

PRIMARY GRADE READING TEXTBOOKS IN UNIVERSITIES TO WORK ON GIVEN SAYING

Teacher of KSPI

Sultonova O'g'ilxon Sobirjonovna.

Annotatsiya: primary school reading article has been subject to analysis given in the book of people saying the teaching methods and students are listed.

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Of the society all the layers, especially, young people, and of them most layer to present students and young people have a high of naviy and ma'rifat owner to nurturing thousand years for preserved as people of saying, in the parable, and the wisdom words of there is larger than¹.

The use of latest primary school in the education of governors of the people, saying, there is also a special spiritual place. Students "Read the book" the textbook of our people on the basis of the meaning and content rich educational and upbringing to become familiar with the importance of the proverb is high. The proverb of students ' oral speech will grow, increases the richness of words, changes outlook to motivate thinking and thoughtful.

What is the saying? To this question the 2-class reading the full answer given in the textbook: the proverb refers to the creation of an oral people. People saw in my life – on the basis of the saying forgive ones are created. The saying if it is in small size, the fail-counsel represents the contents².

Reading skills and reading directly conscious of saying the people in the lesson is given. In this lesson the students to understand the meaning of every word by saying, are addicted to the perception of the full meaning of the saying. The majority of the reading lesson saying, basically, on any subject or in any fairy tale, the story is given to the content of in a suitable manner. Motivate the reader to contemplate this while growing. For example, 1-grade reading in the textbook³ "the motherland – this..." from after the end of the poem *there is the motherland of his happiness born* the proverb quotes this saying during the explanation of content, the teacher thirsty for love wake newly come to the knowledge school students in the heart of the motherland and patriotism that had a sense of shape. *Your native land-the cradle of gold do not. If your native country is to survive, the color is not his straw. The value of the motherland did not know, she did not know their value.* Also the textbook are listed in saying this, if the formation of the spiritual state of readers, are used to enhance the love of the motherland. 2-in the spirit of patriotism grade reading textbooks also started with saying: *your country peace – peace. She did not know its value, knowing the value of the motherland. King in a strange land until it is in their own country. The horse did not remain in the way , was in the wilderness. They himself rich institution* like this. Generation motivate you to a land of saying above.

Winter doubles in the summer of sorrow. This proverb I am the universe around us without an integral connection to the lesson to the students can explain. We can come as an example of the work of ants. Only then the content of the proverb and the proverb students have grasped the underlying to remain kept in mind will be easy. *Autumn-winter a day of a month that the fed knew that.* The students by saying this about the fall of the abundance of labor and about to give understanding about the troubles we target. Through this lesson about seasons also tied to particular we should stop. *Dark autumn boiler bubbling.* By saying this, and were also given information about the time of the fall, explaining the full content of the proverb should be given. The content is somewhat difficult to understand because of the saying. *Sows don't say.* By saying this, also what the peasants plant in the spring time, and that information about many of the same plant I harvested in autumn should be given.

Book – the fountain of knowledge. To increase the interest of the readers by saying this book and it is necessary to explain that the book is the main source of knowledge. *Do not have more wealth than knowledge.* Knowledge of this saying just thirsty 1-graders for the educational significance is very great. There are all these rich collected as, but the inexhaustible wealth of knowledge that students understand as spring example. *I do admire his work the dignity of each person.* Readers with a thorough knowledge of the task in front of this saying is to get only the good and the concept that is integrated into. Therefore, the teacher should explain that knowledge with real-life examples with the students taking the measure of their dignity. Not only education, but also for the adults doing each of the excellent performance of the theologians said that explanation is also necessary. Tied to this lesson without explained.

1-grade reading in the textbook “Honest child” of the tale is given, emphasizing the fact that in this tale right is an invaluable trait. Fairy tale readers to become familiar with the teacher about the saying goes together with stresses giving worthwhile if true will be delivered. Then the same tale from different topic in the textbook is saying and quotes. Students without a connected life quotes and saying it is hard to explain. *Tandy healthy - healthy mind.* This proverb physical education lessons with aspect. The physical aspects of the teacher, students are healthy, healthy thinking, and knowledge can receive, as it is desirable to give understanding about smart.

