. Taking into account the impact of the social environment on the development of civic literacy in students will also allow to achieve the expected result. After all, the events that take place in the social environment, their direction, content and essence, the spiritual and moral views that take precedence in society, have a direct impact on the formation of students as citizens.

Acquaintance with the socio-philosophical, historical, pedagogical and psychological literature on the problem, comprehensive study of students' activities, direct communication with students, pedagogical analysis of their activities revealed some problems in the formation of a culture of civic literacy. showed. Including:

- The formation of a culture of civic literacy among students does not play a leading role in the activities of the university (both in the educational process and in the organization of spiritual and educational activities);
- Most students do not have enough understanding of what spiritual and moral qualities are based on the concepts of "citizen" and "citizenship";
- Insufficient scientific and methodological recommendations for the effective formation of civic literacy;

- Introduce students to the ethical approach to civic literacy in the plan of spiritual and educational activities, the basics, components of this status, the factors of development of civic literacy, as well as the interaction on the development of civic literacy related activities were not reflected;

- There is no integrated system for the development of civic literacy among students and no well-founded mechanism.

In order to build a civil society, it is important for students to have a high level of culture, intellectual potential and physical maturity. In this regard, the development of civic literacy among university students, who are active members of society, is a pressing issue. The development of a sound system for the development of civic literacy in students determines the direction of research.

At the same time, civil society is a real way out of the crisis in Uzbekistan, which provides a truly just, humane future.

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