

## FORMATION OF STUDENTS' INTEREST IN TECHNOLOGY LESSONS IN VOCATIONAL GUIDANCE.

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**Annotation:** This article reveals the preparation of the younger generation for life and work, which is a very important task, and plays an important role in attracting students to the profession and career guidance. Forming students' interest in technology lessons can be done by providing them with detailed information about the subjects studied in technology lessons, while providing information and recommendations to students on professions and occupations.

**Keywords:** subject, profession, craft, technology, class, school, education, creativity, abilities.

Preparing the younger generation for life and work is an extremely important task. For this reason, the problem of choosing a profession by young people plays an important role in the activities of secondary schools. Therefore, this topic is very relevant at the moment. Because the right profession, it helps a charismatic person to achieve the highest rates of social, labor and social activity of society as a whole, and also allows you to show creativity in the process of work and satisfaction with its results, a good emotional mood, a more complete implementation of all life plans.

It should be noted that in order for children to become less professional, it is necessary to take into account the nature and conditions of work, to determine the profession of an assistance specialist.

Therefore, I set the goal of the work: to acquaint readers with various professions, to educate those qualities that are inherent in these professions, to identify and develop individual characteristics that are of professional importance; conduct self-analysis of personality development; conduct a professional analysis of professions and the ratio of professional requirements to the personal achievements of the individual.

To study this topic, I used the works of the following authors: N.A. Muslimova , Sh.S. Sharipova , Kh.Sh. Kadirova , G.N. Ibragimova , O.K. Tolipova , M. Usmonboeva , Z.T. \_\_ the general system of secondary and higher education, the use in this process of the pedagogical experience of domestic and foreign countries, the problems of diagnosing and assessing the level of professional qualities of a person.

If a person is properly prepared for his future professional activity, recognizes the right profession, reasonably assesses his abilities, clearly realizes his suitability,

deeply understands the possibilities of professional growth in a particular field, taking into account the needs of society, he can fully reveal his interests and inclinations. However, many school graduates still enter life without a sufficient understanding of the professions that people need, experiencing serious difficulties at the beginning of their career.

The career guidance system is aimed at influencing young people to choose their lifestyle, adapt to the profession and, in general, rational distribution of labor resources.

Career guidance is an integral system consisting of interrelated components united by a common goal and unit of management: vocational education, development of interests, various types of schoolchildren's activities - gaming, cognitive, labor (professional activation); professional psychodiagnostics; professional advice; professional choice (selection); professional adaptation and professional training.

The leading role in the professional orientation of schoolchildren belongs to the teacher of technology. At technology lessons, students not only get acquainted with various types of labor, but also acquire special skills in the course of their activities, develop their abilities, test themselves in labor. Therefore, the teacher of technology faces the most important task - to organize labor so that each student learns to love Labor, to benefit people, to experience a sense of aesthetic joy from the process of activity and its results.

In my work, it is advisable to use such forms and methods that will ensure the greatest activity and independence of students in the development of professional educational activities in order to attract them to the profession, achieve the goals of professional orientation.

In this article, we will tell you about how you can improve your skills so that you can improve your skills, as well as how you can improve your skills. During the conversation, issues related to the conduct of trainings were discussed, as well as issues related to the conduct of trainings.

Among the various hobbies at school, extra-curricular (circle) activities are of particular importance. Here the teacher has the opportunity to create all the conditions for the creative development of special abilities in schoolchildren, introducing them to inventive, design and other professional circles.

Nowadays, the realization of the creative abilities of children, active participation in various science competitions, organized exhibitions, in the process of working in these areas, they acquire not only practical skills in the production of any product, but also play an important role in career guidance.

Work in this direction largely contributes to the development of the creative abilities of schoolchildren, the formation of aesthetic tastes, and the independent development of labor activity.

In addition, the teacher of technology calls for the study of the personality of students, gives professional advice and recommendations, and conducts work in

technological educational processes. To this end, it is desirable to conduct tests in grades 8-9 on the topic "My professional activity", which reveal the level of development of certain qualities of students. At the same time, it should be noted that the completeness and depth in the student's knowledge is achieved only when using various methods. Only in this case, you can get the most complete description of the student.

Most specialties and professions will be associated with the movement of a motor object. When they talk about the coordination of movements, they mean the consistency in the actions of different groups. This ability is manifested in all specialties: tailor, cutter, cook, designer, fashion designer, driver, carpenter, locksmith, hairdresser and others. To develop coordination of movements, I can introduce several exercises. You can, for example, develop in the process of drawing, constructing, preparing and cutting a template, laying on a drapery, completing sewing processes, weaving objects, cooking, holding various tools and placing them in place, as well as in the process of modeling. The full development of coordination of movements in a person occurs only after 13-14 years, therefore, children of primary and secondary school age sometimes cannot perform work that requires precise coordination of movements.

And for the development of thinking, I suggest that they perform the following exercises "method of using objects", here I propose to write down all possible methods of using simple objects that are used in technology lessons, based on the reader's point of view, read the written data and list the information stored in his memory. Based on the essence of the lesson: for example, scissors, scraper, scraper, meter, needle, thread, flange, sewing machine, gauze, drawing soap, a set of needles, etc.

With the help of this method, the activity of students increases, the level of thinking decreases, their interest in the lesson, their abilities go to the formation.

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