

## DIRECTING STUDENTS TO THE PROFESSIONS BY INVOLVING THEM IN CLUBS IN THEIR FREE TIMES.

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**Abstract:** After the independence of our republic, many decisions and laws on education reform were adopted, in which the task of guiding students to choose a profession is sufficiently expressed.

Remarkable works are being carried out on the basis of the order No. 153 of October 10, 2002, which developed and approved the new concept of improving the system of guidance of students to professions of the Ministry of Public Education.

Nowadays, the purpose of vocational guidance is to prepare the growing young generation to consciously choose a profession.

The first source of knowledge that satisfies a person's thirst for knowledge is the school. At school, the student begins to form as a person. The first professional feelings arise in it. These are hard work, understanding and realizing the need to work, being able to plan and control one's work, properly organizing the workplace, economy - thrift, patience - tolerance, demandingness, being able to choose the most reasonable way to complete a task. and saving time and so on. The person who gradually introduces children to the world of professions is a pedagogue, who must teach them to aim in this world.

Vocational guidance of students of general education schools in labor education classes and clubs is important in preparing young people for life. It is known that in all subjects of general education, students are sent to professions. Labor education classes and group classes play a key role in the implementation of this aspect of education.

The formation of individual qualities and qualities of students and the provision of professional advice, professional and economic training to students, and the practical implementation of pedagogical and psychological diagnostic work consist of the following three stages:

Stage 1. Effective organization of extracurricular activities, improvement of vocational training.

Stage 2. Organization of extracurricular activities depending on the interests, inclinations, and needs of students, admission of students to extracurricular activities on the basis of competitions, use of individual and differentiated methods.

Stage 3. Implementation of the method of analysis and diagnosis of personality quality.

In addition to labor education classes, the tasks of training are as follows:

- strengthening, generalizing and expanding the knowledge and skills acquired by students in labor education;
- involving students in creative activities based on productive work;
- expanding students' imaginations about the basics of modern production;
- preparing students to choose a profession based on the modern needs of the national economy;
- forming a positive attitude to work.

In many ways, extracurricular and extracurricular work helps students to consciously choose a profession, develop their creative abilities, and form an interest in work in material production, science, technology, and similar fields.

Depending on the age and individual characteristics of the students, several stages can be shown in the career orientation work carried out in extracurricular activities.

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The second stage (working with students of grades V-VII) is a stage that encourages you to do something. It is known that in the course of education, students' interest in knowledge is usually formed before interest in profession. Therefore, at this stage, it is important to arouse students' interest in knowing the types of work in the field of career guidance. At this stage of career orientation, extracurricular activities, quizzes, and games related to technology and labor should play a major role. At this stage, students continue to form social goals, and at the same time, career orientation begins.

The third stage (mainly includes students of VIII-IX grades) - at this stage, students test their strength in concrete work, students' interests and inclinations towards the profession are further formed. Students at this stage strengthen their professional intentions with practical skills and competencies in some general professions. This stage ends with the choice of a specific profession, defining the ways of mastering it.

The following results will be obtained if the activities carried out outside the classroom are organized based on the interests, desires and wishes of the students:

- students' moral qualities are enriched, their level of thinking expands, and their interest in learning the basics of certain professions increases;
- social activity of students-young people occurs;
- the outlook of students-young people is broadened, and the sense of creative work is cultivated in them.
- students' personal needs and interests, as well as society there is a desire to choose professions that can meet their requirements.

It is expedient to conduct vocational guidance of students outside the classroom based on the requirements of:

- it is necessary to take into account the interest, need, desire, age characteristics, level of social preparation and experience of the students when directing students to the profession in extracurricular activities;

- it is important to achieve independent activity and creative thinking of students in the organization of clubs to guide students to professions outside the classroom;

- it is expedient for the pedagogue to note the achievements of the students, encourage them and give special importance to creating an opportunity for them to correct the mistakes and shortcomings.

Introduction to professions, trades and their secrets in the world, various crafts practiced by our ancient ancestors: painting, carpentry, wood carving, carving, crib making, knife making, coppersmithing, embroidery, shoemaking, hat making , introduction to trades such as goldsmithing, carpet making, crafting, weaving, jewelry, pottery, is carried out in labor classes and extracurricular activities.

When organizing and conducting activities related to folk crafts in the circle, you should pay attention to the following:

1. To determine which field of folk crafts students are interested in.
2. Creating conditions for practical training, providing necessary equipment and literature.
3. To provide students with theoretical information about folk crafts in group classes.
4. During the lessons, the pedagogue inculcates the relationship between "Teacher" and "Student" and the culture of interaction.
5. To create an opportunity to prepare more copies of practical works. In this case, the works prepared for the school will attract the interest of future classes, the copies prepared for the family will create a connection with the school, and the samples prepared for sale will create material interest.
6. Start selling products made by members of the circle.
7. Teaching how to distribute and spend sales revenue.

Pupils apply the knowledge, skills and competences they have acquired in labor education lessons in club activities after the lesson. They are free to create in the group classes, they try to make different things.

Work with students outside the classroom and school has a great opportunity to clarify the issues of improving the process of strengthening career guidance. Vocational activities carried out with students in classroom and extracurricular activities are diverse in terms of organizational form and content. It is necessary to pay special attention to the forms of education of schoolchildren's interest in the profession.

Excursions, olympiads, competitions have a public description, they help to broaden the worldview of students, to awaken the feeling of creative work, to form

and develop their deep and stable educational and professional interests, as well as from the work they have done. are important tools that enable pride.

The lesson, which is considered the main form of education in forming students' interest in learning the basics of various professions, cannot solve all of its tasks in this regard. Therefore, mass information is of great importance in educational, spiritual and educational work outside of school, directing students to choose a profession, to learn the basics of profession. These activities serve to organize the time of students and young people correctly, to form their spiritual world, to increase their interest in the profession, and to further deepen and apply in practice the theoretical knowledge acquired during the course of the lesson. the process that determines the acquisition skill is considered.

Meetings organized with the participation of various professions, various professions and fictions that illuminate their nature, to interest students and youth in learning the basics of professions and to prepare them to conduct independent activities in the direction of a certain profession (or profession). organize an exhibition of newspapers and magazines, study materials that tell about the life and work of labor veterans and heroes on a team basis, introduce works of art (film, theater, etc.) in this regard age can be an effective factor. Finally, as shown by asking students, mass media: timed press, radio, television play a big role in this field.

Currently, one of the main tasks of school teachers in the process of labor education is to produce the national, traditional foundations of vocational training for students and to apply them in practice. Therefore, we, the team of pedagogues, will help students to improve their skills not only in vocational classes, but also in various professional circles.

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