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USE OF INNOVATIVE TECHNOLOGIES IN TEACHING FOREIGN LANGUAGES

"The priority policy of the Republic of Uzbekistan is to democratize the work content of the educational system and to educate the youth of the 21st century into comprehensively developed, mature, worldly-minded, educated, well-rounded individuals in accordance with world education standards." 79. The current issues of education and pedagogy include the purpose and essence, content, and methods of education based on the use of advanced modern technical achievements, as well as issues of scientific provision for the organization of the process. Pedagogical technology has different characteristics depending on the content. Also, every pedagogue is involved in the process of education and upbringing.

He should organize based on his competence and professional skills. It should improve the service provided to students and teachers in the interactive classes. It is necessary to increase the expectations of independent, free, logical, and creative thinking in the student. Today, the science of pedagogy is reaching a certain level of development. There are certainly objective reasons for this. The purpose of education and upbringing is different in each period due to the social process and changes in ideological views. Pedagogical approaches to the process of achieving the goal of education have also been different during socio-economic, scientific, and technical development. So, the goal of education and the process of its

implementation are improved from a theoretical and practical point of view, and the science of pedagogy begins to become modern. Today, our modern pedagogy avoids such a situation. Education is a specially organized activity of pedagogues and students for regular and purposeful impact on the spiritual and physical condition of a person and the realization of educational goals in the pedagogical process. Technology is a set of methods of preparation and re-preparation of objects, materials, and semi-finished products, changing the state, characteristics, and form of objects during the production process.

Pedagogical technology is a system of continuous interconnected actions by a pedagogue aimed at the planned and uniform implementation of a pre-planned pedagogical process in practice or solving a pedagogical problem. Secondly, it is a system of continuous, mutually conditioned actions of the pedagogue, which are related to the use of one or another set of education and training methods; thirdly, it is a carefully developed and rigorously scientifically designed pedagogical action that guarantees the achievements of the pedagogue; Fourthly, it is a systematic method of acquiring, creating, using, and defining knowledge based on technology and human factors and their interaction, focused on the optimization of educational forms. It is a system for creating, analyzing, and analyzing the entire learning and knowledge acquisition process. Regardless of the teacher's knowledge in this specialty, when entering the learning process, it is necessary to acquire the necessary pedagogical minimums, which are the sum of pedagogical and psychological knowledge, technology, and teaching methods.

At the same time, it is necessary to constantly develop the skills and abilities to implement innovative technologies aimed at increasing the effectiveness of education. There is one rule in the science of adult education, i.e., andragogy. That

is, a person, including a listener, can reach the highest level of professionalism only when he moves with his will. Most of the time, our teachers consider their professional competence to be high, but they still cannot believe that they have the resources to become competent. This is probably the reason they are not able to adapt interactive methods quickly. First of all, it is necessary to create trust with such listeners. Secondly, the internal and external motivations of listeners are not the same. These are the reasons why there are some problems increasing the efficiency of the orkal dare. Factors that increase the effectiveness of a teacher include the teacher's pedagogical and management skills, organizational skills, the appropriate use of learning resources, and especially the ability to correctly and accurately allocate time.

The most important factor determining the effectiveness of Dare is the purpose of the lesson. If the goal of the project is correct, specific, limited in time, the possibilities of achieving the goal are real, and the listener is skilled, then such a project is considered effective. In addition, conducting lessons in a combined way helps to make the lesson colorful and effective. A combined dare is considered to be a combination of different types of dares and one type of interactive method with another type to achieve the purpose of the dare while ensuring consistency. For example, if the learner believes in his skills, he can combine the work houses with the role-play houses in the process or use the method of working in a small group at the same time with individual work based on the principles of cooperative learning in a lesson designed to improve new knowledge.

is an example of a combination. Interactive learning guarantees the quality of education. Because in the process of interactive education, the teacher's main task is not to make the learner sleep but to manage the educational process and create

conditions for the learner. Since the problem is solved by the user, the user's connection is guaranteed. When using interactive methods, there are certainly problems with running out of time. For this, the availability of pedagogical skills is of great importance. If a pedagogue can create a truly inquisitive, innovative, and aspiringly friendly atmosphere with students, he can solve problems in any interactive classroom. For this reason, if the lesson is organized in an interactive style, it can achieve a positive result. Today, great attention is being paid to the economy and improvement of education, teacher-learner relations, techniques and technologies, the organization of education based on interactive methods, and the improvement of educational efficiency. In the educational system, using interactive methods in the educational process is an innovative method that increases the effectiveness of education. It was justified by the head of state that teaching young people to work and think in a new way is the need of the times.

As a general conclusion, as a result of the use of innovative technologies in the field of education, students will be able to demonstrate their abilities and capabilities, acquire the ability to work with a team, and learn to respect the opinions of others. This increases the effectiveness of education and serves to guarantee its quality.

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