

M.G. STATE SCIENTIFIC SCHOOL**Nishanova Zulfizar Yashin kizi is a researcher at Tashkent State Pedagogical University**

M.G. Davletshin, doctor of psychology, professor, honored scientist of Uzbekistan, is a great scientist who made a great contribution to the development of science in the Republic and was able to create a unique scientific school. Two directions can be distinguished in the historical development of "M.G. Davletshin Scientific School":

The first direction mainly coincides with the pre-independence period, during which more attention is paid to the study of the problems of ability, technical talent, psychology of various technical professions, psychological foundations of work, and psychological preparation for professional activity.

The second direction was developed during the years of independence, focusing on the acceleration of research in various fields of psychology, the preparation of many highly qualified scientific personnel with specialization in various branches of psychology for the country.

The following can be singled out as the most significant results achieved by M.G.Davletshin Scientific School:

- the phenomenology and structure of technical abilities are determined, the methodology of their diagnosis and development is created;
- the scientific-theoretical and scientific-methodical foundations of psychological preparation of pedagogic personnel for professional activity have been developed;
- conceptual views explaining the laws of mental development of schoolchildren with a wide range of educational and social factors have been formed.

During his scientific and creative activity, M. G. Davletshin created more than 250 scientific and educational works. Among them, the following can be distinguished as relatively large works:

- monograph "Psychology of technical ability of schoolchildren" (1971);
- "Psychological foundations of education" textbook (1978);
- "Abilities and their diagnosis" (1979);
- "Choosing a profession" instructional manual (1986);
- "Psychology of a modern school teacher" study guide (1999);
- "General psychology" study guide (2002);
- "Methodology and methods of psychological and pedagogical research" teaching-methodical manual (2002);
- "Youth psychology and pedagogical psychology" study guide (2003).

The monograph "Psychology of technical ability of schoolchildren" is the product of many years of scientific research of the scientist. In this work, the

psychological nature of technical ability, its structural structure, its leading and auxiliary components, practical possibilities of diagnosing and increasing the level of development of this ability in students are revealed.

The "Psychological Foundations of Education" textbook reveals the mechanisms of interaction between education and mental development, shows the importance of knowing the age-related and individual-psychological characteristics of the student in ensuring the effectiveness of the educational process, highlights the essence of psychological laws that need to be taken into account in the organization of education.

The educational manual "Abilities and their diagnosis" describes the psychological essence of ability, its types, means of diagnosis of special abilities and the methodology of their use.

The educational and methodological guide "Choosing a profession" shows the psychological ways to solve the problem of guiding young people to choose a profession, provides useful scientifically based methodological materials for professional diagnosis and consultation.

The textbook "Psychology of a Modern School Teacher" analyzes the psychological demands of the reforms in the country's education system during the years of independence, highlights the general profession of pedagogical activity, and provides a classification of the pedagogue's abilities.

The textbook "General psychology" is still used as the main educational literature for students of non-specialist faculties of all pedagogical universities. It reveals the content of the general psychology course, i.e. the subject, goals and tasks of psychology, methods, basic laws of mental activity, cognitive processes, emotional-volitional and motivational sphere of the person, individual psychological characteristics.

"Methodology and Methods of Psychological and Pedagogical Research" instructional manual provides young researchers with materials explaining the rules of conducting scientific research and formalizing their results. It describes the methodology, the essence of the method and methodology, the general requirements for the formation of methodological apparatus in research in the field of psychology, and the rules for the correct use of scientific research tools.

Thus, our teacher M. G. Davletshin is a great scientist who made a great contribution to the development of the science of psychology in Uzbekistan.

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