

FORMS OF DEVELOPMENT OF EDUCATION IN THE PROCESS OF STUDENTS

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Annotation: The essence of education, noted in this article, is the education system, the intellectual and physical activity of society and man. The role of the educational process in the development of society is extremely unique. It is necessary to educate a person, motivate him to study, work and gradually turn this behavior into a skill. It develops in a person the ability to observe, and observation sharpens the mind.

Key words: perfect, education, quality, person, incomparable, knowledge, labor, free, rare, intention, thought, quality, form.

The upbringing of a harmoniously developed personality has always been one of the most important social requirements, but in conditions where qualitative changes are taking place today, the relevance of this issue is increasing. When a person participates as a subject of choice, he or she is expected to make that choice for himself, meaning that this system cannot be implemented without a process of self-awareness.

Self-consciousness is, firstly, the understanding of one's free, rare, great image and the formation of the qualities of obedience to it, and secondly, the understanding and application of one's national human foundations. The above two qualities form the basis of a perfect human quality. Summarizing the knowledge of perfect human qualities in the field of education, they are basically as follows:

- 1) good intentions, thoughts;
- 2) kind words, politeness;
- 3) Good work consists of good activity.

These three qualities are the main goal of training and education. This main goal is to improve the qualities of excellence in people, youth, specialists, to equip youth with modern moral and practical training, skills, abilities, to create modern sciences, knowledge and professional competencies in specialists in every field. expanded the foundations of science.

Since pedagogical science is a science that equips people, youth and professionals with modern laws, content, methods and means of education, its methodological foundations, goals and objectives are in line with the material and spiritual development of the world, the torment of laws and the modern policy of the state.

The Law of the Republic of Uzbekistan "On Education" declares education a priority area of social development of the Republic of Uzbekistan. The task of education is to realize the intellectual and practical potential of everyone, one of the most basic constitutional rights of citizens, youth, to show their creative abilities, to ensure their intellectual development, the choice of a profession of their choice, to ensure its development, to create material, spiritual, educational and didactic conditions for his activities in his chosen field. Particular tasks of each link, type and stage of education follow from this general task. Education is a dual process consisting of the activities of educators and the activities of students.

Through joint activities, youth are armed with scientific knowledge. As a result, their creative abilities are formed in all directions. Information is a set of knowledge, skills and abilities accumulated as a result of the educational process and a formed set of spiritual qualities.

An educational process in which educational institutions are organized on the basis of specific target plans and programs that provide accurate and reliable information or knowledge in accordance with state educational standards. Training, education, knowledge, development, formation is a unique process. It is led by a mentor. Pedagogy was formed in a long historical process, it was formed as an independent branch of scientific knowledge, as a science. It has created its own scientific, theoretical, methodological and practical base. As a result, a system of pedagogical sciences, that is, its branches, was created. Until recently, new independent branches of pedagogy, branches of philosophy, were created. In particular, the historical development of pedagogy was reflected. The emergence and development of advanced pedagogical ideas of the past, their relevance today, and the need to use heritage are discussed.

In the system of pedagogical sciences, there is a network pedagogy focused on the age of students. In particular, the pedagogy of preschool education, the pedagogy of general education, the pedagogy of secondary specialized, vocational education, the pedagogy of higher education, the pedagogy of production, management, the pedagogy of medicine, gerontopedagogy, military pedagogy, new pedagogical technologies. Education is the practical and theoretical interaction of a teacher with a student with a specific goal, taking into account spiritual resources and modern requirements and needs.

The essence and objectives of a purposeful educational process are planned and regulated by the educator:

- a) is aimed at the formation or elimination of any trait of the student;
- b) resources are being sought to develop or eliminate these traits;
- c) theoretical and practical sources.

The essence of education carried out in such a plan lies in the intellectual and physical activity of the education system, society and man. The role of the educational process in the development of society is extremely unique. It is necessary to educate a person, motivate him to study, work and gradually turn this behavior into a skill. It

develops in a person the ability to observe, and observation sharpens the mind. The mind retains consciousness. The mind becomes a material and spiritual source. Thus, a person gradually improves and reaches perfection. But this requires many years of responsibility, honest work and perseverance, the will of the educator and student. To do this, you need to take into account the age characteristics of your children.

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