

DEVELOPMENT STRATEGY OF ENGLISH LANGUAGE SCIENCE IN UZBEKISTAN

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ANNOTATION

After the independence of our country, the demand for the study of foreign languages has increased dramatically, wide opportunities for language learning are being created by our state. Today, schools offer modern computers, electronic resources, Internet access. The use of information technology is possible not only at different stages of training of students of school, but also in typical English lessons.

The introduction of computer technologies in the scheme of the traditional lesson allows the teacher to work part of the educational process on the computer, the educational process is more intense, colorful, intense. The computer is unable to shoot, but only fills the teachers. Computer engagement allows you to modernize every Gandai lesson both attractive, able to complete the task, use the computer, use the lesson to increase the intensity of the lesson. The use of changing materials and operational plans will help to individualize reading. In computing, o can be applied at all stages of giting: new materials, combining, reproducing, knowledge management, skills and skills can be used to explain. At the same time, for the child, it performs various functions: teachers, working tools, educational tools, reading object, collaboration group, game environment, entertainment. This will help introduce new pedagogical technologies, for example: ma data and communicative, computer and multimedia technologies intertwined with each other. Implementation information technology creates the necessary conditions for activating the educational process of the school. Computer technology helps to disclose, preserve and develop the personal qualities of students. In schools, each subject in the course

of the lesson, at the same time English-speaking in their activities, has always used information technology (means of storing information, gait processing and transmission); their improvement helps to improve efficiency. Therefore, the most perfect information from a computer is the use of a computer, with the help of a book, fountain, TV, calculator, video recorder, etc.

Naturally, it leads to the improvement of the educational process. The development of computers and software led to the simplicity of mastering their underdeveloped users, including preschool children. In recent years, the question of the use of innovative technologies in schools has become increasingly rising more. This is not only new technical means, but also educational processes and teaching methods, a new approach to the educational process. The introduction of innovative technologies into the educational process is associated with the improvement of educational and educational methods in the process of learning foreign languages in relation to the needs of foreign languages.

The task of the teacher is to create a practical skill with the language for each student. it is necessary to choose such educational methods that allow each student to show his activity, creativity. Cooperation, methodology of the project, modern pedagogical technologies using new information technologies, the use of new information technologies, taking into account the abilities of children of internet resources, their level of education, their individualization will help to increase the level of knowledge. A relational approach is a strategy that evokes communication, aimed at a conscious understanding of the material and methods of communication with them. It is not so difficult for the user to implement a communicative approach on the Internet. The municipal task should be a question for a problem or discussion, and readers can not only share information, but also evaluate it. The main criterion of this approach, which allows you to distinguish it from other types of activities, is

that students choose a unit of language to express their opinion. In an internationalist approach, it is not better to use the Internet: its purpose is to learn a foreign language and be interested in learning a foreign language by expanding their knowledge and experience. Foreign languages using Internet resources one of the main requirements for learning is the creation of interaction in the lesson, which is called typical in the method of interactivity. Interactivity is the coordination and completion of the "achievement of a mutual goal and the result of speech funds". Training with a real language, the Internet helps in the formation of skills and skills, as well as a real interest in the study of vocabulary and grammar and, therefore, is effective. Interactivity not only creates real situations from life, but also forces students to respond adequately through foreign languages. One of the technologies that offer personal tutoring is the method of projects is the way to develop creativity, cognitive activity, independence. The typology of the projects varies. In real practice, it should be associated with mixed projects with a variety of scientific and research, creative, practical orientation and the presence of signs of information. The work of the project is a multi-level approach to learning reading, auditing, speech and grammar. The method of the project will greatly contribute to the development of active thoughts in students.

It seems to me that the preparation of projects raises mutual assistance and creative abilities to train children to cooperate and prepare cooperation. At the same time, the essence of the innovative effect on the study of the English language is that the involvement of almost all students in the cognitive process increases the quality of the lesson by applying.

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