



**PRINCIPLES OF DEVELOPMENT OF THE COMPETENCE OF
WORKING WITH INFORMATION BASED ON A CREATIVE
APPROACH OF TRAINING STUDENTS**

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Abstract: This article principles of development of the competence of working with information based on a creative approach of training students, the importance of professional-pedagogical competencies that should be formed in teachers.

Keyword: Social pedagogue, social-pedagogical, social-rehabilitation, social-legal, humanitarian idea, professional status, design, prediction, communicative, creativity.

In the didactic system of the methodology for the development of socio-pedagogical competence of future elementary school teachers, the consistent implementation of personal orientation and competence approaches of this scheme from production education to the department of sciences, socio-pedagogical competence (as well as its constituent special competences) requires distribution from the development process to the general educational process.

Researcher H.B.Aliqulova's study guide "Social pedagogy" teaches future teachers to study and theoretically familiarize future teachers with the minds of people who need help who are left behind in society, the requirements and principles of a social pedagogue, expressed his thoughts on teaching the content and pedagogical foundations of the social educator's formation.





One of the categories and mechanisms of social pedagogy is social-pedagogical activity.

The main directions of this policy are indicated in the works of the President of the Republic of Uzbekistan and state programmatic documents.

2. Implementation of government decrees, laws and decrees on social protection measures for the least well-off segments of the population.

3. The socio-pedagogical concept of the Republic of Uzbekistan.

- reflection in the specific aspects of the integrative nature of the educational process aimed at developing universal (basic) competencies of learners;

- that the approaches aimed at evaluating competencies are correct;

- provided that learners can use their own assessment of their competences.

In the course of education, the ability (competence) to design and implement professional independent education based on the development of the student's expected results, mastery indicators, general socio-pedagogical opportunities, and the development of basic competences in language-related fields, acquiring the experience of solving socio-pedagogical tasks combined with the activity is considered. In order to accelerate the cognitive activity of students and to ensure harmony in their activities, the future elementary school teachers must perform the following actions: the main goals of the subject to be studied, that is, educational, in what order to organize educational activities taking into account the developmental goals, to continue the activity by making effective use of methods and projects that illuminate the content of education; It consists in analyzing the results obtained at the end of the process, making appropriate conclusions, clarifying the process of proper organization of goals and tasks [3; p. 45].

List of used literature.





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