1-grade reading in the textbook “Advice” given poem called. This poem to the students, the educational significance is very great. The content of the poem to talk about obscene phone. After the end of the poem in the textbook *also play speak speak think* saying quotes. Poem quotes to the content of the proverb in a very suitable way. *It's, however, work with it. Language - mind will trim.* Without saying this should explain to the students connected to the native language of the lesson. Our neighbor also to teach my readers who know their own excellent language knowledge will be easy. The sweet good word from. We ought to give the students not only the knowledge, but we should teach both speaking from 1st grade to beautiful culture.

Mind – Hasan, education representatives. This from saying yes, like twin is closely related to one another as education and training. Education and training should be

given to students equally. 1-grade textbook reading can be a sign that poems, and related fairy tales from after saying, parables, wise sayings, work quotes and I quickly find. This more readers thinking to motivate you to do the thinking.

Hawthorn authority of the mother – work, the act of the father. The lesson of this proverb to explain without labor connected to it will be worthwhile. Honest work that will bring happiness to the students through work, to achieve happiness must explain the increase. In each place value and distribution of the owners of honest labor, labor prestige always come o teachers' education should be explained to students. *A bear who is losing here, there and those who are a wolf.* Readers care about saying this to be in will be called. The solidarity of friends to motivate. Textbook of governors of the latest primary school in the spirit of nurturing the gift of friendship in these and similar saying it a lot. The proverb is not only reading the lesson, but also used in other classes should get. Reading the lesson in the teacher saying to fit the theme of each of the competitors educational theologians should be asked to bring. Readers will also understand the extent to which the subject then only you can get to know. The lessons of the native language, while the onset of the lesson and students are held in each class of minutes they will practice writing letters. Every time that he wrote start with the letter saying that students get to choose one to bring forth, and examples, are written to the trail. Motivate readers to know more saying this method. Participated in mathematics examples to bring forth a lesson while saying the number. In the course of labor to the saying about diligence, lesson in planting trees, while the protection of nature, the seasons bring forth the saying about examples. See also in each lesson, we can take a lesson from saying it's using. Students creativity development of the mind and the expansion of this outlook will help you to easily and quickly deliver to our generations in oral people.

A quick and easy explanation of the proverb can memorize them easily and to ensure that students, teachers should use different methods. For example, the teacher and the level of knowledge of the readers for any sign of taking the subject and the story he comes to the content of the story is made up to the corresponding images. Which made the whiteboard corresponding to the content of the story, and different from saying the content is recorded. After the students read the story to fit the content of the story while saying one of which will be asked. Students answer while the rest of the story corresponding to the content of the saying are asked to let us know. While on the road, from the story to tell their friends they ask. The teacher conducts a conversation with the students in this process and will force readers to think. Through this process students will tell the story of friends to know, thoughts are sharing. Most importantly, while these methods lesson by the teacher to readers that boosts interest, attention was concentrated.

Another interesting method example we will give readers the level of knowledge given them two or three groups to distinguish the different content of the proverb of each group is presented. The finding of the proverb is presented to distinguish the particular content of each group. For example, separate the country on the topic of saying the

first group, the second group of knowledge on the topic, while the third group on the topic of work. Thus, each group has its own allocation received from saying after saying that distinguish every one of the members of the group selected from one of talking will read. On the subject of their teachers at the end of the process has been given the right choice of saying and saying and quickly separated the group also encourages talking and I have read assesses own fluent readers. Teacher case group and individual readers to work through this process, to be attentive, talking, teaches to read. By applying this method to strengthen teacher knowledge the readers easy and quick, will examine the level of knowledge.

Conclusion words in the proverb of our young mature spiritually perfect human nurturing plays an important role. If you know people saying, meaning and content of teachers is excellent, studied work on their own, and will explain to the students gets tied up with people saying the content of education. This requires knowledge and skills from the teacher. They should be aspiring primary school teachers.

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