

METHODS, FORMS AND PRINCIPLES OF PROFESSIONAL ACTIVITY IN THE INTERESTS OF STUDENTS IN TECHNOLOGY LESSONS.

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Annotation: This article reveals the educational process, which is the formation of the professional activities of students, as they have an impact on the younger generation. The most important components of education are labor, moral, physical and aesthetic education. Technological learning is also an integral and important part of education. It is carried out in the process of educational and extracurricular activities, which is ensured by the pedagogical orientation of the educational process, the work of students in choosing and mastering their chosen profession. Thus, technological education is understood as a process of formation in students of the need for labor and professional activities.

Keywords: circle, practice, interest, teacher, student, upbringing, profession, occupation, technology.

The science of technology combines many disciplines. Thus, to form students' interest in the subject of technology, several methods and forms are used. The essence of pedagogical work on vocational education of the subject Technology is to encourage students to participate in various forms of the educational process and extracurricular work, socially useful and productive work, and an active test of strength motivation for work. This makes it possible through practical experience to study and identify the interest, ability of the student to the subject. In the process of activity, a predisposition to the science of technology develops and its successes accumulate when professional knowledge accumulates and there are professional interests. It is important that the student try himself in different activities, in different areas.

It is known that the educational process has its impact on the younger generation, the result of which is the formation of its professional activity. The most important components of education are labor, moral, physical and aesthetic education. Technological education is also an integral and important part of education. It is implemented in the process of educational and extracurricular work, which is ensured by the pedagogical orientation of the educational process, the work of students in choosing and mastering the chosen profession. Thus, technology is understood as a process of formation in students of education of the need for labor and professional activities.

Technology is the final stage in the system of vocational guidance for students in education. We can see three stages that are necessary to be able to practice in the future to become a qualified professional:

- ✓ students who have mastered technology lessons well at school can continue their activities in educational institutions, in training courses:
- ✓ students who actively participate in technology education classes can organize enterprises, factories, sewing, carpentry workshops in the future according to their chosen profession:
- ✓ to what extent the cognitive skills acquired at the beginning of the working life can be consolidated and can be used more effectively:

Work on solving problems at each of these stages is the essence of the technological educational process.

Observing the literature, there is an opinion that the main goal of technological education is to ensure that the individual qualities of the individual meet the social requirements for the profession.

The result of professional activity, its success and satisfaction depend on the degree of connection of individual qualities with the requirements for the profession. This rule, within the framework of various theories, was interpreted as a correspondence:

- ✓ orientation of the individual to the objective features of the profession;
- ✓ individual personality traits, types of occupations;
- ✓ aspirations of the individual to the objective conditions of professional activity;
- ✓ personal, professional motives; social requirements for the profession;
- ✓ personality type of the professional environment; professional alternatives and prospects for expected success;

The purpose of technological education is the formation of professional attitudes, motives, value orientations that ensure the personal development of the subject, continuous development, self-realization and full participation in professional life.

There are several methods of technological education:

- ✓ ways of forming the consciousness of the child's personality;
- ✓ methods of organizing social activity and forming the experience of social behavior;
- ✓ methods of "stimulating behavior and activity".

Also, the class teacher in the process of working with students can use several methods:

- ✓ monitoring the activity and development of students;
- ✓ studying the results of their educational and extracurricular activities in the learning process;
- ✓ interrogation;
- ✓ studying the abilities of students;

As for the forms of work, they can be as follows:

- ✓ give recommendations on professions at technology lessons at school;
- ✓ vocational guidance lessons for children;
- ✓ organization of excursions;
- ✓ open lesson on vocational guidance;
- ✓ meetings with other specialists;
- ✓ holding joint meetings and round tables with parents on career guidance topics.

In technological education, there is a fairly clear circle of professional relations, determined by the nature and specifics of the chosen professional activity.

So, let's look at the principles of technology education:

- ✓ Systematicity and continuity - career guidance work should not be limited to work only with high school students. This work is carried out from grade 1 to graduation grades 9-11.
- ✓ Education is organized on the basis of a differentiated and individual approach, depending on the age and level of formation of the interests of students, differences in value orientations and life plans, and the degree of development.
- ✓ Training is conducted on the basis of an optimal combination of mass, group and individual forms of career guidance work with students and parents.
- ✓ The interaction of the Higher School, families, vocational education institutions, youth career guidance centers, employment services, and youth public organizations is interconnected.
- ✓ The connection of professional orientation with life is inextricably linked with the needs of society in personnel.

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