

PEDAGOGICAL BASES OF TEACHING "SAFETY OF LIFE ACTIVITIES".

Makhmudov Sodir Yusufalievich

Intern researcher at Fergana Polytechnic Institute

***Annotation:** In this article, technologies are developing and penetrating into all spheres of society and production, new types of dangers for humans are increasing in the period when human manual labor is increasingly being replaced by mental work and artificial intelligence, and the importance of the science of life activity in preventing them. ideas about tasks are given.*

***Key words:** Safety, life activity, technology, human, nature, danger, event.*

To date, teachers (pedagogues) cannot distinguish methodology from technology in many cases. Therefore, it is necessary to clarify these concepts. The methodology consists of a set of recommendations for the organization and conduct of the educational process. Pedagogical technology is a set of activities that renews the professional activity of a teacher (pedagogue) and guarantees the final result in education in the direction of a predetermined goal.

The variety of definitions aimed at clarifying the concept of pedagogical technology, on the one hand, shows that this topic has been solved to one degree or another in developed countries, and on the other hand, it represents a certain result of attempts to introduce pedagogical technology into pedagogical practice. Currently, there are enough opportunities to combine the scientific potential of specialists in our country, because the unity of theory and practice paves the way for determining the true essence of pedagogical technology. Therefore, it is impossible to look at pedagogical technology as a separate branch of pedagogy or as a system aimed only at optimizing educational practice. Pedagogical technology reflects

activities within the framework of combining theoretical and practical research in this field.

The organization of problematic or controversial activities according to the students of educational programs is important in the development of critical and analytical thoughts. Two types of discussion classes are used in the educational process: scientific discussion classes and free thinking classes. These types of methods are an important structural element of interactive education. Currently, there are more than 100 types of interactive methods, and each of them can be used effectively in the educational process, depending on the nature of the educational material, the physical and psychological characteristics of the students. Interactive method - by increasing the activity between students and the teacher in the educational process, it serves to activate the learning of students and develop their personal qualities. The development of pedagogical innovation in our country is related to the contradictions between the demand for the rapid development of the school and the inability of pedagogues to implement it. The general application of news has expanded. Practitioner in the selection of pedagogical innovations

Pedagogical Technologies Center||;

- determines the direction of information;
- scientific and methodical help in implementation and application;
- prepares methodological manuals, programs and methodological recommendations for publication and sends them to the pedagogical press;
- creates a set of best practices in the rating system, pre-school preparation of students, introduction of State educational standards;
- studies experiences in the field of education in foreign countries, compares and prepares recommendations;
- trains implementers, improves their skills, organizes experience exchanges;

- conducts cooperation with scientists and researchers in the field of pedagogy; dynamically monitors the application of innovations;
- holds Republican scientific and practical councils and conferences on innovation;
- provides training institutes, district methodical and school pedagogic councils with new information. Between the use of pedagogical innovations and the link that collects them and scientifically prepares conclusions - Pedagogical press is mainly publishing work, publicizing, delivering them to wide pedagogical teams, scientific and pedagogical staff, receiving their suggestions and comments, experience - engages in the further improvement of innovations based on test results.

In the life process, the interaction of a person with the environment and its constituents in accordance with the law of preservation of life between the elements of Yu.N. based on the system of flows of matter mass, all types of energy and information.

Currents in the law of life preservation are necessary for a person to satisfy his needs for food, water, air, solar energy, and information about the surrounding environment. At the same time, a person separates the flow of substances of a certain mass in the form of outputs of biological processes, thermal energy and other energy flows related to his conscious activity (mechanical, intellectual energies) during his life phase. The flow exchange of substances and energies is also characteristic of processes without human participation.

The development of pedagogical innovation in Uzbekistan is the movement of pedagogical scientists (S. Gulomov, B. Farberman, U. Nishonaliev, N. Sayidakhmedov, M. Ochilov, M. Makhmudov, etc.)

LIST OF REFERENCES

1. O‘zbekiston Respublikasining Ta‘lim to‘g‘risida Qonuni. 2020 yil 23 sentabr. O‘RQ-637-son
2. O‘zbekiston Respublikasini yanada rivojlantirish bo‘yicha Harakatlar strategiyasi to‘g‘risida. O‘zbekiston Respublikasi Prezidentining PF - 4947 - son Farmoni. 2017 yil 7 fevral.
3. O‘zbekiston Respublikasi oliy ta‘lim tizimini 2030 yilgacha rivojlantirish konsepsiyasini tasdiqlash to‘g‘risida. O‘zbekiston Respublikasi Prezidentining PF-5847-son Farmoni. 2019 yil 8 oktabr.
4. Oliy ta‘lim muassasalarida ta‘lim sifatini oshirish va ularni mamlakatda amalga oshirilayotgan keng qamrovli islohotlarda faol ishtirokini ta‘minlash bo‘yicha qo‘shimcha chora-tadbirlar to‘g‘risida. O‘zbekiston Respublikasi Prezidentining PQ-3151-son qarori. 2017 yil 27 iyun.
5. Abdullaeva B.S. Fanlararo aloqadorlikning metodologik-didaktik asoslari (Ijtimoiy-gumanitar yo‘nalishlardagi akademik litseylarda matematika o‘qitish misolida): Ped. fan. dokt diss. avt. –T., 2006, - 49 b. 49.
6. Bazarova S.D. Oliy texnik ta‘limda kasbiy yo‘naltirilgan o‘qitish texnologiyalarining tizimli asoslanishi: Ped. fan. dokt diss. avt. –T., 2009 - 36 b.
7. Rahnomoyevich, D. M., & Yusufalievich, M. S. (2021). Life Safety As A Secure Way Of Interaction With The Environment. *The American Journal of Applied sciences*, 3(04), 208-213.
8. Yusufalievich, M. S., & Maripjon o‘g‘li, X. O. (2022). Natural Emergency Situations and Protection of the Population from their Effects. *Central Asian Journal of Theoretical and Applied Science*, 3(5), 379-383.

9. Махмудов, С. Ю. (2017). Проблемы преподавания безопасности жизнедеятельности в вузах. *Достижения науки и образования*, (2 (15)), 48-50.